YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Crossland College

- Name of the Head of the institution   Prof. Johnson Jacob

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08202561200

- Mobile No: 9448911214

- Registered e-mail   cross_land@rediffmail.com

- Alternate e-mail   johnsonjacobkannar@gmail.com

- Address   Priority Highlands, Chanthar Village

- City/Town   Brahmavar

- State/UT   Karnataka

- Pin Code   576213

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Manglore University**

- Name of the IQAC Coordinator **Mrs. Shambhavi P**

- Phone No. **9480366747**

- Alternate phone No. **08202561440**

- Mobile **9480366747**

- IQAC e-mail address **iqaccrossland@gmail.com**

- Alternate e-mail address **johnsonjacobkannar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.crosslandcollege.org/2020-21_aqar.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.crosslandcollege.org/Calender.htm

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**Nil**	**28/02/2005**	**04/09/2010**
Cycle 2	**B**	**2.79**	**2010**	**05/09/2010**	**04/11/2016**
Cycle 3	**B++**	**2.86**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC **09/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Efforts to make the implementation of NEP easy with different orientation programmes • Organising different extra curricular activities for improving the overall personality development of the students • Organising programmes in association with organization involved in social activities such as JCI • Focusing on providing help to the slow learners with the additional notes and extra classes by teachers • Organizing sessions for the SSR preparation the NAAC accreditation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Department of Management Sciences: case study competitions, class debate, discussion, Essay writing, Advertisement competition, guest lecture	The department of management science organize inter class discussion and inter class Essay writing competition. The department conducted advertisement competition for the students
Department of Social science has planed guest lecture, Essay writing competition, debate, many research project, students visit to Entrepreneurial project, blending teaching, class seminar by students	Essay writing competition was held for the students. class debate daily quiz on social issues was conducted. Class seminar was organized by the students.
commerce department has planned the following activities: guest lecture , commerce fest, quiz competition, study tour, union budget and analysis competition	guest lecture was organized, commerce fest was conducted, quiz competition, study tour were conducted for students, union budget and analysis was done
department of languages: guest lecture, story writing competition, quiz competition, hand writing competition, essay writing competition, kannada and hindi day celebration	Kannada and Hindi day were celebrated, film based teaching was done

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	21/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Crossland College**
• Name of the Head of the institution	**Prof. Johnson Jacob**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08202561200**
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• Upload latest notification of formation of IQAC	View File

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- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	21/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	12/12/2022

15. Multidisciplinary / interdisciplinary

In oder to develop the all-round capacities of the students, -" intellectual, aesthetic, social, physical, emotional and moral " in an integrated manner , the college is preparing to include multidisciplinary subjects as per NEP. Keeping in view the problems faced by the students , the college is planning to set up short term and vocational courses. As the college is preparing to itself to have more of multidisciplinary subjects, it tries to identify the program learning outcomes along with courses and learning outcomes that define the specific knowledge , skills, attitudes and values that are to be acquired by the learner and would ensure that each program achieves its goal.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits the institution has to wait for the academic council to give a green signal.The pedagogical approach of the institution is students,centric where the faculties pedagogical approaches are constructivist, enquiry based , reflective, collaborative and integrative.

17. Skill development:

The vision of the college is promoting value based quality education. Hence the college takes efforts to inculcate positivity among students.Mentoring students is one of the practices of the institution to enable students to explore future employment pathways after graduation and help them to get the most of their studies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian Knowledges, the college offers Indian languages like Kannada , hindi in degree course.Preservation and promating of regional languages is one of the target of the college.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college also makes an effort to understand that a pursuit of knowledge is a life long activity and to acquire positive attitudes and other qualities which will lead students a successful life. To interpret , analyse, evaluae and develop responsibility and effective citizenship is one of the programme outcome of the students. Teachers will focus on OBE while delivering the content of the courses.

20.Distance education/online education:

The college is affiliated to Mangalore University which offers programmes on regular mode.Keeping in view the convenience of the students, the various technological tools used by the faculties especially during the lockdown on google platform, whwtsup, using videos as teaching aids. Group collaboration and interaction and assignment and revision as well as assessments have been conducted are some of the institutional efforts towards blended learning. The study materials are provided through whatsup and google sites.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**172**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**76**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**65**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**7**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**10**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2.7**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of various courses is developed by the Board of Studies,

New education policy NEP2020 has been introduced from the academic year 2021-22 according to that students should learn elective

paper in each stream. which is then approved by Mangalore University, to be implemented by the affiliated Colleges. Along with the curriculum of the courses, the details such as, curriculum structure, scheme of examinations, instruction hours, objectives of the curriculum, semester wise distribution of the academic content, credit allotted to various courses and books for reference, are given by the University. This detailed information

provides a base for an effective curriculum delivery. Apart from this, at the institutional level variousmeasures are taken for a planned curriculum delivery and documentation. The'Plan for the Year' and the 'Benchmark' for each Department, prepared at The beginning of the year, provides an effective structure for the

proper delivery of the curriculum. Regular faculty, departmental and IQAC meetings are held to discuss and evaluate the teaching-learning process. The students are well informed of the courses and curriculum. The targets for each semester and otherimportant details of the programmes are communicated to them through the Student's Hand Book. It gives the academic calendar with dates of tests,examinations, project submission and other co curricular events. The Student's Register gives the details of students on the roll and it enables the recording of tests and examination marks and other details about the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the academic activities in the college are planned and recorded in the academic calendar. It is prepared every year before the start of the academic year. The calendar highlights the teaching learning evaluation process. All the stake holders can clearly follow the time line specified in the calendar with regard to teaching and evaluation. The calendar also mentions the dates of the university exams ,the opening date and the closing date of a semester. This helps the students to plan for the classes ,internal exams and university exams. Project reports submission dates are also specified in the academic calendar. The subject teachers follow the guidelines given in the calendar. The

mentoring sessions, the names of the mentors are all mentioned in the calendar. It is the calendar that guides the functioning of the college.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

14

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of different subjects has been included the areas of current relevance. The subject of Business Management and Office Management has topics on Business ethics and values as part of the curriculum. The syllabus of Rural Development subject has topics on Sustainable Development, Gender issues and Environmental Protection. All the students compulsorily study the papers on Gender Equity and Human Rights and Environmental Studies during their first and second year of the course. This helps in creating an awareness about these issues among the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	*View File*

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To address the needs ofthe advanced learners the college has some specific interventions. They include Senior students teaching juniors, class presentations, motivational talks in the class by the advanced learners, quiz conducted by students, etc. The needs of the weak students are taken care of by conducting class tests, revisions in the class, explanation in the vernacular language, individual attention during off class hours, etc.

File Description	Documents
Link for additional Information	[Nil](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
172	**7**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continues to adopt student centric learning methods to provide to the students experiential learning, they participate actively in the learning process and learn to solve problems on their own.By engaging the students in many creative activities, the students acquire special learning experiences.Some of the strategies used are:- Giving individual and group assignments. Advanced learners teach the slow learners. Competitions are organized by the students themselves. Students are included in the mini research programs. Book review competitions. Village visits. Group discussions in the class. Displaying articles and drawings on the notice boards. Study visits and factory visits. Subject based general knowledge competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to effectively use the ICT tools in the teaching learning process the college has installed the necessary infrastructure.The teachers are permitted to access the internet for the study purposes ,free of cost.The internet facility is provided in the faculty rooms ,library and the UGC network resource centre.The students and the teachers are permitted to watch the EDUSAT programs in the library.The Librarian displays the schedule in advance to help the students.Every class is equipped with LCD Projector facility to enable the students and the teachers to learn and teach better. During the Lockdown period the ICT tools available in the college was effectively used by the faculty to conduct online classes.The teachers made use of various platforms to effectively conduct the online classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

137

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment Exams are conducted in a transparent manner.The Syllabi and the dates are announced well in advance.Two internal assessment exams are conducted to maintain objectivity. Re exams are permitted for those students who are unable to attend the exams due to health reasons.The marks obtained by the students are displayed on the notice board before forwarding the same to the university.The marks obtained are even shared with the parents when the come for the PTA meeting. After verifying the marks by the teachers ,students and the parents,the internal marks are uploaded in the university exam portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Comprehensive and continuous evaluation is the need of the hour especially during the pandemic. In spite of the class disruptions, the college could conduct the internal examinations on a regular basis. Unit tests were conducted regularly to assess the performance of the students. In some subjects the students had to post the answer scripts to the college within a stipulated time. In a few subjects the students even video graphed some of the activities they were asked to carry out. On line and off line presentations were initiated, and the regular tests conducted by the college, helped the students to be ready for the university exams. The internalexams were repeated several times mainly to help the students who could not appear for the internal exams mainly due to the pandemic and travel restrictions. The special support given to the students under the guidance of the IQAC ,enabled our students to well in the university exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. The course content along with the expected outcome by studying the course is given in the prospectus. The brief introduction of each pf the course is given in the college website as well. An orientation programme is conducted for the freshers for 3 days. During that time each subject teacher is given time to explain the scope of studying that particular subject. When a new semester begins the teacher give an introduction about the content and scope of the paper to be studied.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	_Nil_
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Describe the method of measuring the level of attainment of POs , PSOs and Cos The methods of measuring the Programme outcomes and the courseoutcomes are clearly stated in the prospectus. Most of these yardsticks are prescribed by the University to which the college is affiliated. They include minimum marks required to pass I the examination, marks required for different grades, etc. At the college level, the yardsticks are fixed to select the best outgoing students. That includes all the criteria fixed for measuring their performance. The areas include their participation in extra curricular activities and the performance in the academics.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	_Nil_

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.crosslandcollege.org/feedback.htm

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bood donation camp was organized on 4th march 2022

Covid test capmaign was organized on 6th july 2021

Cleaing the capus drive was conducted on 18 september 2021. 17th and 24th may 2022 and 20th july 2022

paddy donation to kamadenu goshala neelavara on 21st july 2022

one day camp at snehalaya old age home on 14th august 2022

laksha kanta gayana was conducted on 28th october 2021

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the institution makes surethat we havethe adequate in frastructure. The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD project too.

The college auditorium is used for seminars and other major activities. The college has aspacious ground for all outdoor games and sports. The college

auditorium is also used by our sister institutions.

The college has two basketball courts, handball court, shuttle

Badminton courts, lawn tennis courts which are used by all the

institutionsin the campus.

A well equipped gymnasium and wrestling

mats are used by the students for the body building and wrestling

competitions. There are separate rooms for NSS and Sports. All the

departments have well furnished classrooms with audiovisual

equipments and computers for teaching and learning. The college

provides residential facility for girls within the campus.

The college management provides accommodation for both boys and girls

separately. The hostel students have facilities for recreations,

indoor games and they make use of the gymnasium in the morning and

evening. Health checkup is conducted yearly for the students. The college has separate rooms

for IQAC, NSS, Counselling andCareer Guidance, Canteen recreational

space for staff and students HistoryMuseum, Internet Centre,

restrooms for girls, indoor games room, Bank with ATMetc. The total

area of thelibrary is 1540 Sq.mts. Witha total seatingcapacity of

55. The college library works from 8A.M. to 5.30 P.M.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for all the extracurricular activities. For sports and games we have ground facilities inside the campus which is shared by all the institutions. We have facilities for football, basketball, Volleyball, Shuttle Badminton, Kabaddi and Throw Ball. We have a games room where students can play indoor games like Table Tennis, Chess and Carrom. Multi Gymnasium is used by the students for body building, Power lifting and Regular Exercises. The Annexe is used by the students as a Yoga Centre and for other cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://crosslandcollege.org/News.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are automated with the support of the software easylib. The services that are availblethrough this software aredistribution of books, receving the books back and checking the availability of the books in the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**E. None of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.132

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the sufficient bandwith to cater to the needs of the teachers and students. The speed availability is reviewed

everymonth and it is upgraded according to the need. The accessories such as modems and routers are also added according to the requirements of the teaching faculty and the office work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Crossland College has adequate physical facilities and infrastructure for theexisting academic programmes. For effective teaching and learning, the institution makes surethat we havethe adequateinfrastructure. Theinstitution has sufficient number of classrooms with each classroom equippedwith a computer and an LCD projector too. Two faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection andprinter. The college auditorium is used for seminars and other major activities.The college has a spacious ground for all outdoor games and sports.The college auditorium is also used by our sister institutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`155`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`155`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is the leading student programming board in the college.It organises programmes for the entire student body. These programmes are social, cultural, and diverse programmes to help educate the student body about current world events and topics.There are many levels of involvement opportunities and much leadership. The student council has the nominated students for various posts such as Chairman, Chairperson, Secretary, Jt.Secretary,Campus Ambassador,, Art and Literary Secretary, Sports Secretary, NSS Leader, NSS Asst.Leader and the Class Representatives. Office bearers of the council were nominated by the college with the criteria of highest scores or distinct achievers. Each class gets a class representative who also becomes a member of the executive body.The Students Council activities were inagurated by Mr. Kamalaksha Hebbar, Principal Vidya Tutorial College, Pethri on 10th March 2022.The council members took oath that they will do their responsibilities to the best of their abilties. On 15th August 2022 Principal Mr. Johnson Jacob hoisted the flag and delivered the independence day message. Mrs. Deepa Rao kittur, Lecturer in Business Management hoisted the flag delivered the message on occasion of Republic day. The Talents day competiton was held on 22 -03-2022.

In connection with the Swathantra Amratha Mahothsava some competition were held in our college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registererd Alumni Association that contribute significantly to the development of the institution through financial and/or other support services.

There is a strong Alumni support for the college. There are 2 Chapters, one locally and another in Bengaluru. They are not registered. frequent meetings of Association members are held. More than 300 members are part of Alumni whatsapp groups. They come as resource persons. They sponsor scholorship for poor students. they celebrate the Teachersday and honor the retired teachers at Banglore.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decentralization and participative management is practiced by the institution at different levels of administrative and academic activities. The Institution has a well defined mechanism for decentralization of authority. Academic counselors, mentors, lecturers in charge of various associations coordinate the activities as per the duties assigned to them.

1. **Department –wise decentralization: The academic activities of the college are carried out through a decentralized mechanism of department of management Sciences, Department of Social Sciences, Department of Commerce and Department of Languages. Each department is headed by a senior faculty member. The academic activities are planned, executed, monitored and evaluated at the department level. The head of the department, with the input from the subject teachers prepares a plan of action for the year. There is review meeting to evaluate the progress of the plans. There are 2 advantages with this system.**

2. **Association for extracurricular activities: The extra curricular and co curricular activities in the college are organized under the umbrella of different associations. Each association is headed by a lecturer and a few office bearers from the students. The prominent associations are NSS, Youth Red Cross, Art and Literary Association, Women's Forum, etc.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is fully decentralised and the lecturers of the college actively participate in the management of the college. The College Governing council with management and staff representation is changed periodically. All the staff members get a chance to be the Governing council. General instructions for the effective functioning of the college are given by the Governing Council and the implementation of the instructions are carried out by the Principal and his team of lecturers.

At the college level we have the Heads of the Departments,Academic counsellors and Mentors. The academic activities are planned and executed by the various departments. Only broad guidelines are issued by the Principal.This helps the departments to carry outthe teaching learning process effectively. Slow learners and fast learners are identified and the Department decides the steps to be taken. There is greater level of participation and acountability.

In addition to this there are various associations to conduct the extra curricular and sports activities. Each section works independently and plans their activities. The prominent associations in the college are NSS, Art and Literary Association, youth Red Cross, women's forum etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Though it is a rural college, we have optimistic plans for the future.The pandemic has affected the financial condition of the

rural population and we are making concerted efforts to improve the students intake. We are providing them with scholarship facilities initiated by the management, faculty and the alumni.We wish to have more students from the rural community ,so that we can transform them by providing subsidized education.

The introduction of NEP has provided us with more challenges to impart skill based learning for the students.We are planning to introduce more skill based training programs so that our students become employable , once they complete their graduation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a clear mission to provide quality educationto the rural students by introducing them to the latest teaching aid,.good infrastructure facilities, and having experienced faculty. The core values of the college are family atmosphere,affordable quality education ,team work and character building.

The management fully encourages and supports the involvement of the staff in the betterment of the institutional processes. The management is accessible to all the staff members at any time. Staff representatives are included in the college governing council. The family atmosphere prevailing in the campus helps in the smooth functioning of the college. As all the management Council members stay on the campus, it is easy to personally communicate things and get it done.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides various welfare scheems for the staffs and faculty. provident found, group insurance scheems, staff welfare found, quarter facilities, lunch to the needy are the various welfare measure. the spouses of the faculty work in the school run by the same management. the children of the staff members are taught in the school at a concessional rate. there is even a found managed by the college help the staff and faculty members during a finicial emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College collects the performance appraisal of the staff through self appraisal and student's feedback. For improving the effeciency necessary changes are made in the forms that are given to the staff for appraisal. the form contains the questions related to all the activities of the staff. At year end meeting of the principal with the management will be held. The principal brief the management about the perfomance of the staff. The observations made by the management are conveyed to the individual staff members.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the internal auditis done by a Charted Accountant and the external audit is done by the government's Educational Department. There were no audit objections. The audit reports was presented in the College Governing body and was approved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution tries to mobilize resource from all stake holders. The management takes care of the maintenance of the infrastructure and machinery. For the purpose of studnet welfare and scholorships parents and alumni are approched and they too volunter to support through their contributions. for organizing programmes in the college the public collabaration is solicited the faculty members also contribute for different scholorships in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Describe two practices institutionalized as a result of IQAC initiatives IQAC fixes the bench mark for each department, monitors and evaluates. IQAC initiates need based faculty development programmes. Online training programmes were organized to prepare the teachers for handling the classes during the pandemic. IQAC has helped the institution to institutionalise the practice of preparing a road map for each department for the entire year and its implementation is closely monitored during IQAC meetings at regular meetings. Two practices that are institutionalised are: 1. Documentation: Information regarding every programme organized in the college is shared with the IQAC and thereby making sure that the documentation is streamlined. 2. Preparation of road map: A road map is prepared by each department at the end of the academic year to be followed in the ensuing academic year. IQAC meetings take stock of the stage of implementation of each of the programme planned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college prepares a roadmap for each department in the begining of the academic year. Periodic review meetings are held by the IQAC in order to assess the progress of the plans. The progress is recorded by the IQAC coordinator. The teachers are asked to complete the programmes as per the schedule. The process of teaching learning is also discussed in the IQAC meetings and the course corrections with regard to the teaching strategies are reviewd and changes are suggested.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has an admission policy that gives equal opportunity to everyone. The male female ratio in the college is almost equal. There is an anti sexual harassment cell to address the gender based discrimination in the college. Female students are encouraged to apply for all the eligible scholarships. In the student council of the college most of the students are female students. Students have the access to counselling services to raise their concerns. There is a Women's Forum to have exclusive programmes for female students. In the NSS unit a female student is nominated as a leader to maintain parity. CCTV corners are installed in different corners to monitor the movement of students and prevent any untoward incidents.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid and liquid waste management there is a plant in the campus. All the institutions on the campus make use of the facilities. Crossland college is an Arts and Commerce College and we do not generate bio-medical waste, hazardous chemical waste etc. We do not have a plant to recycle the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	**C. Any 2 of the above**

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has an inclusive policy regarding the admission. Thereis no discrimination based on religion, caste or language. The college has students from 7 states. The college encourages the display of art and literary form of different states and religions. The college has a policy to make the students to wear

uniforms on all days to avoid the feeling of socio-economic differences in the dresses they wear.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The employees of the institutions along with students observe all the days of National Importance such as Independence day Republic day, Sadbhavana day, kannada Rajostava, etc.to understand the duties as the citizens. Anti Corruption day during Vigilance Week is observed to create an awareness about the negative effect of giving and taking bribe. Voter pledge is taken by the staff and students is taken to remind everyone abouit the duty to participate in election. Sessions on Constitution and Human rights are conducted to all students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates important national days like Independence Day, Republic Day, Sambhavana Day, Kannada Rajyotsava, Voters Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Presentation given to All the students of the College

To make students to search for the topics assigned to them.

To understand the importance of the subject matter.

To make them awareness about the latest technology.

A fixed time will be given to the students for the presentation. (PPT)

Topics will be given to the students based on their subjects.

Students who hesitate to come before e the people also get courage and confidence. Many students overcome the feeling of inferiority complex.

1. Problems encountered and resources required.

Lack of knowledge of English Language, many will present PPT in Vernacular Language.

Students are coming from for away places, don't have time to stay back and used the technological recourses.

1. Visit to Karunalaya Old age Home

Visit to Old age Home, To Understand the problems faced by old people

To Understand realities of life To know the values of life

In the College the NSS teacher about human value, National Integration, helping the needy and many other values.

On the occasion of The College founder's death anniversary the practice giving back to the society, a scheme called "A handful of rice and a visit to the old age home" started.

When the students meet the people of the old age home, they feel happy. They feel happy that somebody is there for them.

Problems encountered and resources required.

Visit to old age home is possible only once or twice in a year.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. C.T. Abraham a great visionary and philanthropist is the founder of Crossland College. The mission of his life was to strive for the upliftment of the society by providing quality higher education to the disadavntagedsections of the society. To take the quality higher education to the underprivileged, the college has initiated several inclusive measures such as Faculty Scholarship fund, initiated by the faculty members helps the rural students to pursue their higherstudies. The P.T.A Scholarship fund is another scheme, voluntarily initiated by the parents of our students. Every year the parents contribute a small amount to the fund, to help the needy students to materialise their dreams. Nostudent is denied admission on account of his or her financial difficulty. The college collects no donation. The 38ranks bagged by the college, in the university exams, speaks volumes for the untiring efforts put in by the college to provide quality higher education for the rural youth.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Crossland College Brahmar Internal Quality Assurance Cell (IQAC) plan for the year 22-23

Department of Languages has planned the following activities.

Guest Lecture, Film show, Film based teaching, Hindi Day celebration, Hindi Quiz competition, story writing competition, Hand writing competition. Dipartment of Management Science has planned the following plans. Management fest, case study competition, advertisement competition and guest lecture.

Department of Social Science has planned the activities: conducting daily quiz, essay writing and contemporary social issue presented by the student, guest lecture and Inter class presentation.

Department of Commerce has planned the following activities. 2

guest lecturers and competiton. student council and other association have the following plan of the action. talents day, conducting different arts ande literary competitions, preparing the students for Inter collegiate tournaments conducting intramural competition for the students and conducting sports quiz competition.

NSS: One day camp, blood donation camp, leagal awarness programme, health awarness programme, human rights awarness programme, competitions for poster making slogan writing and one anual camp.

womens formum: awarness of human rights

Red Cross: Blood donation camp, eye checking camp.

Nature Club will conduct competiton on nature photography and essay writing on nature.

Career guidances and counciling Cell: orientation for fresher's, providing assistance to prepare for Civil service, banking entrance examinations.

Career guidance's sessions on higher education opportunities guidenss to prepare resume and placement guidance.

Library: To add 200 subject books, 50 general books, conduct book review competition and quiz competition.