



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

## **CROSSLAND COLLEGE**

**POST BOX NUMBER 7 PRIORITY HIGHLANDS BRAHMAVAR, UDUPI  
DISTRICT, KARNATAKA**

**576213**

**[www.crosslandcollege.org](http://www.crosslandcollege.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2023**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Crossland College, a college with a difference was founded by Late Dr. C.T. Abraham, a great visionary, who has had extensive experience, in the field of higher education. Our founder realized the need for an educational institution for the upliftment of the socially and economically disadvantaged sections of the society. The college has made a difference in the lives of many first-generation learners. The college is sponsored by Priority One India, and Priority Educational Foundation, two non profitable charitable Christian minority trusts. The institution is recognized under the section 2(f) and 12(B) of the UGC Act, 1956, approved by the Government of Karnataka and affiliated to Mangalore University. The college currently offers two undergraduate programmes - BA, and B.Com. The demographic indicators show that more than 75% of the students belong to SC/ST and other Backward Classes, a majority of the students being girls. The Institution in its first cycle was accredited with an Institutional score of 71.45 in 2005, subsequently re-accredited with CGPA of 2.79 at B grade in 2010, and with CGPA of 2.86 at B++ grade in 2016 in its third cycle. As a part of its commitment to quality education, the institution has now taken steps for the fourth cycle of re-accreditation.

Crossland family believes that “Fear of the Lord is the beginning of Wisdom”. The core values of our Institution are the family atmosphere, affordable quality education, team work and character building. The family atmosphere prevalent provides a good climate for education. Mutual trust, love and affection help the students to pursue higher education effectively.

Crossland College is one of the smallest colleges in the University. . Our students have so far secured 38 ranks in the University examinations and 7 gold medals. The progression to higher studies and the campus placements speaks volumes for the impact made by the college. The initiative taken by the management, the alumni and the faculty in offering subsidized education to the needy, have given us tremendous satisfaction.

### **Vision**

**Crossland College strives to achieve Excellence in Education and Service to God and Man.**

### **Mission**

**"The Crossland College strives to educate the rural and economically backward students of the Community, providing them excellent training for their total development, with the ultimate objective of bringing about the empowerment and enrichment of the community, through their service to God and man".**

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- We consider ourselves as a family – **Crossland family.**
- The rich legacy of the college.
- Experienced and dedicated faculty.
- Vibrant, Democratic management.
- Illustrious alumni
- Student representatives in all the important Committees.
- Adequate infrastructure for all our activities.
- Student centered teaching methodology.
- Proper academic environment in a campus which is the hub for education.
- Sharing common facilities in the campus.
- College timings help the students to work or study in the afternoon.
- Students from most of the states live and study together.
- Good English communication skills and higher right of progression to higher studies.
- Outstanding results in the University examinations with several ranks
- Job oriented programmers.
- Safe campus with CCTV cameras at important locations.
- Wide variety of scholarships.
- Well equipped Library with flexible timings.
- Library facilities shared by the members of our sister institutions and the public.

### **Institutional Weakness**

- Lack of interest in the traditional subjects.
- Limited scope for curriculum improvement in the affiliation system.
- Less research output.
- Lack of Government support for the management staff.
- Reluctant from the Government to fill the existing vacancies.
- Traditional programmes are not financially viable.

### **Institutional Opportunity**

1. Maximizing the use of ICT.
2. To introduce more value-added certificate courses.
3. More opportunities for the students to conduct research study.
4. Elaborate use of renewable energy.
5. To increase the number of MOUs.

**Institutional Challenge**

- Student enrolment, not very encouraging.
- New Government Colleges in the vicinity.
- Students interest in Job-Oriented Professional Courses.
- Confusions related to the introduction of NEP.
- Hesitance from the Government in appointing more faculty members.

**1.3 CRITERIA WISE SUMMARY****Curricular Aspects**

Crossland college affiliated to Mangalore university offers degree programs B.A and B.com. As an affiliated college, we follow all the guidelines given by the University regarding the curriculum, teaching ,learning and evaluation. The university prepares a calendar for the academic year and we closely follow that. Before the year begins the principal in consultation with the heads of the various departments prepares a calendar for the college. The calendar includes the starting dates, dates for the internal exams, the dates for the university exams and the concluding dates. The calendar helps the students to plan the academic year meticulously. The teachers while imparting the prescribed curriculum uses modern innovative techniques along with the traditional lecture methods. Most of the classrooms have ICT facilities to make the teaching learning process more innovative. Film shows, PPT presentations by the teachers and the students help in the teaching learning process. Discussions, seminars, role plays, peer teaching etc are practised in our class rooms. To supplement the teaching learning process, we also offer certificate programs to the students. The extra add on programs help the students to be employable. The regular exams conducted, help the teachers to identify the slow learners and the advanced learners. Remedial classes are arranged for the weak students and the advanced learners are challenged to learn more.

Some of the programs offered in the college have scope for field work and project report preparation. The students prepare project reports for completing their study of Business Management. The study on small scale industries help the students to set up self-employment projects.

We do collect feedback every year from the students, personally and as an institution. The feedback collected are analysed every year systematically suggestions made by the students are accepted with necessary follow up actions.

The introduction of NEP in the year 2021-22 has given more importance to conceptual understanding rather than rote learning. As per the instructions of the University we too have implemented the NEP in all the streams.

**Teaching-learning and Evaluation**

The college follows the inclusive policy to provide higher education to the socially and economically weaker strata of the society. Majority of students belong to Sc/ST/ OBC categories. They are provided different scholarships and fee concessions. Students are also given free breakfast to take care of their basic need as many of them come to college empty stomach. The college takes every effort to have experiential learning through

life skills training, visits to industries, old age homes, villages, schools, etc. Students undertake mini projects, research studies, project work as part of the curriculum. They participate actively in the learning process by making presentations, participating in competitions, debates, group discussions. etc. Different sessions are conducted to prepare them with real problem-solving skills. They also organize fests and that helps them to learn the art working in teams, take up leadership, etc. Students are given the experience of online learning process by having online classes, sharing online resources and use of LCD projectors in the classrooms. Webinars are organised to get knowledge from experts. The Internal exams are conducted to prepare them for the university exams. The exams are transparent and the students are informed about the exams well in advance and the marks are shown to them before sending it to the University. They are assisted to take up their grievances after the University results are declared. Regularly feedback is collected from students by individual subject teachers as well as by the institution as a whole. It helps the teachers to improve the quality of their teaching.

As per the NEP module the students in BA programme have the option of selecting 2 core subjects. For the current academic year under BA programme 15 students have been admitted for the course of Business Management. The same students are studying the Secretarial Practice subject as prescribed by the NEP. Similarly the students studying Rural Development also study History. In the section 2.2 under profile section for academic information the students strength of only one core subject is given.

### **Research, Innovations and Extension**

The College has put in place a Research Promotion Cell to motivate and guide the faculty to undertake research projects, present papers in seminars conferences, and workshops and register for Ph.D. With the efforts of the Cell, there has been a significant presence and growth of the Research Culture in the institution. One staff member is pursuing their PhD; up to 5 staff members have presented papers at different conferences. Some teachers have published their research articles in international journals. The college has organized several workshops/seminars on Research Methodology, IPR and Entrepreneurship.

The college has an excellent record of accomplishment with respect to extension activities in different areas like community development, social work, health awareness, blood donation camp, Swacha environmental awareness etc.

Extension activities are carried out by NSS, Red Cross, and Cultural Centre. The institution has had a continued association with local Grama Panchayath for Swach Bharath initiatives that has taken all the students and staff to various localities for cleanliness drive. As a part of extension activities the NSS unit of the college donating paddy to the Neelavara Goshala. The College is closely associated with the voluntary organizations in providing extension activities.

The college has two functional MOUs out of which two MOUs are related to extension activities.

1. Collaboration with Centre for Capacity Building Programmes for School Teachers, Tamilnadu Teachers Education University for mutual collaboration, co-operation and interactions towards the empowerment of students and teachers.
2. Collaboration with ITCOT Consultancy and Service Ltd. Chennai

## **Infrastructure and Learning Resources**

The college campus is spread over 30 acres of land in sylvan surroundings. The campus includes a few other institutions we share all the common facilities. The Principal in consultation with the college management, takes up the task of providing all the necessary infrastructural support. The facilities include class rooms equipped with computers, LCD projectors, computer labs, spacious playgrounds public address system, digital cameras, T.V, auditorium, separate rooms for NSS, physical education instructor, career guidance cell, browsing centre, gymnasium, facilities for indoor and outdoor games, ladies rest room equipped with napkin vending machine and an incinerator, canteen, parking spaces, CCTV cameras, lockers for the mobile phones, uninterrupted power supply facilities with generator back up etc.

The residential facilities include hostels run by the management for the boys and the girls and a women's hostel run by the college. The college has installed solar lights around the campus and we make use of the solar heaters in the hostels. Solar power generation also has started in a small way. We have also in place the rain water harvesting system and we can proudly say that we meet all the water requirements in all these institutions, without making use of the public water distribution system. We have in the campus even facilities for waste management.

Some of the staff members also make use of the accommodation facilities provide by the management.

The college has a good library that can support all the academic programmes. The public and the alumni make use of the library. The library has computers with internet access to avail e- resources and facilities for reprography. Every year the library facilities are upgraded by adding more books, subject to the availability of funds. The computer lab is well maintained and the college has a technician to maintain the systems. We have a nationalised bank and a post office within our campus.

Medical emergencies are taken care of, by the college staff and the faculty. In short, we have all the necessary infrastructural facilities needed for a college.

## **Student Support and Progression**

Crossland college updates and publishes the prospectus annually ,for the smooth functioning of the college. The prospectus provides all the necessary information for the students, who wish to join the college. It includes the details of the various courses , the diploma programs ,the fees structure, facilities available in the college,financial support, the various scholarships, and the details regarding the hostel facilities. The prospectus also includes the information about the various awards, endowments and the Founder's Academic Merit awards.

The students are also provided subsidised hostel facilities ,faculty scholarships, part time jobs, work study program, scholarships by the management and guidance in placements. Career guidance cell gives special coaching to the students for their placements. The diploma programs offered by the college help in skill development. Remedial classes are conducted for the slow learners. Extra coaching and special food is given to the students who participate the competitions outside. Academic counsellors and the mentors frequently interact with the students to keep them focussed. The availability of a counsellor helps the students to overcome their emotional problems.

The final year B.A students are guided in their project preparations. The factory visits help them to identify the

problems faced by the small scale industries. The college magazine published every year help the students to publish their short poems and articles. Some of our students have performed exceptionally well in the power lifting competitions. The Counselling Cell, Youth Red Cross , NSS, Sexual Harassment Prevention Cell, Human rights cell and the Anti Ragging committee take care of the total development of the students.

The Career Guidance cell remains active in the college. The cell has a separate office with all the necessary infrastructure. They provide the students all the needed information regarding their higher studies and placement. The alumni association has two chapters and both the chapters work in close association with the college. The regular feedback that we get from the Alumni, Parents and the SQAC helps the college to improve the student support services in the college.

### **Governance, Leadership and Management**

The Vision and Mission of the college, is closely followed by all the stake holders and it is visible in the governance and management of the college. The distinguishing character of the college is providing quality education to the rural youth, at an affordable cost. The management and the members of the staff and faculty, work together to plan and implement all the programs. The college has an active IQAC and SQAC to plan and implement all the activities in the college. To improve the quality of the Faculty the IQAC conducts programs ,with the support of the management. Even the management organises special programs every year for the development of all the teachers, working in the college and the school. Teachers are encouraged to attend seminars and workshops with the support of the college. The teachers are encouraged to appear for the NET/SLET exams for their betterment. They are also encouraged to take up research in their respective areas. On the financial front proper accounting practices are followed, with internal and external audits every year. Even the temporary teachers are given all the benefits stipulated by the government. The ESI benefits extended to the teachers help them during medical emergencies. Due recognition is given to the staff and faculty when they reach an important mile stone in their service. The family atmosphere existing in the campus, help the staff and faculty to serve the community wholeheartedly. The members continuously analyse themselves through the self- appraisal ,student feedback and the feedback from the peers. The excellent academic record that speaks volumes for the quality that we have.

### **Institutional Values and Best Practices**

The institution has taken several proactive measures to promote the good social values and a sense of social responsibility. The Women's forum in the college under the guidance a lecturer celebrates International women's day by organizing awareness sessions and honouring the women achievers in different fields. Self defence training sessions are organised to prepare the lady students to face any harassment with courage. There is a Sexual harassment prevention cell to provide remedy to any harassment issue reported by the lady students. Female students are encouraged to continue their studies by providing either complete fee concession or partial fee concession. The important national days and festivals such as Independence day, Sadbhavan day, Human Rights day, etc. are celebrated in a meaningful way to create an awareness about our duties as citizens. The institution has taken steps to move towards conserving water, using clean energy and proper disposal of waste. Usage of solar lighting LED bulbs and greening the campus with more plants has created an environmental friendly campus. The Best practices of the college reflects the vision of the mission of the college to take the higher education to the economically and socially disadvantaged rural youth. Practices such providing scholarship supported by the College Management, Faculty members and the alumni. The underprivileged students are provided free breakfast to prevent them from sitting hungry in classrooms. The distinctive area of

performance of the college is helping the rural poor youth to access higher education and promote academic excellence. The institution has bagged 40 University ranks in the last 39 years of its existence and its BA course has been ranked among the top 100 in the country by India Today magazine.



## 2. PROFILE

### 2.1 BASIC INFORMATION

<b>Name and Address of the College</b>	
Name	CROSSLAND COLLEGE
Address	Post Box Number 7 Priority Highlands Brahmavar, Udupi District, Karnataka
City	Udupi
State	Karnataka
Pin	576213
Website	<a href="http://www.crosslandcollege.org">www.crosslandcollege.org</a>

<b>Contacts for Communication</b>					
<b>Designation</b>	<b>Name</b>	<b>Telephone with STD Code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal(in-charge)	Johnson Jacob	0820-2561200	9448152566	-	cross_land@rediffmail.com
Associate Professor	Robert Clive G	0820-2561440	9480230556	-	grclive@gmail.com

<b>Status of the Institution</b>	
Institution Status	Grant-in-aid and Self Financing

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">MINORITY CERTIFICATE CROSSLAND COLLEGE.pdf</a>
If Yes, Specify minority status	
Religious	RELIGIOUS
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Karnataka	Mangalore University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	24-09-2002	<a href="#">View Document</a>		
12B of UGC	24-09-2002	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Post Box Number 7 Priority Highlands Brahmavar, Udupi District, Karnataka	Rural	30	983.88

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Business Management	36	PUC	English	15	0
UG	BA,History	36	PUC	English	18	0
UG	BA,Secretarial Practice	36	PUC	English	15	15
UG	BA,Rural Development	36	PUC	English	18	18
UG	BCom,Commerce	36	PUC	English	70	0
UG	BA,Office Management	36	PUC	English	7	0
UG	BA,Sociology	36	PUC	English	7	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				2			
Recruited	0	0	0	0	2	0	0	2	0	1	0	1
Yet to Recruit	0				4				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						10
Recruited	4		2		0	6
Yet to Recruit						4
Sanctioned by the Management/Society or Other Authorized Bodies						1
Recruited	0		1		0	1
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	10	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	53	30	0	0	83
	Female	44	7	0	0	51
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	4	5	5
	Female	2	3	2	4
	Others	0	0	0	0
ST	Male	11	12	10	13
	Female	5	10	14	15
	Others	0	0	0	0
OBC	Male	62	63	65	63
	Female	51	73	81	90
	Others	0	0	0	0
General	Male	29	33	39	44
	Female	6	10	12	17
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		172	208	228	251

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Education plays a significant role in building a nation. The 21st century has opened up new challenges in the field of higher education. To address these issues NEP was introduced from the
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	<p>academic year 2021-2022 for the UG programs. The college adheres to the NEP guidelines of Government of Karnataka and Mangalore University. The proposed four year multidisciplinary programme is a fundamental transformation to the current undergraduate programme. Students are permitted to choose subjects across streams. They are free to choose courses from a basket of courses. This option given to the students, has given them the opportunity to select the subjects, outside their core stream. This has led to the holistic development of the personality of the student.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The academic bank of credits is a national level facility that promotes the flexibility of curriculum framework and interdisciplinary/multidisciplinary academic mobility of students in the country, with appropriate credit transfer mechanism. The students are permitted to choose their own learning path. ABC will provide significant autonomy to the students. They are suggested with good portals like “SWAYAM” is India’s national massive online course platform. At the college level we give the students adequate information about these options. Students are guided to follow the credit system and are also informed about the advantages of having credits accrued.</p>
<p>3. Skill development:</p>	<p>General education has to be aligned with skill development and vocational education syllabus framework enables the students to solve complex problems that require multi-disciplinary skills. Moreover we impart special training to the students to master the soft skills. Extra training is provided to improve the communication skills of the students, as and when required. The certificate courses offered by the departments help the students to address the problems related to employability. The courses are designed to suit the needs of the industry. The project works initiated by a few of the departments help the students to learn more about the industries and their problems. The college facilities are used by the students to complete their project reports.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Blended mode as a new mode of teaching -learning is implemented by the UGC. So we combine all the possible combinations of meaningful activities. Learner centered Teaching methods are followed to make the learning process easy. Teachers teach both</p>



	in English and Kannada according to the situation. Knowledge is imparted in the blended mode of two languages. College is a cultural hub and students participate in various cultural activities conducted by various clubs. The presence of students from the various states helps in the exchange of culture and traditions.
5. Focus on Outcome based education (OBE):	OBE is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. The students need to master all the skills and knowledge they need to have, when they leave the college. We train them in such a way that they are ready to take on the world outside. The training is imparted in such a way that they go out as refined individuals. The interactions they get with the representatives of the industry help them, to be employable.
6. Distance education/online education:	Effective learning requires appropriate curriculum, an apt pedagogy and adequate student support. Use of technology in creating learning environment that connects learners with content and instructors all through the learning process is important. The student must be able to learn according to his convenience. Online and distance education acquire significance in this context. NEP provides excellent opportunities to the students to learn according to their convenience. Benefits of Distance/Online education to acquire extra qualifications, are discussed with the students. Usage of accrued credits is discussed and is advised to use it for entry into different courses.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC is functional in the college with a Student Ambassador and a Student Coordinator. The activities are monitored by a Staff Coordinator. All the students of the college are members of the ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	The ELC of the college initiated the registration of all the students in the college in the electoral rolls and helped the community members to get themselves

<p>processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>enrolled. The club helped the District administration in the conduct of polls. The voting machine was made available in the college, two times to help the community members and the students. A rally was organized by the ELC in collaboration with the Taluk administration , to create awareness among the community members. The BLOs regularly visited the college and interacted with the community members. The facilities in the college, were also used in the conduct of the assembly elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>To create voter awareness among the students and the community, guest lectures and rallies were conducted.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the students of the college are enrolled as voters due to the initiatives taken by ELC.</p>

## **Extended Profile**

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### **1 Students**

#### **1.1**

**Number of students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
172	201	228	251	305
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### **2 Teachers**

#### **2.1**

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 14**

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### **2.2**

**Number of teaching staff / full time teachers year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	09	11	11	13

### **3 Institution**

#### **3.1**

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.84	1.98	5.02	5.91	11.22

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Crossland College Brahmavar is affiliated to Mangalore University and hence the college follows the curriculum and the regulations stipulated by the university.

The college has limited role in framing the curriculum but the members of the faculty contribute to the process by being members in the various academic bodies. Once the syllabus are received from the University the time table is prepared by the committee in consultation with the Department Heads. The committee makes sure that the work is distributed in accordance with the instructions of the University.

Along with the syllabi, the university also prepares an academic calendar every year. The college calendar is prepared keeping in mind the university calendar. The semester duration, the conduct of the internal exams and the university exam date are fixed by the university at the beginning of a semester itself. The college calendar synchronizes with university calendar. The teaching – learning aspects are finalized at the college level.

The teachers are deputed for the various subject association meetings whenever the syllabi is revised. Participation in the seminars and workshops help the teachers to study about the changes that have taken place in the various subject fields. At the beginning of a semester the various department meetings finalize the work allotments and the course outcome expected of the students. Every lecturer is requested to maintain a work diary, with the lesson plans to be submitted the Head of the Dept and the Principal at the end of every month. Different teaching techniques are used by the teachers to make their classes more effective. Along with the traditional teaching methods, the teachers make use of the innovative teaching methods with the help of ICT tools. The learning outcomes are monitored through internal exams and the semester end exams.

The institution supplements the curriculum through subject related special lectures, seminars, discussions etc. The mentor mentee system used by the college helps the teachers to identify the slow learners and the advanced learners. Special coaching is provided for the slow learners to excel in their studies.

Power point presentations and film shows make the teaching more effective. Debates and discussions are conducted in the classes on a daily basis.

College level and university level competitions give greater exposure to the students.

Internal assessment exams are conducted according to the schedule announced by the university and the college.

Towards the end of every year a feed back is collected from the students for further improvement. At the end of every semester the department meeting and the IQAC meeting analyze the strengths and weaknesses of the system followed.

During the lockdown period the college effectively conducted online classes and even uploaded the videos of some of the classes on you tube. Webinars were conducted to encourage the students and the teachers. The college even conducted the internal exams online, during the lockdown period.

The academic counselors in charge of the various classes regularly monitor the progress of the students. NEP was introduced for the first year students in the year 2021.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 01

<b>File Description</b>	<b>Document</b>
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 3.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	05	06	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

The founder of the college late Dr. C.T. Abraham with his extensive experience in the field of higher education started the college for the upliftment of the socially and economically handicapped people of the society. The college stands for affordable quality education, team work and character building. These values are clearly stated in the mission statement of the college. As we provide them with quality education we also strive to bring about national unity and international understanding. We help them to grow up as patriotic responsible individuals. We give them work experience along with their studies and teach them the dignity of labour.

#### Human values and Professional Ethics

Gender Equity, Environmental Studies, Human rights and the Constitution of India are included as compulsory subjects for the students to study. We celebrate all the national festivals in a grand manner in the college. Life guidance programs are conducted for the students every year. The students take an oath every year on Swami Vivekananda's day to uphold the tradition and the values of this nation.

Special programs are organized on the international yoga day, The NSS and the Youth Red cross organize voluntary blood donation camp every year in collaboration with KMC Manipal. Students take part in the Swachh Bharath program to keep the surroundings clean.

Students learn about professional ethics through the training programs on soft skills and through the interactions with the representatives from the corporate world.

**Gender Equity**

Gender Equity is also included as a compulsory elective foundation Course in all the undergraduate programs. The women's forum of the college conducts programs to address the issues related to women and gender equity. The women are provided with a ladies room, with all the facilities. We even have a women's harassment redressal cell to address the issues of harassment, if any. Hostels are provided for the girls from far off places to stay safely.

**Environment and sustainability:**

Environment studies is also a compulsory Elective foundation course for the students.

The college promotes the use of environment friendly life style. We conduct programs such as tree plantation to help the students understand the need for planting more trees to reduce the impact of climate change. Waste management is an important area of concern. We conduct programs on waste management and vermi composting for the students. Special efforts are made to keep the campus clean and green. We have a waste management plant in the campus. Rain water harvesting is also done at centralized locations. Solar lights are used in the campus as lights in the public places.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 00

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**



*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 46.8

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
45	68	74	73	91

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 62.13

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
32	47	51	51	52

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	75	75	75	75

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 28.67

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

In addition to the regular teaching in the class, teachers deploy various student centric teaching learning

strategies to help students to develop necessary skills for life and career.

### **Experiential learning**

Students are given projects related to the subjects they study. Students visit NGOs, schools, old age homes, houses, market places, SSIs, etc. to collect data to prepare study reports. Study findings are presented to the class with the help of PPT. helps them to overcome stage fear and gain confidence in public speaking. The students are also taken for study visits to interact directly with entrepreneurs, SHG members, etc. They also visit the historical places to understand the history and culture of a place. Students conduct household surveys to understand the socio-economic condition of people in villages. They are given opportunity to organize fests and competitions to learn the skills of leadership, team work, communication skills and organizational skills. As part of subject based group discussions, they share the life experiences and learn insights about solving problems. Through these activities students develop the critical thinking skills, analytical skills, presentation skills and research skills.

### **Participatory Learning**

As part of assessment students have to write an assignments and later make a presentations on the topics. They read books and use the online resources to collect the needed information make presentations. Peer teaching technique is used to improve their communication skills. Their participation in extracurricular activities such as games, sports, art and literary competitions, case study competitions, yoga, quiz, debates, brainstorming sessions, group discussions, Management games and life skills sessions to learn skills by doing. Representatives of students in bodies like Students' Council , SQAC, and various clubs help them in the participatory decision making process.

### **Problem solving methodologies**

Exposure to techniques such as case study , quiz, debates, best manager contest, stress interview, etc. helps them to sharpen their analytical skills. When students take up leadership in various forums they get an opportunity to take initiative, leadership, work as a team and sort out problems that they encounter in different situations. The interaction with our alumni through Campus to Corporate programme motivates our students to improve the abilities to face interviews and get good placements.

### **Usage of ICT tools**

ICT tools such as desktop, laptop, mobile phones have been used for the purpose of downloading and sharing the reading materials, images, videos, PPTs and pdf files. LCD projectors have been used to make effective presentation in the class rooms. YouTube channels were started by the college to share the recorded videos. Google classrooms Google Meet, Zoom platforms were used to conduct online classes and WhatsApp to share online content. Interactive webinars organized by various departments helped the students to cultivate the soft skills, to keep pace with the changes. During the COVID, online classes were conducted by using different online platforms and ICT tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	09	11	11	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 28

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	2

File Description	Document
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Our college is affiliated to Mangalore University. The rules and regulations for evaluation, which are laid down by the affiliating University, are communicated to the students at the beginning of the academic year. All the students are clearly informed about the evaluation procedure, internal and external marks allotment as per their regulations of the University. University has a well laid out policy for exam related grievance redressal. After the announcement of the University results, students can approach the University for the redressal of exam related grievances. The University announces a schedule for the redressal of issues. Students can apply for photocopies of the answer scripts or can apply for retotalling or revaluation by paying the required fees.

As far the internal assessment is concerned , the students are informed about the division of marks for various components of internal assessment such as internal exams, submission of assignments, class presentations, project work, etc. The Calendar of events prepared by the university Calendar also provides information on the set dates for internal tests. The Internal assessment exam notice and time table is put on the notice board atleast one week before the exam. The components of the internal exam evaluation is communicated to the students clearly in the class. It includes internal exams, assignments, projects and class presentations.

The topics for the internal exams and the question pattern are given in advance. With proper invigilation, there is no scope for copying in exams. The valued answer scripts are distributed to students in the class and if they have any grievances the concerned teacher corrects it then and there. If the students notice any discrepancies, they bring it to the notice of the teacher or principal. Once the marks are entered by the teachers, the students can check their marks in the internal assessment and they sign. At this stage also they can register their grievances if any and get it corrected. A few subjects also have project work and viva as part of evaluation. In such cases, day to day performance is assessed based on regularity, VIVA and timely record submission. If a student is not able to appear for examination due to medical or any other genuine reason re-examination is conducted for that student as per norms, provided that he or she submits application with proper documents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The Undergraduate Curriculum is designed in a manner in which the student will be taught fundamental courses that prepare them to pursue advanced courses in the programme. The elective or higher level advanced courses and the National Education Policy 2020 give more importance for practical skill based learning. The College offers BA and B.Com, programs each having unique and well defined outcomes. The specific learning outcome of various courses is built into the curriculum of each discipline. For each program, the Affiliated University frames syllabus in the prescribed form and the syllabus under NEP is framed by the State Govt. Syllabus copy is available to all the stakeholders on the University website and is uploaded on the institution website, hard copy of the same is available in the respective departments along with program outcome and course outcome for reference.

The importance of learning outcome, program outcome and course outcomes is communicated to the teachers in IQAC meetings and staff meetings. The students are apprised of the objective and expected outcome of their program at the time of admission and during the orientation programme.

The prospectus provides additional information. The outcome of the program is outlined during the common orientation day organized on the commencement of the academic year. Students are provided opportunities to interact with the Alumni to learn about their experience and career paths, so that they are encouraged and motivated to chart out similar road maps for their own future.

Teachers are made familiar with program outcome through faculty workshops by the concerned subject associations at the University level. The courses are taught to the student by various teaching methodologies like classroom teaching, group discussions, presentation, conferences, seminar, projects and career guidance programs, certificate courses, industrial visit, extracurricular and co-curricular activities.

The students are also encouraged to participate actively in job fairs and campus interviews. Course Outcome's attainment level can be measured based on the results of the internal assessment and external examination conducted by the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The college offers 2 programmes, B A and B Com. In the B A stream there are four courses or subjects under NEP. The subjects are Business Management, Secretarial Practice, History and Rural Development.

The programme outcome is evaluated in the following ways.

The students are encouraged to participate in campus placement drives. The percentage of students getting job offers is taken as an indicator of the attainment of the programme outcome .

The results of each semester is analysed to find out the attainment of outcome expected in the exams.

The ranking of the college in the National ranking is also an indicator of the programme outcome. Consistently the college has performed well in national ranking by India Today magazine. This is the objective proof of the excellent performance of the college.

The number of students going for higher studies is also an indicator of the desired outcome from the programmes. For instances students go for MBA, MSW, M.com after their graduation.

As far the evaluation of the course outcome from the courses offered, regular tests, internal exams and the pass percentage in each subject are taken as indicators of students performance in achieving the course outcome. The competitions conducted and the certificates issued to the best performers are also way of evaluating the outcome attained f each course as expected in the syllabus outline of each subject.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**



**Response:** 74.28**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	49	71	65	78

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	69	83	90	109

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.9

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Institution has created an ecosystem for innovations including Industry Interface Laboratory and other initiatives for creation and transfer of knowledge. Keeping in mind the importance of research in enhancing the quality of education, the College promotes a research culture among its staff and students by encouraging the faculty members to undertake research projects that are useful to the society. The institution has excellent infrastructure and extends good facilities and autonomy to the staff members who pursue research. The MOU's signed with different organizations help students to understand the new technologies. Students are trained to perform innovative Yakshagana and Drama plots to supplement the learning process.

The research facilities are supplemented with a well stacked library and internet facility with access to e-resources. Many of our staff members have presented their research papers in various national and international seminars. Some papers have been published in peer reviewed journals adding to the enrichment of the subject of the study. Some of the faculties have authored and edited the text books pertaining to the syllabus. Faculty members are involved in research work for their Doctoral degree from

different Universities in their respective fields of studies. College conducts National & International webinars and workshops for the benefit of the staff and the students.

In our institution there are various club activities conducted to encourage students and faculty members to undertake innovative activities to enhance creativity and knowledge. Activities conducted are helpful to develop leadership qualities, various skills, planning, organizing and budgeting. Activities conducted by Literary Forum are helpful to enhance the skills of languages and creative thinking. Our students have opportunities to do projects at various institutions. Students of our College attend Research camps held at various institutions and Research Centers. In our Institutions a summer camp is organized for the school children's as a part of knowledge sharing.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.07**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.43**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	0	01	03

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The extension activities have sensitized the students on various areas like social, health, educational, cultural, developmental issues of community and universal importance. The activities have contributed to the overall development of the students by creating awareness, helping them to develop leadership qualities, better communication skills and ability to work as team.

The activities of our NSS that were carried out in the neighborhood communities have sensitized the students to various social issues. The various activities are conducted at the annual special Camps includes Socio-economic Survey by the NSS volunteers, Fire and Safety programmes, assistance in paddy cultivation and other agricultural activities, constructing the soak pit, construction of gardens, etc. In Regular activities the various programmes like visiting and distribution of fruits and rice under the program of 'A handful of rice with love' to Spandana a home for the differently abled, Santhekatte, Karunalaya and Snehalaya a home for old people, Brahmavar, Cleanliness Drives, Awareness Programmes, donation of paddy to the Kamadhenu Goshala, Neelavara, rallies on Voter awareness and other constructive activities are conducted. The NSS annual camps at various rural areas like Kadoor, Nadoor and Kenjur were organized.

Activities of the NSS, NCC, YRC, etc. help in inculcating patriotism, organizing skills, unity and discipline. Activities such as blood donation, visit to orphanage, rallies to create voter awareness are regular features of our extension programmes. These have strengthened sense of service, empathy and compassion. Activities such as voters' awareness, awareness on human rights, communal harmony and equity have helped the students to be responsible citizens. Environmental awareness programmes and hands on training in grafting, rainwater harvesting, vermicomposting, Cloth Bag Making, Paper Craft and other relevant activities are conducted for the students. The extension activities supplement our curricular, co-curricular, and extra-curricular framework and provide an effective forum for experiential learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

True to its Vision and Mission, the College is committed to social service and community engagement. The College carries out the extension activities as a part of its social responsibility initiatives under its various units and clubs. The units like NSS, NCC, YRC, and the clubs like nature club, Women's Forum and many teaching departments have undertaken extension activities that are worth mentioning. Along with these activities the College has been extending wholehearted support and cooperation to Government bodies, Government recognised bodies, other agencies, NGOs and organisations by actively collaborating/associating with them to work with them or to create awareness on various social issues through our extension and outreach activities. The services rendered by the College have been recognised and commended by the people, civil society, and the media.

The very fact that various government bodies like District Administration, Department of Youth Empowerment, Gram Panchayat, Nehru Yuva Kendra etc are continuously seeking our collaboration can itself be a testimony for the recognition gained.

In terms of rewards and recognitions, so far, as per its tradition, the College had no intention or practice of applying for rewards/recognitions. And the College had no intention of collecting appreciation letters/certificates for every extension activity undertaken by it. However, for some of the activities, the Government bodies/recognized bodies have on their own given us their recognition in writing for the services rendered by us.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 27

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	07	08	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1</b></p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p><b>Response:</b> 00</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

The campus is Wi-Fi enabled for the benefit of faculty only. The college is providing quality education for the underprivileged section of the rural community. The institution has well maintained, user friendly and good infrastructure convenient to the students. The two teaching block has well appointed and spacious classrooms, tutorial rooms, departments. The classrooms are equipped with projectors so that PPT can be used for teaching purposes. There is one computer lab and one browsing center available for the students. The labs are equipped with enough computers with internet facilities. The principal's chamber and the college campus is equipped with CCTV surveillance that enables the principal to monitor activities of the campus at a glance. The well stocked college library having square feet of 70x22. It has a seating capacity of 50. A shelf is placed near the library for students to keep their belongings. Periodicals are placed on wooden rack for the display of magazines and journals. A display rack is also available for the users to get their attention for books. The college has a photocopy unit providing services to the students at subsided rates. Both the staff rooms have computers with internet connection and scanners, printers to serve the needs of the teachers. To give focus for health and sustainability, college provides clean, hygiene food in the cafeteria for reasonable price and free breakfast is also given for a few economically backward students. The ICT facilities are upgraded for effective teaching learning.

The infrastructure is available for use beyond the regular college hours to conduct co-curricular activities, campus recruitment training and campus placements. The institution participates in the overall development of the students by providing various facilities for conducting sports and cultural activities. When the students participate in inter college competitions, college provides all the facilities. Financial assistance is also given for the college annual day celebrations.

#### Major physical facilities:

- Power generator,
- Solar power,
- Fire safety mechanism,
- Counseling centre,
- Gymnasium,
- Water coolers,
- Parking facility



- Divyangan facilities,
- Rest room,
- Ramp& handrails,
- Washrooms

**Physical education department** helps students to promote physical fitness and health for their welfare. It also provides ample opportunity for recreation for the mind and body and all round development of their personality.

#### **Facilities for Sports and Games:**

- Multi gym with weight training 8 stations
- Single gym 3
- Basket ball court 90x80 meters
- Volley ball court
- Badminton court
- Tennikoit court
- Throw ball court
- Kabaddi court
- Handball court
- Footbal field
- 200 meters Track
- main pavilion beside the main ground (75 metres)
- Table Tennis
- Chess
- Carrom
- Outdoor and indoor games areas - 225 Sq.Mt.9000 Sq.Mts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 5.01

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.25	0	0	0	1.15

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library is well equipped with volumes of books and subject journals. Teachers and students of the college visit the library whenever they are free and spend their valuable time. The library has a collection of books on competitive exams, general knowledge and novels in Kannada, Hindi and English languages. It has collection of old issues of "National Geographic" and the "Marg", (History journal).

The librarian meets the students during the orientation programme and gives an introduction about the library. Students come to the library for their educational needs.

Book Review Competitions are held for the students every year. Library Best User Award is given to the student who uses the Library most.

#### The library infrastructure, facilities and services include:

- ILMS Software Easylib
- Nature of automation : Partially
- Version (old)
- Year of Automation .2017

#### Features of Easylib

- Reports and Statistics
- Usage and Reading analysis
- OPAC (Online Public Access Catalogue)

- Circulation
- Member Management

### Library Sections:

- There are separate sections for boys and girls in the library.
- A separate table and chairs are there for the faculty.
- A display rack for new arrivals.
- Periodical section
- Newspaper Section

### Library services:

- Computerized issue / Return
- Reference service
- Subscription to journals
- Orientation programme for freshers
- Library provides open access system
- Newspaper clippings
- CCTV surveillance
- Reprographic service

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

The college has well maintained IT infrastructure providing technology through its computer labs. All the computers are purchased from well known dealers. Along with high speed internet facility, antivirus software has been installed to secure the computers. There are enough printers for all our uses. 9 class rooms are equipped with LCD projectors. So it becomes easy for the teachers to make use of computer aided teaching .Students are encouraged to make use of PPT and even PPT competitions are held every year.

LAN facility is provided to all the computers in the college. All the computers in the college have internet connectivity. The college campus is WI FI enabled. The faculty and students have access to internet facility within the campus and it is given free of cost to the staff and faculty. The diploma programme offered, helps the students to acquire the necessary computer skills. Students are encouraged and guided in the creation of email IDs .The college internet speed has been enhanced to 100Mbps from 50 Mbps in the recent past.

For upgrading the IT infrastructure college gives due importance. As and when necessary, computers are upgraded and the old ones are replaced. The concerned teachers inform the Principal the requirements and the Principal meets them in consultation with the management. It is the policy of the college to install as many computers as possible to simplify the teaching learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 5.21

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 47.09**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.3	1.25	2.11	2.51	5.0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 68.97

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
192	122	130	158	196

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 66.98

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	107	251	182	170

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.65

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	21	15	14

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	49	71	65	78



File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 19**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	03	02	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 6.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	06	07	09	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College has a vibrant Alumni Association. The local chapter is based in Brahmavar where the college is located. It is managed by a set of office bearers like President , Vice President, Secretary, Treasurer and the Executive committee members. The general body meets annually.

There is a Chapter of the alumni association at Bengaluru. It is having a separate set of office bearers. It also holds its general body one a year. The office-bearers are elected by the general body.

The Alumni association has been actively involved in the following ways in the development of the college.

**Financial contribution**

- Towards scholarship to students
- Towards free breakfast to students
- For augmenting college infrastructure (furniture, mobile locker, Curtains)

As Guest speakers: The distinguished alumni engage sessions on career guidance, Job interviews, etc.

Campus to Corporate Programme: Alumni who are employed in corporate come to the college and organise full day sessions on campus to corporate sessions with a lot of practical tips to motivate the junior students

Alumni Day: Both the local association of the alumni and the Bengaluru chapter jointly have Alumni day in a grand manner involving a formal meeting, a stage programme and variety entertainment.

Felicitation of teachers and retiring staff: Alumni association organises programmes on Teachers day and also felicitate the retiring staff by having a separate farewell programme as a sign of gratitude and felicitation to Rank holders. The members of the alumni felicitate the rank holders either during the college day or alumni day. The association also honours the distinguished achievers from the alumni.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision of the institution

**" Excellence in Education and Service to God and Man "**

#### Mission statement of the institution

**" The Crossland College strives to educate the rural and economically backward students of the Community, providing them excellent training for their total development, with the ultimate objective of bringing about the empowerment and enrichment of the community, through their service to God and Man "**

In imparting meaningful education and effectively serving the community, the college has closely moved in agreement with its 'mission statement". The college started in 1984 in a small rural area with the core mission of upliftment of the socially and economically handicapped people in the locality. The college has realized the aspirations of first generation learners of this locality for whom education was a distant dream.

The college always tries to provide quality education along with skill based training programmes, value development programmes for the overall development of the students who are from economically and socially backward community of the society. The main objective of the college is to provide higher educational opportunities to young students of the locality. The college always ensures that proper opportunities are given to build up fear of God, patriotism and responsibility as citizens.

The college through its various extension programmes always endeavours to serve the community to bring about empowerment and enrichment in them The Leadership ensures that Crossland family work as team to realize the goals of the institution. Organizational Structure and decision making process of the institution

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Cross land College is managed by the Priority one India Trust and Priority Educational Foundation which are Non-profitable Christian minority charitable Trusts. The College is administered by the Governing Council. The Governing Council plays an important role in the governance and Management of the institution and ensures transparency in functioning of the College. The Principal of the College is part of the Governing Council along with a staff representative.

The IQAC meets regularly to discuss the steps to be taken for the effective functioning of the College. The Student Welfare Officer works as the liaison officer between students and the Principal. There are a number of clubs/cells meant for co-curricular and extra-curricular activities of the students. The success of any institution depends upon effective governance and leadership. The major decisions regarding finance, appointment of teachers and administration are taken at the management level. Recruitment policy strictly adheres to the principle of non-discrimination based on gender, cast, colour, religion, language. College attracts the best talent through effective and fair recruitment and selection practices that are consistent and aligned with its primary goals of teaching. Decisions related to conducting examinations, organizing programmes at the college level, extension activities etc. are taken in the Staff Council meetings. The Principal being the head of the institution holds the authority over every aspect of the College.

The Crossland College strives to provide students with quality education. The Institution believes that teachers are the main pillars to attain this goal. To improve the quality of teaching and learning and to develop the learning skills, College has established a Teaching- Learning Centre. Regular Sessions are conducted under the Teaching-Learning Centre to hone the teaching skills and acquaint teachers with innovative teaching methods. Quality improvement in teaching and learning is designed and deployed with the aim of preparing the students for becoming competent professionals in their respective fields. Management of the Institution focuses on making the best infrastructure available to students to cater to their requirements. Various policies have been designed to shift from traditional tools to digitally advanced tools like ICT enabled classrooms, and Language Lab facility. The Management encourages College faculty to be innovative in their teaching-learning and evaluation techniques by devising bridging modules, remedial classes for slow learners to bring them back into the mainstream, blended learning, case study method, self-learning through live projects, fieldwork, projects, quiz, debate and elocution competitions, group discussions, seminars, power point presentations, mock interviews etc. Measures have been taken and implemented to enhance the experiential learning for undergraduates on the learning management system, where the didactic lectures are captured in audio visual format and made available for easy access. During COVID-19 pandemic, with respect to e-learning, the faculty duly uploaded the classes in a synchronous mode through college website, whats app and other teaching apps.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

For Teaching and Non-teaching staff:

The College provides a number of welfare measures for the benefit of teaching and non-teaching staff. Extreme care is taken to see that all the statutory benefits provided by the government are reaching to the staff on time.

Health care facilities:

Yoga classes, Purified drinking water facility and Covid-19 free vaccination drive was arranged in the College for the benefit of staff members.

Monitory Measures:

The college provides various welfare schemes for staff and faculty. Provident fund, Group insurance

scheme, staff welfare fund are the various welfare schemes provided to staff and faculty of the college. Provident fund scheme and ESI cover all except the grant in aid staff.

Measures towards Professional growth:

The staff members are motivated to get enrolled for part-time PhD. Permission is also granted to attend FDP. On Duty leave/permission to attend Seminars/ Workshops/ Conferences at the National and International Level and also as Resource Persons are made available to staff members. In order to facilitate reading and use of Digital service like INFLIBNET, DELNET and E-library, faculties are provided with a separate space 'Staff Corner in the library. A Teaching-Learning Centre is functioning in the College for updating the knowledge and professional competency of the teaching staff. Employees are motivated to perform their duties and responsibilities through felicitation of staff achievers, recognizing the paper presenters, announcing award for the staff who have full attendance in their duty.

Accommodation facility:

Staff members can avail the benefits of Staff Quarters. Lady staff members can make use of provision available in the UGC Ladies Hostel.

Leave facility:

Almost all the leave facilities which are available for the aided staff are also extended to management staff members which include 15 Casual Leaves, O.O.D and Special casual leave. Apart from these leaves, management staff members who are attending professional development courses are eligible to apply for leave.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 4**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 0

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Annual Budget is prepared in the beginning of the financial year to chalk out the incomes and



expenditure of the institution. The audit is done at the end of the financial year to control the budget plan. Apart from this the management also supervises the financial aspects of the institution. The UGC planning board takes care of the utilization of the UGC funds. Lecturers in charge of different UGC schemes prepare budgets and utilize funds accordingly.

### **INTERNAL AND EXTERNAL AUDIT**

Internal audit is done by the chartered accountant and the external audit is done by the Government's Education Department. The last audit was done in the year 2022. There are no audit objections. The audit report is presented in the college Governing Body and is approved.

### **Mobilizations of Funds**

The major sources of institutional funding are as follows

Students' fees constitute the major source for mobilizing the funds.

Alumni donations and P.T.A fund, Faculty contribution and contributions made by our outgoing students, Various Diploma courses offered to students, Refund of remunerations by our old students who come as guest lecturers , Profits from sports day stall, cafeteria, Internet centre of the college, collection made in the medical relief fund box kept at the entrance of the college.

IQAC coordinator, NSS programme officer and career guidance cell in charge contribute their honorarium to the college development fund.

A few well wishers also make contributions.

The college has managed to secure funds from Dr.G.Shankar Trust for providing the conveyance allowance to the students. Udupi Ex Minister Mr.Pramod Madhvaraj has also helped the college in providing conveyance allowance. The alumni, local businessmen, MHRD, MORD, the alumni of the PU College have all helped in resource mobilization. Through the intervention of the college a local businessman has come forward to help an alumnus to complete his higher education. Some of the teachers of the sister institutions help the college regularly in resource mobilization. The local YMCA has sponsored many of our extension activities.

### **Optimal utilization of Resources :**

In pursuit of institute's mission of providing quality education at affordable cost, the income generated is optimally utilized to give back to students in the following ways.

Scholarships and endowment prizes are funded by the management every year.

Giving back to the society through institutional social, responsibility by undertaking the extension activities and outreach programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

IQAC meets regularly to achieve its outcomes and collects feedbacks and analyses them at regular intervals. It plays an important role in ensuring quality of the functioning of administrative and academic units of the College. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged to upgrade themselves. They are motivated by creating awareness on the importance of quality in all the initiatives so as to propagate a quality culture.

IQAC has established a Research Cell in the College. It is run by a committee, comprising the Principal of the College and research cell members from various departments. It helps the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology webinars. It provides the latest information about the quality journals of Scopus and UGC Care list and encourages them to publish. Further it initiates interdisciplinary research projects undertaken by students and mentored by teachers. Establishing collaborations with other institutions of eminence with the objective of encouraging student and faculty exchange programmes. Faculty Development Programmes are conducted to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.

Academically ensuring very good results and consistency in getting ranks are the outcomes showing the maintenance of quality standards in all aspects of the activities of the institution.

We have a morning prayer assembly before the college starts everyday where all the important announcements are made through notice and circulars. Most of the senior faculty members are members of the IQAC. The IQAC roadmap is displayed in all the staff rooms .

IQAC Coordinator plays an important role and communicates with the members on a regular basis. IQAC coordinators change every year so that everyone has a chance to learn the various aspects.

IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts.

The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch. Administrative Audit is conducted from time to time. IQAC believes in establishing a democratic

pattern of administration. The Management along with the Principal ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

Improving Teachers' Quality:

In order to improve teachers' quality, the IQAC has been motivating the teachers to attend NET/SLET workshops.

The recruitment of fully qualified teaching faculty has been adopted.

Workshops are conducted by IQAC and other departments encouraging the faculty to use ICT and e-resources.

Teachers are encouraged to attend Orientation, Refresher and Short-term courses.

Teachers are encouraged to participate in Syllabus Revision Workshops.

Feedback Mechanism is prepared for conducting student feedback on teaching learning.

The IQAC strives to develop an environment conducive to teaching, learning and research.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has a spirited Women's Forum which has been actively functioning towards promoting gender equity and sensitivity among the stakeholders. Several programmes have been organized to enhance the awareness of gender equity and to foster changes in individuals' behaviour and attitudes. This makes the campus gender-responsive.

Gender equity and sensitivity are also ensured through various courses which occupy reasonable space in the curriculum, making a progressive impact on the learners through the Student Council. Gender equity is promoted by encouraging leadership quality in both male and female students.

College displays gender sensitivity through the following facilities and initiatives:

- CCTV cameras are installed at the entrance of the college gate and on the corridors of every floor of the college.
- ID cards are issued to every student to prevent outsiders getting into the college. To ensure security on the campus, vigilant gatekeepers serve 24 hours.
- A women's protection activity serves to assure the safety of female students. The sexual harassment prevention cell is diligently functioning to provide suitable opportunities for girls to voice their grievances.
- The Anti-Ragging Committee and Discipline Committee are constituted to secure the safety of all the students.
- The college offers fee concessions for female students and provides well-protected and conveniently located hostel facilities for female students at a very affordable cost.
- There is a ladies' room in our college with a first aid kit and all the necessary facilities. The college provides sanitary pads and it has installed a sanitary napkin incinerator.
- An Incinerator has been installed in the ladies room to dispose of the used pads in a proper way.
- A mentor system is followed, and in this system, every mentor has a group of 10– 15 students.
- The self-defence programme is conducted to help girls to be more aware of their surroundings and be prepared for the unexpected at any time.

A record of each student is being maintained. So that, time-to-time counselling and other guidance could be provided whenever it is needed.

All National Festivals like Independence Day, Republic Day, Sadbhavana Day, Teachers Day, National Sports Day, International yoga day, National Voters Day, World Population Day, Human Rights Day,

International Women's Day, Marty's Day, Karnataka Rajyostava, World Environmental Day, Institutional Founders Day, Librarian Day, Savithri Bai Pule Birthday Celebration, were celebrated in the college.

1. On international anti-drug day the awareness programme was organized jointly with the local police and the Internal Quality Assurance Cell.

2. On the occasion of the 75th year of Azadi ka Amrit Mahotsav Art and Literary association organized various programmes. A record of each programme is being maintained.

A list of the programmes are:

1. Poster making Competition on Indian Freedom Movement.
2. Group Discussion on Indian Freedom Movement.
3. Essay Writing Competition on Indian Freedom Movement.
4. Painting Competition on Indian Freedom Movement.
5. Patriotic Song Singing Competition.
6. Skit on Indian Freedom Movement

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College organizes various activities to provide an inclusive environment. The initiatives taken in association with various associations like Arts and Literary, NSS, NCC, Rovers and Rangers, Youth Red Cross, Red Ribbon Club, Students Council Association, Sexual Harassment prevention cell, Women's Forum, Equal opportunity Cell are as follows.

- 1.The NSS students of the college are involved in social service programmes and create oneness among themselves.
- 2.Admission is provided to all eligible candidates irrespective of their socioeconomic and academic

status as per the regulation.

3. Uniform is made mandatory to promote the feeling of equality.
4. Celebration of National Festivals and Ceremonial occasion days instill the sense of patriotism and unity among the students.
5. To promote cultural and regional harmony Onam, Ethnic day, Talents day, competitions are organized to promote linguistic harmony, the Art and literary association of the college, encourages students to participate in intera/ inter-collegiate competitions, Book review competitions etc.
6. In our college, students come from different parts of India and it reflects in unity in diversity.
7. Anti corruption day is observed in college.

In addition to this, the college Annual Magazine gives opportunities to write articles and poems in various languages. Students of the college exhibit their traditions and culture at cultural programmes.

The class mentor always focuses on a creative conducive environment for the growth and progress of all students.

The institution also organizes various programmes to create awareness of constitutional obligations among the students and the employees.

They are:

- National Unity Day is celebrated to uphold the spirit of unity among the students and staff.
- Constitution Day is celebrated in the college.
- The College celebrates August 15th “Swathantrotsava” a special talk is given by the chief guest of the program to highlight the freedom fighters’ contribution to the freedom movement.
- The college organizes Republic Day celebration on 26th January every year and a powerful message is given to the students about the enactment of the constitution of India.
- National Anthem is sung on the special programmes and Nadageethe is sung by our students every day morning before the commencement of the class, which promotes the spirit of patriotism among the students. Every morning before the commencement of the classes, a moral story is narrated to boost the value of education.
- Voter’s day is celebrated in the college to create awareness about voter rights among the students.
- Human Right Cell organized Human Rights day to bring awareness of human rights.
- The institution also supports the social cause by providing the centre for the election polling booth.
- Compulsory Elective Courses viz, Constitution of India, Human Rights, Gender Equity and Environmental Studies are implemented.
- Students are made conscious of their duties and responsibilities by organizing programmes such as drug abuse, Anti Ragging, Environmental Protection, Sexual Harassment prevention awareness and traffic rules, anti corruption etc.
- Helmets have been made compulsory for students who come on two wheeler.
- The campus is strictly Tobacco free campus.



<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice -1**

##### **1. Title of the Practice:**

Faculty and Alumni Scholarship for the less privileged

##### **2. Objective of the Practice**

- To provide an opportunity for the first generation of graduation learners from rural areas to pursue their higher studies.
- To prevent the dropouts after class 12 and support their continuation in higher studies.
- Educating rural youth can significantly impact on the development of employment opportunities among the rural youth.
- To provide employability skill oriented education to increase the employment and income opportunities to the rural students.

##### **3. The Context**

- The majority of the students coming to our college are from BPL families or first generation graduates.
- They cannot afford to pay the fees for higher education.
- Crossland college supports the less privileged college dropout rural students by providing financial assistance through various scholarship schemes.
- Most girl students in rural areas do not get an opportunity to travel from distant places and get higher education. Our college gives preference to girl students with a complete scholarship.

##### **4. The Practice**

- Crossland College provides quality education to the rural youth by providing different types of scholarships through the pool of the faculty members, alumni, PTA and the college management. There is a Faculty scholarship with the contribution from the members of the teaching faculty and the alumni contribute through an alumni association fund. Most of the students get a complete fee waiver for all 3 years. The lecturer in charge of the alumni association

and the principal of the college decide the list of eligible students.

#### 5. Evidence of Success

- Admission of poor students to degree courses.
- The students studied in the college improve their academic performance during the three years.
- The move towards either higher education or getting placement.

#### 6. Problems encountered and resources required

- The college is managed with limited resources.
- The support of the existing resources at the college cannot be continued on a long term basis.
- Reaching out to a large number of students is difficult.
- To reach out to large number of people, more funding is needed from well-wishers to continue the scholarship schemes.

#### **Best Practice -2**

Title of the Practice :

Free Breakfast Scheme

#### 2. Objectives of the Practice :

- i. To reduce absenteeism among students
- ii . To cater to the hungry students
- iii. To improve the alertness of students in classes

#### 3. The Context :

Our students come from remote villages and some of them walk for about 5 kilometers to reach the bus stop. They start from home as early as 6.30 . am. Many of them come from home empty stomach. In many of their homes, either food is not available or food won't be ready at that time. They also can't afford to have any pocket money. Having sufficient money for the bus fare itself is a luxury for them. They come straight to classes without having any food in the morning. We found that many of them would be tired and feel sleepy in class due to their hunger. Some of them wouldn't attend the last hour class as they find it difficult to sit in the class and pay attention. Realizing the difficult situation of the students, a proposal was shared with the alumni in one of the meetings to do something.

#### 4. The Practice:

The need to provide some breakfast to the deserving students was presented in a meeting with the alumni in Bangalore. The response was very positive. One of the alumni volunteered to contribute Rs. 50000 as an initial corpus to kick start the scheme. With that assurance, an understanding was reached with a nearby canteen to provide some breakfast items like idols, buns, etc. at a concessional price. Initially,

students who wanted the free breakfast were asked to give their names. Later, the concerned class teachers finalized the list of students who would benefit from this scheme. Every day, a few volunteers would collect the breakfast items from the nearby canteen and bring them to the college canteen. A register was kept in the canteen and whoever took the breakfast had to sign in the register every day. The students have to bring their own plate to serve breakfast. A teacher monitors the working of the scheme and also takes care of the payment.

About 60 students (that is one fourth of the total strength of the college) get free breakfast every day.

**5. Evidence of Success:**

In a short span of time, the students started to attend the classes with more seriousness. The absenteeism during the last hour was also reduced drastically. There was a lot of goodwill from the students towards the college and the alumni.

**6. Challenges and Resources Required**

This scheme has to continue as students continue to travel from far off villages. The initial contribution from the alumni may be sufficient for a few months. If it has to be sustainable, it is difficult to depend on the alumni alone. Therefore, other sources of contribution have to be explored. In addition to that, students have to be asked to pay a nominal amount to make it a sustainable scheme

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Crossland College promotes academic excellence in rural youth through affordable-quality education. First generation, BPL, rural students are admitted irrespective of their socioeconomic and academic background. Fee concision is given to the needy students by the alumni association and the teacher’s scholarship fund. The college also provides education with a very low fee. We have a free breakfast scheme for needy students. We give special attention to developing language communication skills to our students in through communication and skill development classes. Employability skills based subjects are taught to our students to prepare them for their future jobs. Apart from teaching and learning, we emphasize on extra curricular activities that help our students to develop their social skills and learn how

to work in a team to achieve a shared goal. These activities allow our students the opportunity to explore different areas of interest, increase their self-confidence and build leadership skills.

The quality of education in the college for Bachelor of Arts programme is validated by the rankings provided by the reputed magazines such as India Today and the Out Look. In the last three years, India has ranked the Bachelor of Arts degree programme of our college within the top 100 or 150 ranks at the national level.

Our college encourages the students towards progression to higher education and career guidance cell organizes various programmes about higher education and jobs. Career guidance surveys are conducted to assess the career aspirations of the students.

Certificate based programmes are introduced in the college to gain necessary skill sets to help them in enhancing their profile to in order to achieve employment opportunities, a good profile is of utmost important.

The college offers certain distinctive subjects such as Secretarial Practice, Business Management that offer practical training and skills development, computer knowledge in basic computer skills and soft skills. As part of the curriculum, the students visit industry and prepare projects and the students understand the process of running a small-scale industry.

Students are encouraged to participate and present the paper in seminars. Presenting a paper in the seminar helps to build self-confidence, improve communication skills, and grow leadership that creates positive change in their lives.

To get the external perspective from outside the class rooms, expert lectures are arranged to sensitize the students about the job opportunities, skill requirements and higher study options.

By participating in an educational tours, visit to historical sites provide them the opportunity to learn new things through travel.

- Scholarship- Helps in empowering academic and career goals by removing the financial barrier.
- Fee concession- In most cases, fee concession provides some form of financial assistance to families who demonstrate financial needs.
- Free breakfast- Studies show that eating breakfast positively affects students' performance, The college begins at 8.30 am. Students travel from distant places attend the classes with an empty stomach.. These schemes help them to improve memory, alertness, concentration and good mood.
- Language Communication Classes- The college serves rural students, most of them possess poor communication skills in English language, It will help the students to get a job in the global market and pursue higher education.
- Soft skill classes- These programs help the students to form good rapport with batch mates, build a network with seniors, and establish trust and improve employability.
- NSS, Sports, Art and Literary- Different types of student associations help students create connections, build relationships, and expand their skills beyond the lecture hall.
- India Today and Out Look Rank- The college ranking list in the magazines is an important tool that provides students, institutions, and governments with valuable information to help to compare institutions, benchmark performance, identify areas of improvement, and promote a culture of excellence.
- Students progression to higher education and placement- The success of the institution is always

measured intermsstudents progression towards higher education and their job placement in different organizations.

- **Diploma Certificates-** The diploma certificate adds additional value to the knowledge and skills of a student and makes them industry-ready. They are flexible, shorter duration and lower costs.
- **Library Competitions-** The library offer free educational resources. They provide countless resources such as educational materials, training, courses, scientific publications, etc. Book review competitions, quiz competitions help students to enhance their general knowledge and analytical skills.
- **Secretarial Practice and Business Management Syllabi-** Secretarial Practice and Business Management syllabi are inbuilt with inter personal skills, communication, presentation and basic computer skills, basic accountancy, marketing, research, entrepreneurship, HR Management, retail management, Organization behaviour, etc. which are very much essential for employability.
- **Project Report-** Academic projects are an important part of the learning process for students. They learn how to apply the learned classroom knowledge to real-world problems through these projects. Furthermore, these projects provide opportunities for students to demonstrate their creativity and innovation.
- **Students participation and paper presentation in the seminar-** Boosts professional skills among the students.
- **Inter class competitions-** Enhances Employability skills, interpersonal skills, analytical skills, presentation skills, innovative ideas, and creativity.
- **Guest Lecturer-** Provide students with alternative perspective, opinion and personal experiences that can reinforce the teachings of the instructor.
- **Study tour-** Opportunity to learn new things through travel.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The College caters to the needs of the rural poor youth by providing fee concessions and scholarships. The timings of the college help the students to take up certificate courses and do some part time jobs. The college has been consistently bagging ranks and some of the get campus placements. A good number of students go for higher studies. The B.A. programme of the collage has been ranked among the top hundred colleges in the country by India Today Magazine. The support from the Alumnai has been helpful in organizing programmes and providing scholarship to students.

### **Concluding Remarks :**

During the last four decades the college has been successfully providing affordable quality higher education in the rural parts of Karnataka. Many of our alumnai have been occupying top positions in Government and Private Sector. By providing higher education to the first generation youth from villages the socio economic condition of many families in this area has improved. There are constraints such as less number of takers for traditional courses and recruitment of well qualified faculty and staff for the vacant posts.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :01</p> <p>Remark : As per clarification received from HEI, and Diploma courses should not be considered, thus DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>19</td> <td>25</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>05</td> <td>06</td> <td>30</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI and the Diploma courses should not be considered, thus DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	19	25	22	22	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	05	06	30
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	19	25	22	22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	05	06	30																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 12</p> <p>Answer after DVV Verification: 00</p> <p>Remark : As per clarification received from HEI, and data for the AY 2022-23 is provided, which should not be considered, thus DVV input is recommended.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p>																				

Answer before DVV Verification : C. Feedback collected and analysed  
 Answer After DVV Verification: D. Feedback collected  
 Remark : As per clarification received from HEI, DVV input is recommended.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	43	48	48	67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	47	51	51	52

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
75	75	75	75	75

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
75	75	75	75	75

Remark : As per clarification received from HEI, and Filled seats not to exceed the earmarked one. Any excess of admission made in reserved categories to be considered as General Merit, thus DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	09	11	11	13



Remark : As per clarification received from HEI, and no relevant document is provided for this metric, thus according to the values of the Extended i.d. 2.2 and number of the Full time teachers list in the supporting documents, DVV input is recommended.

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

#### 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	59	69	73	83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	49	71	65	78

#### 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	69	79	90	110

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
65	69	83	90	109

Remark : As per clarification received from HEI, DVV input is recommended.

### 3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

#### 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	1	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	0
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Remark : As per clarification received from HEI, and number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years only to be considered, thus DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	0	01	03

Remark : As per clarification received from HEI, and Publication claimed under 3.3.1 not to be repeated / included in this metric, thus DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	9	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	07	08	05

Remark : As per clarification received from HEI, DVV input is recommended.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :00

Remark : As per clarification received from HEI, and the duration for the MOUs/ collaboration are not provided, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	3.2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.25	0	0	0	1.15

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.25	2.52	3.30	4.10	6.75

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.3	1.25	2.11	2.51	5.0

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
118	149	122	158	186

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
192	122	130	158	196

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	25	155	170	190

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
65	107	251	182	170

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

**4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	11	21	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	21	15	14

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	70	83	91	113

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	49	71	65	78

Remark : As per clarification received from HEI, and the values for the metric i.d. 5.2.1.2 only passed students are to be considered from the data given in 2.6.3.1, thus DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	16	6	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	03	02	01

Remark : As per clarification received from HEI, and Exclude Intercollegiate awards and participation certificates, DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	12	23	29	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	06	07	09	05

Remark : As per clarification received from HEI, and Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

06	09	11	11	13
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	3	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : As per clarification received from HEI , and Less than 5 days FDPs are not to be considered, thus values for the metric i.d. 6.3.3.1 be 0 for all Academic years, and the values for the metric i.d. 6.3.3.2 be according to the number of the non teaching staff in IIQA., thus DVV input is recommended.

### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>203</td> <td>227</td> <td>249</td> <td>298</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>201</td> <td>228</td> <td>251</td> <td>305</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	172	203	227	249	298	2021-22	2020-21	2019-20	2018-19	2017-18	172	201	228	251	305
2021-22	2020-21	2019-20	2018-19	2017-18																	
172	203	227	249	298																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
172	201	228	251	305																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.25</td> <td>2.52</td> <td>3.30</td> <td>4.10</td> <td>6.75</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.84</td> <td>1.98</td> <td>5.02</td> <td>5.91</td> <td>11.22</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3.25	2.52	3.30	4.10	6.75	2021-22	2020-21	2019-20	2018-19	2017-18	3.84	1.98	5.02	5.91	11.22
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