



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|--------------------------|
| 1.Name of the Institution | | CROSSLAND COLLEGE |
| • Name of the Head of the institution | Johnson Jacob | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 08202561200 | |
| • Mobile No: | 9448911014 | |
| • Registered e-mail | cross_land@rediffmail.com | |
| • Alternate e-mail | johnsonjacobkannar@gmail.com | |
| • Address | Priority Highlands Chanthar village Brahmavar | |
| • City/Town | Brahmavar/Udupi | |
| • State/UT | Karnataka | |
| • Pin Code | 576213 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | | |
| • Type of Institution | Co-education | |
| • Location | Rural | |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Mangalore University | | | | |
| • Name of the IQAC Coordinator | Biju Jacob K | | | | |
| • Phone No. | 08202561200 | | | | |
| • Alternate phone No. | 08202561440 | | | | |
| • Mobile | 9448911004 | | | | |
| • IQAC e-mail address | iqaccrossland@gmail.com | | | | |
| • Alternate e-mail address | johnsonjacobkannar@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://crosslandcollege.org/PH21/AQAR_2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.crosslandcollege.org/PH21/Student%20Handbook%20-20-21pdf.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | B++ | 2.86 | 2016 | 05/11/2016 | 04/11/2021 |
| 6.Date of Establishment of IQAC | | | 09/07/2005 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 7 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> At the beginning of the academic year , the IQAC prepares a road map to guide all the departments and to list all the activities. • The evaluation of the activities are conducted regularly during the faculty meetings. • The students are also roped in f or quality enhancement, through the activities of the SQAC. • The participation of the alumni is also ensured, through regular contacts and meetings. The alumni of the college continues to be a great support in all the quality initiatives. • The IQAC played an important role in providing online classes during the pandemic and the training conducted helped the faculty to use various platforms in online teaching. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p>Department of Management Science: case study competition, class debate discussion, interclass essay writing competition, guest lecture, pick and speak competition and letter drafting competition.</p> | <p>The department of management organized inter class debate, discussion, and a guest lecture. The department also organized the role play competition.</p> |
| <p>Department of Social Science offers diploma in soft skills. to prepare a mini research project by the final year students. using of google meet platform for online classes. using google forms for conducting online quizzes related to the subject to have at least one presentation by each class either online or off line to organize webinar for students of rural development. discussion on contemporary social issues, general knowledge quiz for students for all classes, guest lecture, presentation and interclass essay writing competition for all students.</p> | <p>Department of Social Science conducted diploma in soft skills and presentation. It also organized webinar for students. Google meet and google forms were used to conduct online classes. The department conducted discussion on contemporary social issues, quiz competition for students, online elocution competition and essay writing competition.</p> |
| <p>Department of Commerce : Guest lecture , Quiz Competition to the students.</p> | <p>Quiz Competition was organized for the students.</p> |
| <p>Department of Language: Conducting guest lectures webinar, online story writing competition, film based teaching and online quiz for the students.</p> | <p>Department of Language: Conducting guest lectures webinar, online story writing competition, film based teaching and online quiz for the students. Department of Language organized online Quiz Competition and film based teaching.</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |

| | |
|---|--------------------|
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| College Governing Council | 07/12/2021 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020 | 24/02/2020 |
| 15. Multidisciplinary / interdisciplinary | |
| | |
| 16. Academic bank of credits (ABC): | |
| | |
| 17. Skill development: | |
| | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| | |
| 20. Distance education/online education: | |
| | |

Extended Profile

1. Programme

1.1

3

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student2.1 **215**

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 **44**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 **70**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 **10**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **10**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|----------|
| 1.1 | 3 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------------|
| 2.1 | 215 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----------|
| 2.2 | 44 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----------|
| 2.3 | 70 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 10 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 10 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 11 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 161000 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 50 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers B.A. and B.Com. Degree programmes under Choice Based Credit system. The curriculum of various courses is developed by the Board of Studies, which is then approved by Mangalore University, to be implemented by the affiliated Colleges. Along with the curriculum of the courses, the details such as, curriculum structure, scheme of examinations, instruction hours, objectives of the curriculum, semester wise distribution of the academic content, credit allotted to various courses and books for reference, are given by the University. This detailed information provides a base for an effective curriculum delivery. Apart from this, at the institutional level various measures are taken for a planned curriculum delivery and documentation. The 'Plan for the Year' and the 'Benchmark' for each Department, prepared at the beginning of the year, provides an effective structure for the proper delivery of the curriculum. Regular faculty, departmental and IQAC meetings are held to discuss and evaluate the teaching-learning process. The students are

wellinformed of the courses and curriculum. The targets for each semester and otherimportant details of the programmes are communicated to them through theStudent's Hand Book. It gives the academic calendar with dates of tests,examinations, project submission and other co curricular events. Theconsolidated Time Table for the whole program and individual teachers' TimeTable are prepared to ensure the efficient curriculum delivery. The orientationprogram for the freshers introduces them to the courses, curriculum, cocurricular activities, library and other facilities of the institution. Thefaculty maintains the Work Diary, which facilitates the recording of semesterwise work data, month wise distribution of the syllabus, daily report of thework, tutorial and remedial classes and examination results and other details.The Work Diary is countersigned by the Principal every month end. The Student'sRegister gives the details of students on the roll and it enables the recordingof tests and examination marks and other details about the students.The facultyof the college, as the members of Board of Studies is involved in curriculumdesign and its revision. They are encouraged to attend workshops, facultydevelopment programs, seminars and conferences both internal and external.Faculty is encouraged to use ICT in instructional transactions. Projectors,computers, printers and internet facilities are made available to all thedepartments. Apart from the College Library, a departmental library ismaintained by each department.To support the students for their effectivelearning, seminars, guest lectures, field visits, group discussions, debates,minor research projects are conducted. Diploma and Certificate courses areoffered as add on courses.Mentoringssessions enables the mentor tokeep arecord of personal profile, academic details and extracurricular activities andother details of the mentees and keep a track of the overall performance of thestudents. The evaluations and suggestions of SQAC and IQAC for improvement inteaching -learning process are considered. The slow learners are identified andremedial classes are arranged. Tutorial classes are conducted to help thestudents in their academic and non academic performance.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the academic activities in the college are planned and recorded in the academic calendar. It is prepared every year before the start of the academic year. The calendar highlights the teaching learning evaluation process. All the stake holders can clearly follow the time line specified in the calendar with regard to teaching and evaluation. The calendar also mentions the dates of the university exams ,the opening date and the closing date of a semester. This helps the students to plan for the classes ,internal exams and university exams. Project reports submission dates are also specified in the academic calendar. The subject teachers follow the guidelines given in the calendar. The mentoring sessions, the names of the mentors are all mentioned in the calendar. It is the calendar that guides the functioning of the college.

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of different subjects has included the areas of current relevance. The subject of Business Management and Office Management has topics on Business ethics and values as part of the curriculum. The syllabus of Rural Development subject has topics on Sustainable Development, Gender issues and Environmental Protection. All the students compulsorily study the papers on Gender Equity and Human Rights and Environmental Studies during their first and second year of the course. This helps in creating an awareness about these issues among the students.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year

180

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

44

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To address the needs of the advanced learners the college has some specific interventions. They include Senior students teaching juniors, class presentations, motivational talks in the class by the advanced learners, quiz conducted by students, etc. The needs of the weak students are taken care of by conducting class tests, revisions in the class, explanation in the vernacular language, individual attention during off class hours, etc.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 215 | 10 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continues to adopt student centric learning methods to provide to the students experiential learning, they participate actively in the learning process and learn to solve problems on their own. By engaging the students in many creative activities, the students acquire special learning experiences. Some of the strategies used are:-

- Giving individual and group assignments.
- Advanced learners teach the slow learners.
- Competitions are organized by the students themselves.
- Students are included in the mini research programs.
- Book review competitions.
- Village visits.
- Group discussions in the class.
- Displaying articles and drawings on the notice boards.
- Study visits and factory visits.
- Subject based general knowledge competitions.
- Mock interviews.

The activities in the college are structured in such a way that the students acquire the various learning skills.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to effectively use the ICT tools in the teaching learning process the college has installed the necessary infrastructure. The teachers are permitted to access the internet for the study purposes, free of cost. The internet facility is provided in the faculty rooms, library and the UGC network resource centre. The students and the teachers are permitted to watch the EDUSAT programs in the library. The Librarian displays the schedule in advance to help the students. Every class is equipped with LCD Projector facility to enable the students and the teachers to learn and teach better.

During the Lockdown period the ICT tools available in the college was effectively used by the faculty to conduct online classes. The teachers made use of various platforms to effectively conduct the online classes.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

229

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment Exams are conducted in a transparent manner. The Syllabi and the dates are announced well in advance. Two internal assessment exams are conducted to maintain objectivity. Re exams are permitted for those students who are unable to attend the exams due to health reasons. The marks obtained by the students are displayed on the notice board before forwarding the same to the university. The marks obtained are even shared with the parents when they come for the PTA meeting.

After verifying the marks by the teachers, students and the parents, the internal marks are uploaded in the university exam portal.

The continuous assessment of the students

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Comprehensive and continuous evaluation is the need of the hour especially during the pandemic. In spite of the class disruptions, the college could conduct the internal examinations on a regular basis. Unit tests were conducted regularly to assess the performance of the students. In some subjects the students had to post the answer scripts to the college within a stipulated time. In a few subjects the students even video graphed some of the activities they were asked to carry out. On line and off line presentations were initiated, and the regular tests conducted by the college, helped the students to be ready for the university exams. The internal exams were repeated several times mainly to help the students who could not appear for the internal exams mainly due to the pandemic and travel restrictions. The special support given to the students under the guidance of the IQAC, enabled our students to well in the university exams.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course content along with the expected outcome by studying the course is given in the prospectus. The brief introduction of each pf the course is given in the college website as well. An orientation programme is conducted for the freshers for 3 days. During that time each subject teacher is given time to explain the scope of studying that particular subject. When a new semester begins the teacher give an introduction about the content and scope of the paper to be studied.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs , PSOs and Cos

The methods of measuring the Programme outcomes and the course outcomes are clearly stated in the prospectus. Most of these yardsticks are prescribed by the University to which the college is affiliated. They include minimum marks required to pass I the examination, marks required for different grades, etc. At the college level, the yardsticks are fixed to select the best outgoing students. That includes all the criteria fixed for measuring their performance. The areas include their participation in extra curricular activities and the performance in the academics.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://assessmentonline.naac.gov.in/storage/app/public/aqar/12615/12615_12_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Date

Title of the activities

Organising unit/agency/collaborating agency

Number of students participated in such activities

05-03-2021

Blood group checking

NSS/ YRC/

Redcross ,Kundapura

55

17-08-2020

Paddy donation to Goshala

NSS

20

05-03-2021

Blood donation

NSS/ YRC/

Redcross ,Kundapura

55

25-03-2021

Talk on water conservation

SES & REC

150

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the

institution makes sure that we have the adequate infrastructure. The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD project too. Two

faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection and a printer. The college auditorium is used for seminars and other major activities. The college has a spacious ground for all outdoor games and sports. The college auditorium is also used by our sister institutions.

The college has two basketball courts, handball court, shuttle badminton courts, lawn tennis courts which are used by all the institutions in the campus. A well equipped gymnasium and wrestling mats are used by the students for the body building and wrestling competitions. There are separate rooms for NSS and Sports. All the departments have well furnished classrooms with audiovisual equipments and computers for teaching and learning. The college provides residential facility for girls within the campus. The college management provides accommodation for both boys and girls separately. The hostel students have facilities for recreations, indoor games and they make use of the gymnasium in the morning and evening. The college also provides library facilities in the hostel in a limited way. For the entire campus the management provides safe drinking water round the year and facilities are further augmented by fitting water filters and coolers. All the students and staff are covered under the group insurance policy. Health checkup is conducted yearly for the students. The college has separate rooms for IQAC, NSS, Counselling and Career Guidance, Canteen recreational space for staff and students History Museum, Internet Centre, restrooms for girls, indoor games room, Bank with ATM etc. The total area of the library is 1540 Sq.mts. With a total seating capacity of 55. The college library works from 8 A.M. to 5.30 P.M. The library layout was changed for the convenience for the users with separate space for staff and faculty. The students and the staff are permitted to use three computers for accessing e-resources of the library. The installation of the TV in the library has helped the students and staff to view the Edusat programmes and current affairs. For reprography the library is equipped with a Xerox machine. The faculty and the students have access to internet facility within the campus. Computer ratio is 2:1 and diploma programmes offered helps the students to acquire the necessary skills. As and when required the computers are upgraded and old ones are replaced. All the classrooms are equipped with computers and LCD projectors. The maintenance of the College infrastructure is done by the College Management whenever there is a need. The equipments such as computers and the peripherals are maintained with the budgetary support from the college itself.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for all the extracurricular activities. For sports and games we have ground facilities inside the campus which is shared by all the institutions. We have facilities for football, basketball, Volleyball, Shuttle Badminton, Kabaddi and Throw Ball. We have a games room where students can play indoor games like Table Tennis, Chess and Carrom. Multi Gymnasium is used by the students for body building, Power lifting and Regular Exercises. The Annexe is used by the students has a Yoga Centre and other cultural activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://crosslandcollege.org/News.htm |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,62,000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are automated with the support of the software easylib. The services that are available through this software are distribution of books, receiving the books back and checking the availability of the books in the library.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4430

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the sufficient bandwidth to cater to the needs of the teachers and students. The speed availability is reviewed every month and it is upgraded according to the need. The accessories such as modems and routers are also added according to the requirements of the teaching faculty and the office work.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

68

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1,61,000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the

institution makes sure that we have the adequate infrastructure. The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD projector. Two faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection and a printer. The college auditorium is used for seminars and other major activities. The college has a spacious ground for all outdoor games and sports. The college auditorium is also used by our sister institutions.

The college has two basketball courts, handball court, shuttle badminton courts, lawn tennis courts which are used by all the institutions in the campus. A well equipped gymnasium and wrestling mats are used by the students for the body building and wrestling competitions. There are separate rooms for NSS and Sports. All the departments have well furnished classrooms with audiovisual equipments and computers for teaching and learning. The college provides residential facility for girls within the campus. The college management provides accommodation for both boys and girls separately. The hostel students have facilities for recreations, indoor games and they make use of the gymnasium in the morning and evening. The college also provides library facilities in the hostel in a limited way. For the entire campus the management provides safe drinking water round the year and facilities are further augmented by fitting water filters and coolers. All the students and staff are covered under the group insurance policy. Health checkup is conducted yearly for the students. The college has separate rooms for IQAC, NSS, Counselling and Career Guidance, Canteen recreational space for staff and students History Museum, Internet Centre, restrooms for girls, indoor games room, Bank with ATM etc. The total area of the library is 1540 Sq.mts. With a total seating capacity of 55. The college library works from 8 A.M. to 5.30 P.M. The library layout was changed for the convenience for the users with separate space for staff and faculty. The students and the staff are permitted to use three computers for accessing e-resources of the library. The installation of the TV in the library has helped the students and staff to view the EduSat programmes and current affairs. For reprography the library is equipped with a Xerox machine. The faculty and the students have access to internet facility within the campus. Computer ratio is 2:1 and diploma programmes offered helps the students to acquire the necessary skills. As and when required the computers are upgraded and old ones are replaced. All the classrooms are equipped with computers and LCD projectors. The maintenance of the College infrastructure is done by the College Management whenever there is a need. The equipments such as computers and the peripherals

are maintained with the budgetary support from the college itself.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

22

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is the leading student programming board in the college. It organizes programmes for the entire student body. These programmes are social, cultural, and diverse programmes to help educate the student body about current world events and topics. There are many levels of involvement opportunities and much leadership. The students' council has the nominated students for various posts such as Chairman, Chairperson, Secretary, Jt. Secretary, Campus Ambassador, Art and literary Secretary, Sports Secretary, NSS Leader, NSS Asst. Leader and the Class Representatives. Office bearers of the council were nominated by the College with the criteria of highest scorers or distinct achievers. Each class gets a class representative who also becomes a member of the executive body. The students council activities were inaugurated by Dr. Y Ravindra Rao former Principal SMS College, Brahmavar, on 6th march 2021. The council members took oath that they will do their responsibilities to the best of their abilities. On 15th August 2020 Prof. Reebu Samuel .Vice Principal

hoisted the flag and delivered the Independence Day message. Mr. Mathai T I Superintendent hoisted the flag and delivered the message on the occasion of Republic Day. Dr. Robert Clive Vice Principal hoisted the national flag

and delivered the message on the occasion of Independence Day 2022 August 15.

The Talents Day competition was held on 22nd march 2021.

In connection with Azadi ka Amrat mahotsav fit India Freedom run a awareness programme conducted On 16th September 2021.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Describe contribution of alumni association to the institution

There is a strong alumni support for the college. There are 2 chapters one locally and another in Bengaluru. They are not registered. Frequent meetings of Association members are held. More than 300 members are part of alumni WhatsApp groups. They come as resource persons. They sponsor scholarship for poor students. They support the free breakfast scheme in the college. They celebrate the alumni day and honour the achievers.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decentralization and participative management is practiced by the institution at different levels of administrative and academic activities. The Institution has a well defined mechanism for decentralization of authority. Academic counselors, mentors, lecturers in charge of various associations coordinate the activities as per the duties assigned to them. Two practices are mentioned below:

1. Department -wise decentralization: The academic activities of the college are carried out through a decentralized mechanism of department management Sciences, Department of Social Sciences, Department of Commerce and Department of Languages. Each department is headed by a senior faculty member. The academic activities are planned, executed, monitored and evaluated at the department level. The head of the department, with the input from the subject teachers prepared a plan of action for the year. There is review meeting to evaluate the progress of the plans. There are 2 advantages with this system. There is increased level of participation by the teachers in organizing programmes and there is also a system created for accountability.
2. Association for extracurricular activities: The extra curricular and co curricular activities in the college are organized under the umbrella of different associations. Each association is headed by a lecturer and a few office bearers from the students. The prominent associations are NSS, Youth Red Cross, Art and Literary Association, Women's Forum, etc. Each association prepares a plan of action for the year and organizes programs to meet the target. The advantage is that more number of students get opportunities to be involved in leadership positions. They learn the skills of organizing working as a team, taking decisions, etc. There is a sense of belonging created with this participatory style of functioning.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is fully decentralized and the lecturers of the college actively participate in the management of the college. The college Governing Council with management and Staff representation is changed periodically. All the staff members get a chance to be the Governing council. General instructions for the effective functioning of the college are given by the Governing Council and the implementation of the instructions are carried out by the Principal and his team of lecturers. Periodically the principal reports back to the governing council, regarding the effective functioning of the college.

At the college level we have the Heads of the Departments, Academic Counsellors and Mentors. As there are department wise division of duties the college functions like a well-oiled machine. The academic activities are planned and executed by the various departments. Only broad guidelines are issued by the Principal. This helps the departments to carry out the teaching learning process effectively. Slow learners and fast learners are identified and the Department decides the steps to be taken. There is greater level of participation and accountability.

In addition to this there are various associations to conduct the extra curricular and sports activities. Each section works independently and plans their activities. Each association is guided by a lecturer and are assisted by student leaders. This arrangement even helps the students to imbibe leadership qualities. They get ample opportunities to compete programs and develop their public speaking skills. The prominent associations in the college are NSS, Art and literary Association, Youth Red Cross Women's forum etc. When each association discharges their duties effectively, there is a sense of belonging and participatory style of functioning.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Though it is a rural college, we have optimistic plans for the future. The pandemic has affected the financial condition of the rural population and we are making concerted efforts to improve the students intake. We are providing them with scholarship facilities initiated by the management, faculty and the alumni. We wish to have more students from the rural community, so that we can transform them by providing subsidized education.

The introduction of NEP has provided us with more challenges to impart skill based learning for the students. We are planning to introduce more skill based training programs so that our students become employable, once they complete their graduation.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a clear mission to provide quality education to the rural students by introducing them to the latest teaching aid, good infrastructure facilities, and having experienced faculty. The core values of the college are family atmosphere, affordable quality education, team work and character building.

The management fully encourages and supports the involvement of

the staff in the betterment of the institutional processes. The management is accessible to all the staff members at any time. Staff representatives are included in the college governing council. The family atmosphere prevailing in the campus helps in the smooth functioning of the college. it done. As all the management Council members stay on the campus, it is easy to personally communicate things and get it done.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college provides various welfare schemes for the staff and faculty. Provident fund, Group insurance Scheme, Staff welfare fund, Quarters facility, lunch to the needy are the various welfare measures. The spouses of the faculty work in the school run by the same management. The children of the staff members are taught in the school at a concessional rate. There is even a fund

managed by the college to help the staff and faculty members ,during a financial emergency.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college obtains the performance appraisal of the staff through self appraisal and students' feedback. For efficiency the necessary changes are made in the forms that are given to the staff for appraisal. The form has questions related to all the

activities of the staff. At the year end meeting of the Principal with the Management ,thePrincipal briefs the management about the performance of the staff. The observations made by the Management are conveyed to the individual staff members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the Internal audit is done by a Chartered Accountant and the external audit is done by the Government's Educational Department. There were no audit objections. The audit report was presented in the College governing body and was approved.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution tries to mobilise resources from all stakeholders. The Management takes care of the maintenance of the infrastructure and machinery. For the purpose of student welfare and scholarships parents and alumni are approached and they too volunteer to support through their contributions. For organizing programmes in the college the public collaboration is solicited. The faculty members also contribute for different scholarships in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Describe two practices institutionalized as a result of IQAC initiatives

IQAC fixes the bench mark for each department, monitors and evaluates. IQAC initiates need based faculty development programmes. Online training programmes were organized to prepare the teachers for handling the classes during the pandemic. IQAC has helped the institution to institutionalise the practice of preparing a road map for each department for the entire year and its implementation is closely monitored during IQAC meetings at regular meetings.

Two practices that are institutionalised are:

1. **Documentation:** Information regarding every programme organized in the college is shared with the IQAC and thereby making sure that the documentation is streamlined.
2. **Preparation of road map:** A road map is prepared by each department at the end of the academic year to be followed in the ensuing academic year. IQAC meetings take stock of the

stage of implementation of each of the programme planned.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college prepares a roadmap for each department in the beginning of the academic year. Periodic review meetings are held by the IQAC in order to assess the progress of the plans. The progress is recorded by the IQAC coordinator. The teachers are asked to complete the programmes as per the schedule. The process of teaching learning is also discussed in the IQAC meetings and the course corrections with regard to the teaching strategies are reviewed and changes are suggested.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://crosslandcollege.org/download.htm |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has an admission policy that gives equal opportunity to everyone. The male female ratio in the college is almost equal. There is an anti sexual harassment cell to address the gender based discrimination in the college. Female students are encouraged to apply for all the eligible scholarships. In the student council of the college most of the students are female students. Students have the access to counselling services to raise their concerns. There is a Women's Forum to have exclusive programmes for female students. In the NSS unit a female student is nominated as a leader to maintain parity. CCTV corners are installed in different corners to monitor the movement of students and prevent any untoward incidents.

In the curriculum there are several subjects that teach about the issues of women. That include Rural development and sociology. There is a compulsory paper for all students titled Gender Equity to sensitise the students about the need to understand the gender issues.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid and liquid waste management there is a plant in the campus. All the institutions on the campus make use of the facilities. Crossland college is an Arts and Commerce College and we do not generate bio-medical waste, hazardous chemical waste etc.

We do not have a plant to recycle the waste.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has an inclusive policy regarding the admission. There is no discrimination based on religion, caste or language. The college has students from 7 states. The college encourages the display of art and literary form of different states and religions. The college has a policy to make the students to wear

uniforms on all days to avoid the feeling of socio-economic differences in the dresses they wear.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The employees of the institutions along with students observe all the days of National Importance such as Independence day Republic day, Sadbhavana day, kannada Rajostava, etc. to understand the duties as the citizens. Anti Corruption day during Vigilance Week is observed to create an awareness about the negative effect of giving and taking bribe. Voter pledge is taken by the staff and students is taken to remind everyone about the duty to participate in election. Sessions on Constitution and Human rights are conducted to all students.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates important national days like Independence Day, Republic Day, Sambhavana Day, Kannada Rajyotsava, Voters Day etc.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 1.Title of the Practice Merit Based Leadership in Students Council 2.Objectives of the Practice The practice of merit based leadership was introduced with the main focus of nurturing leadership by giving importance to the academic merit. The specific objectives of the practice are: •To motivate the students to perform well in the academics so that they become eligible for leadership positions •To make the students to realize the importance of hard work •To prepare the students for hard work in life •To reduce the conflicts among students during and after elections 3.The Context Providing leadership opportunities during the collegiate education is a major objective of education. It helps them to become confident personalities in life in the

future. We have seen the cases of misunderstandings and divisions among students during elections to the students' council. It hampers the smooth conduct of other activities in the college. There is also grievance from a section of students that merit is not given consideration while giving leadership positions in the Student's council. Therefore, merit-based leadership can reduce the intra group conflicts in the college and at the same time it ensures fairness while selecting leaders to the Students' council.

4.The Practice This practice was introduced to discourage students from forming groups during lection time and to create an impression that merit is valued . At the first stage, the positions to be filled in the Students' Council are identified. Then the teachers in charge of each class prepare a merit list based on the performance in the previous university examination. The top scorers from each class are nominated to the positions in the Students Council. The senior class students are nominated to the positions of president, vice president, secretary and joint secretary.. Others are nominated to NSS Sports Club, Art and Literary Club, etc. Each class will also have a class leader from these toppers list. It is done in a transparent way and then the list of office bearers is published.

5.Evidence of Success This practice has given some kind of competition among the students to perform well in the examinations. Those who have leadership capabilities but show less interest in studies have changed their mindset. They show more interest in studies and are regular to class. They participate actively in other activities in the college. It has also helped in creating a more peaceful atmosphere in the campus.

6.Problems encountered and resources required •A small section of the students feels left out because they can never get leadership opportunities •Those who are good at academics are not very active on taking initiative and organizing programmes •Some of them also stay out of the mainstream The resources required are: •The newly selected members have to be given leadership training programmes •Those not good at academics should be accommodated by way of creating some new opportunities

Best Practice 2 1.Title of the Practice Support for availing SC ST scholarship. 2. Objectives of the practice. This practice has been introduced with the main objective of helping the SC ST students in getting the scholarship money so that they can continue their studies without much difficulty. Major objectives are: . To enable the students to apply for scholarship at the easiest way. . To make them aware of government scholarships available to them.. . To help the students to get financial assistance provided by the government. 3. The context There are several govt. benefits for the weaker section of the society especially for the SC/ST students. Often there is lack of awareness among the student

community about these schemes. Very many times the students from the rural areas lack access to facilities to apply for these scholarships. It is in this context this practice was started to give information about the types of scholarship schemes available to SC ST students and also provide them all the assistance to apply for these scholarships without any error so that that can avail these scholarships easily. 4. The Practice Information is given through a help desk. The Help desk assistance is prominently displayed. The person in charge of scholarship also visits the classrooms and makes them understand the terms and conditions to be fulfilled while applying for the scholarships. When they apply students sit with the person in the help desk and check the particulars themselves. Sometimes, he makes phone calls to students and tells them to send the required documents through digitally. If there is any delay in getting the scholarship amount ,we help the students by contacting the officials in the concerned department. (Social Welfare). If any wrong entry is done by the student , we correct it and update the details. We send emails to the concerned person regarding the scholarship status. 5. Evidence of Success Students have become more aware of the scholarship schemes and voluntarily come and enquire about the details of the scholarship schemes. Without any reminder they apply for the scholarships on time. They find it easy to meet some of the extra expenses in the college through the scholarship money. 6.Problems encountered and resources required Some students miss the deadlines given and it becomes difficult to contact them and make them apply in time. Some students do not bring the updated documents . In future the help desk can collect the soft copies of the required documents at the time of the admission itself. The information can be shared with the eligible students to their personal number

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. C.T. Abraham a great visionary and philanthropist is the founder of Crossland College. The mission of his life was to strive for the upliftment of the society by providing quality higher education to the economically backward sections of the

society. To take the quality higher education to the underprivileged, the college has initiated several inclusive measures such as Faculty Scholarship fund, initiated by the faculty members helps the rural students to pursue their higher study studies. The P.T.A Scholarship fund is another scheme, voluntarily initiated by the parents of our students. Every year the parents contribute a small amount to the fund, to help the needy students to materialise their dreams. No student is denied admission on account of his or her financial difficulty. The college collects no donation. The 37 ranks bagged by the college, in the university exams, speaks volumes for the untiring efforts put in by the college to provide quality higher education for the rural youth. The quest for excellence has helped us to figure un the list of top 100 colleges in the India Today Magazine.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers B.A. and B.Com. Degree programmes under Choice Based Credit system. The curriculum of various courses is developed by the Board of Studies, which is then approved by Mangalore University, to be implemented by the affiliated Colleges. Along with the curriculum of the courses, the details such as, curriculum structure, scheme of examinations, instruction hours, objectives of the curriculum, semester wise distribution of the academic content, credit allotted to various courses and books for reference, are given by the University. This detailed information provides a base for an effective curriculum delivery. Apart from this, at the institutional level various measures are taken for a planned curriculum delivery and documentation. The 'Plan for the Year' and the 'Benchmark' for each Department, prepared at the beginning of the year, provides an effective structure for the proper delivery of the curriculum. Regular faculty, departmental and IQAC meetings are held to discuss and evaluate the teaching-learning process. The students are well informed of the courses and curriculum. The targets for each semester and other important details of the programmes are communicated to them through the Student's Hand Book. It gives the academic calendar with dates of tests, examinations, project submission and other co-curricular events. The consolidated Time Table for the whole program and individual teachers' Time Table are prepared to ensure the efficient curriculum delivery. The orientation program for the freshers introduces them to the courses, curriculum, co-curricular activities, library and other facilities of the institution. The faculty maintains the Work Diary, which facilitates the recording of semesterwise work data, month wise distribution of the syllabus, daily report of the work, tutorial and remedial classes and examination results and other details. The Work Diary is countersigned by the Principal every month end. The Student's Register gives the details of students on the roll and it enables the recording of tests and examination marks and other details about the students. The faculty of the college, as the members of Board of Studies is involved in curriculum design and its revision. They are encouraged to attend workshops, faculty development

programs, seminars and conferences both internal and external. Faculty is encouraged to use ICT in instructional transactions. Projectors, computers, printers and internet facilities are made available to all the departments. Apart from the College Library, a departmental library is maintained by each department. To support the students for their effective learning, seminars, guest lectures, field visits, group discussions, debates, minor research projects are conducted. Diploma and Certificate courses are offered as add on courses. Mentoring sessions enable the mentor to keep a record of personal profile, academic details and extracurricular activities and other details of the mentees and keep a track of the overall performance of the students. The evaluations and suggestions of SQAC and IQAC for improvement in teaching-learning process are considered. The slow learners are identified and remedial classes are arranged. Tutorial classes are conducted to help the students in their academic and non-academic performance.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the academic activities in the college are planned and recorded in the academic calendar. It is prepared every year before the start of the academic year. The calendar highlights the teaching learning evaluation process. All the stakeholders can clearly follow the time line specified in the calendar with regard to teaching and evaluation. The calendar also mentions the dates of the university exams, the opening date and the closing date of a semester. This helps the students to plan for the classes, internal exams and university exams. Project reports submission dates are also specified in the academic calendar. The subject teachers follow the guidelines given in the calendar. The mentoring sessions, the names of the mentors are all mentioned in the calendar. It is the calendar that guides the functioning of the college.

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of different subjects has included the areas of current relevance. The subject of Business Management and Office Management has topics on Business ethics and values as part of the curriculum. The syllabus of Rural Development subject has topics on Sustainable Development, Gender issues and Environmental Protection. All the students compulsorily study the papers on Gender Equity and Human Rights and Environmental Studies during their first and second year of the course. This helps in creating an awareness about these issues among the students.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| | |
|---|---|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 180 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, | |

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To address the needs of the advanced learners the college has some specific interventions. They include Senior students teaching juniors, class presentations, motivational talks in the class by the advanced learners, quiz conducted by students, etc. The needs of the weak students are taken care of by conducting class tests, revisions in the class, explanation in the vernacular language, individual attention during off class hours, etc.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 215 | 10 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continues to adopt student centric learning methods to provide to the students experiential learning, they participate actively in the learning process and learn to solve problems on their own. By engaging the students in many creative activities, the students acquire special learning experiences. Some of the strategies used are:-

- Giving individual and group assignments.
- Advanced learners teach the slow learners.
- Competitions are organized by the students themselves.
- Students are included in the mini research programs.
- Book review competitions.
- Village visits.
- Group discussions in the class.
- Displaying articles and drawings on the notice boards.
- Study visits and factory visits.
- Subject based general knowledge competitions.
- Mock interviews.

The activities in the college are structured in such a way that the students acquire the various learning skills.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to effectively use the ICT tools in the teaching learning process the college has installed the necessary infrastructure. The teachers are permitted to access the internet for the study purposes, free of cost. The internet facility is provided in the faculty rooms, library and the UGC network resource centre. The students and the teachers are permitted to watch the EDUSAT programs in the library. The Librarian displays the schedule in advance to help the students. Every class is equipped with LCD Projector facility to enable the students and the teachers to learn and teach better.

During the Lockdown period the ICT tools available in the college was effectively used by the faculty to conduct online classes. The teachers made use of various platforms to effectively conduct the online classes.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

229

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment Exams are conducted in a transparent manner. The Syllabi and the dates are announced well in advance. Two internal assessment exams are conducted to maintain objectivity. Re exams are permitted for those students who are unable to attend the exams due to health reasons. The marks obtained by the students are displayed on the notice board before forwarding the same to the university. The marks obtained are even shared with the parents when they come for the PTA meeting.

After verifying the marks by the teachers, students and the parents, the internal marks are uploaded in the university exam

portal.

The continuous assessment of the students

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Comprehensive and continuous evaluation is the need of the hour especially during the pandemic. In spite of the class disruptions, the college could conduct the internal examinations on a regular basis. Unit tests were conducted regularly to assess the performance of the students. In some subjects the students had to post the answer scripts to the college within a stipulated time. In a few subjects the students even video graphed some of the activities they were asked to carry out. On line and off line presentations were initiated, and the regular tests conducted by the college, helped the students to be ready for the university exams. The internal exams were repeated several times mainly to help the students who could not appear for the internal exams mainly due to the pandemic and travel restrictions. The special support given to the students under the guidance of the IQAC, enabled our students to well in the university exams.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course content along with the expected outcome by studying the course is given in the prospectus. The brief introduction of each pf the course is given in the college website as well.

An orientation programme is conducted for the freshers for 3 days. During that time each subject teacher is given time to explain the scope of studying that particular subject. When a new semester begins the teacher give an introduction about the content and scope of the paper to be studied.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs , PSOs and Cos

The methods of measuring the Programme outcomes and the course outcomes are clearly stated in the prospectus. Most of these yardsticks are prescribed by the University to which the college is affiliated. They include minimum marks required to pass I the examination, marks required for different grades, etc. At the college level, the yardsticks are fixed to select the best outgoing students. That includes all the criteria fixed for measuring their performance. The areas include their participation in extra curricular activities and the performance in the academics.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

| 50 | |
|---|---------------------------|
| File Description | Documents |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |
| 2.7 - Student Satisfaction Survey | |
| 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) | |
| https://assessmentonline.naac.gov.in/storage/app/public/agar/12615/12615_12_24.pdf | |
| RESEARCH, INNOVATIONS AND EXTENSION | |
| 3.1 - Resource Mobilization for Research | |
| 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |
| 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year | |
| 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year | |

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Date

Title of the activities

Organising unit/agency/collaborating agency

Number of students participated in such activities

05-03-2021

Blood group checking

NSS/ YRC/

Redcross ,Kundapura

55

17-08-2020

Paddy donation to Goshala

NSS

20

05-03-2021

Blood donation

NSS/ YRC/

Redcross, Kundapura

55

25-03-2021

Talk on water conservation

SES & REC

150

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the

institution makes sure that we have the adequate infrastructure. The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD project too. Two faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection and a printer. The college auditorium is used for seminars and other major activities. The college has a spacious ground for all outdoor games and sports. The college auditorium is also used by our sister institutions.

The college has two basketball courts, handball court, shuttle badminton courts, lawn tennis courts which are used by all the institutions in the campus. A well equipped gymnasium and wrestling mats are used by the students for the body building and wrestling competitions. There are separate rooms for NSS and Sports. All the departments have well furnished classrooms with

audiovisual equipments and computers for teaching and learning. The college provides residential facility for girls within the campus. The college management provides accommodation for both boys and girls separately. The hostel students have facilities for recreations, indoor games and they make use of the gymnasium in the morning and evening. The college also provides library facilities in the hostel in a limited way. For the entire campus the management provides safe drinking water round the year and facilities are further augmented by fitting water filters and coolers. All the students and staff are covered under the group insurance policy. Health checkup is conducted yearly for the students. The college has separate rooms for IQAC, NSS, Counselling and Career Guidance, Canteen recreational space for staff and students History Museum, Internet Centre, restrooms for girls, indoor games room, Bank with ATM etc. The total area of the library is 1540 Sq.mts. With a total seating capacity of 55. The college library works from 8 A.M. to 5.30 P.M. The library layout was changed for the convenience for the users with separate space for staff and faculty. The students and the staff are permitted to use three computers for accessing e-resources of the library. The installation of the TV in the library has helped the students and staff to view the Edusat programmes and current affairs. For reprography the library is equipped with a Xerox machine. The faculty and the students have access to internet facility within the campus. Computer ratio is 2:1 and diploma programmes offered helps the students to acquire the necessary skills. As and when required the computers are upgraded and old ones are replaced. All the classrooms are equipped with computers and LCD projectors. The maintenance of the College infrastructure is done by the College Management whenever there is a need. The equipments such as computers and the peripherals are maintained with the budgetary support from the college itself.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for all the extracurricular activities. For sports and games we have ground facilities inside the campus which is shared by all the institutions. We have facilities for football, basketball, Volleyball, Shuttle Badminton, Kabaddi and Throw Ball. We have a games room where students can play indoor games like Table Tennis, Chess and Carrom. Multi Gymnasium is used by the students for body building, Power lifting and Regular Exercises. The Annexe is used by the students has a Yoga Centre and other cultural activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://crosslandcollege.org/News.htm |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,62,000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are automated with the support of the software easylib. The services that are available through this software are distribution of books, receiving the books back and checking the availability of the books in the library.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| 4430 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 30 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |
| <p>The college has the sufficient bandwidth to cater to the needs of the teachers and students. The speed availability is reviewed every month and it is upgraded according to the need. The accessories such as modems and routers are also added according to the requirements of the teaching faculty and the office work.</p> | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| 4.3.2 - Number of Computers | |
| 68 | |

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,61,000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the

institution makes sure that we have the adequate infrastructure.

The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD project too. Two faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection and a printer. The college auditorium is used for seminars and other major activities. The college has a spacious ground for all outdoor games and sports. The college auditorium is also used by our sister institutions.

The college has two basketball courts, handball court, shuttle badminton courts, lawn tennis courts which are used by all the institutions in the campus. A well equipped gymnasium and wrestling mats are used by the students for the body building and wrestling competitions. There are separate rooms for NSS and Sports. All the departments have well furnished classrooms with audiovisual equipments and computers for teaching and learning. The college provides residential facility for girls within the campus. The college management provides accommodation for both boys and girls separately. The hostel students have facilities for recreations, indoor games and they make use of the gymnasium in the morning and evening. The college also provides library facilities in the hostel in a limited way. For the entire campus the management provides safe drinking water round the year and facilities are further augmented by fitting water filters and coolers. All the students and staff are covered under the group insurance policy. Health checkup is conducted yearly for the students. The college has separate rooms for IQAC, NSS, Counselling and Career Guidance, Canteen recreational space for staff and students History Museum, Internet Centre, restrooms for girls, indoor games room, Bank with ATM etc. The total area of the library is 1540 Sq.mts. With a total seating capacity of 55. The college library works from 8 A.M. to 5.30 P.M. The library layout was changed for the convenience for the users with separate space for staff and faculty. The students and the staff are permitted to use three computers for accessing e-resources of the library. The installation of the TV in the library has helped the students and staff to view the Edusat programmes and current affairs. For reprography the library is equipped with a Xerox machine. The faculty and the students have access to internet facility within the campus. Computer ratio is 2:1 and diploma programmes offered helps the students to acquire the necessary skills. As and when required the computers are upgraded and old ones are replaced. All the classrooms are equipped with computers and LCD projectors. The maintenance of the College infrastructure is done

by the College Management whenever there is a need. The equipments such as computers and the peripherals are maintained with the budgetary support from the college itself.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

22

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

| File Description | Documents |
|---|----------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 140 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 140 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is the leading student programming board in the college. It organizes programmes for the entire student body. These programmes are social, cultural, and diverse programmes to help educate the student body about current world events and topics. There are many levels of involvement opportunities and much leadership. The students' council has the nominated students for various posts such as Chairman, Chairperson, Secretary, Jt. Secretary, Campus Ambassador, Art and literary Secretary, Sports Secretary, NSS Leader, NSS Asst. Leader and the Class Representatives. Office bearers of the council were nominated by the College with the criteria of highest scorers or distinct achievers. Each class gets a class representative who also becomes a member of the executive body. The students council activities were inaugurated by Dr. Y Ravindra Rao former Principal SMS College, Brahmavar, on 6th march 2021. The council members took oath that they will do their responsibilities to the best of their abilities. On 15th August 2020 Prof. Reebu Samuel .Vice Principal

hoisted the flag and delivered the Independence Day message. Mr. Mathai T I Superintendent hoisted the flag and delivered the message on the occasion of Republic Day. Dr. Robert Clive Vice Principal hoisted the national flag

and delivered the message on the occasion of Independence Day 2022 August 15.

The Talents Day competition was held on 22rd march 2021.

In connection with Azadi ka Amrat mahotsav fit India Freedom run a awareness programme conducted On 16th September 2021.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Describe contribution of alumni association to the institution

There is a strong alumni support for the college. There are 2 chapters one locally and another in Bengaluru. They are not registered. Frequent meetings of Association members are held. More than 300 members are part of alumni WhatsApp groups. They come as resource persons. They sponsor scholarship for poor students. They support the free breakfast scheme in the college. They celebrate the alumni day and honour the achievers.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs

| (INR in Lakhs) | |
|---|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | |
| <p>Decentralization and participative management is practiced by the institution at different levels of administrative and academic activities. The Institution has a well defined mechanism for decentralization of authority. Academic counselors, mentors, lecturers in charge of various associations coordinate the activities as per the duties assigned to them. Two practices are mentioned below:</p> <ol style="list-style-type: none"> 1. Department -wise decentralization: The academic activities of the college are carried out through a decentralized mechanism of department management Sciences, Department of Social Sciences, Department of Commerce and Department of Languages. Each department is headed by a senior faculty member. The academic activities are planned, executed, monitored and evaluated at the department level. The head of the department, with the input from the subject teachers prepared a plan of action for the year. There is review meeting to evaluate the progress of the plans. There are 2 advantages with this system. There is increased level of participation by the teachers in organizing programmes and there is also a system created for accountability. 2. Association for extracurricular activities: The extra curricular and co curricular activities in the college are organized under the umbrella of different associations. Each association is headed by a lecturer and a few office bearers from the students. The prominent associations are NSS, Youth Red Cross, Art and Literary Association, Women's Forum, etc. Each association prepares a plan of action for the year and organizes programs to meet the target. The advantage is that more number of students get opportunities to be involved in leadership positions. They learn the skills of organizing working as a team, taking decisions, etc. There is a | |

sense of belonging created with this participatory style of functioning.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is fully decentralized and the lecturers of the college actively participate in the management of the college. The college Governing Council with management and Staff representation is changed periodically. All the staff members get a chance to be the Governing council.

General instructions for the effective functioning of the college are given by the Governing Council and the implementation of the instructions are carried out by the Principal and his team of lecturers. Periodically the principal reports back to the governing council, regarding the effective functioning of the college.

At the college level we have the Heads of the Departments, Academic Counsellors and Mentors. As there are department wise division of duties the college functions like a well-oiled machine. The academic activities are planned and executed by the various departments. Only broad guidelines are issued by the Principal. This helps the departments to carry out the teaching learning process effectively. Slow learners and fast learners are identified and the Department decides the steps to be taken. There is greater level of participation and accountability.

In addition to this there are various associations to conduct the extra curricular and sports activities. Each section works independently and plans their activities. Each association is guided by a lecturer and are assisted by student leaders. This arrangement even helps the students to imbibe leadership qualities. They get ample opportunities to compete programs and develop their public speaking skills. The prominent associations in the college are NSS, Art and literary

Association, Youth Red Cross Women's forum etc. When each association discharges their duties effectively, there is a sense of belonging and participatory style of functioning.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Though it is a rural college, we have optimistic plans for the future. The pandemic has affected the financial condition of the rural population and we are making concerted efforts to improve the students intake. We are providing them with scholarship facilities initiated by the management, faculty and the alumni. We wish to have more students from the rural community, so that we can transform them by providing subsidized education.

The introduction of NEP has provided us with more challenges to impart skill based learning for the students. We are planning to introduce more skill based training programs so that our students become employable, once they complete their graduation.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a clear mission to provide quality education to the rural students by introducing them to the latest teaching aid, good infrastructure facilities, and having experienced faculty. The core values of the college are family atmosphere, affordable quality education, team work and character building.

The management fully encourages and supports the involvement of the staff in the betterment of the institutional processes. The management is accessible to all the staff members at any time. Staff representatives are included in the college governing council. The family atmosphere prevailing in the campus helps in the smooth functioning of the college. As all the management Council members stay on the campus, it is easy to personally communicate things and get it done.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides various welfare schemes for the staff and faculty. Provident fund, Group insurance Scheme, Staff welfare fund, Quarters facility, lunch to the needy are the various welfare measures. The spouses of the faculty work in the school run by the same management. The children of the staff members are taught in the school at a concessional rate. There is even a fund managed by the college to help the staff and faculty members ,during a financial emergency.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

NIL

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college obtains the performance appraisal of the staff through self appraisal and students' feedback. For efficiency the necessary changes are made in the forms that are given to

the staff for appraisal. The form has questions related to all the activities of the staff. At the year end meeting of the Principal with the Management ,thePrincipal briefs the management about the performance of the staff. The observations made by the Management are conveyed to the individual staff members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the Internal audit is done by a Chartered Accountant and the external audit is done by the Government's Educational Department. There were no audit objections. The audit report was presented in the College governing body and was approved.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution tries to mobilise resources from all stakeholders. The Management takes care of the maintenance of the infrastructure and machinery. For the purpose of student welfare and scholarships parents and alumni are approached and they too volunteer to support through their contributions. For organizing programmes in the college the public collaboration is solicited. The faculty members also contribute for different scholarships in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Describe two practices institutionalized as a result of IQAC initiatives

IQAC fixes the bench mark for each department, monitors and evaluates. IQAC initiates need based faculty development programmes. Online training programmes were organized to prepare the teachers for handling the classes during the pandemic. IQAC has helped the institution to institutionalise

the practice of preparing a road map for each department for the entire year and its implementation is closely monitored during IQAC meetings at regular meetings.

Two practices that are institutionalised are:

1. **Documentation:** Information regarding every programme organized in the college is shared with the IQAC and thereby making sure that the documentation is streamlined.
2. **Preparation of road map:** A road map is prepared by each department at the end of the academic year to be followed in the ensuing academic year. IQAC meetings take stock of the stage of implementation of each of the programme planned.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college prepares a roadmap for each department in the beginning of the academic year. Periodic review meetings are held by the IQAC in order to assess the progress of the plans. The progress is recorded by the IQAC coordinator. The teachers are asked to complete the programmes as per the schedule. The process of teaching learning is also discussed in the IQAC meetings and the course corrections with regard to the teaching strategies are reviewed and changes are suggested.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://crosslandcollege.org/download.htm |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has an admission policy that gives equal opportunity to everyone. The male female ratio in the college is almost equal. There is an anti sexual harassment cell to address the gender based discrimination in the college. Female students are encouraged to apply for all the eligible scholarships. In the student council of the college most of the students are female students. Students have the access to counselling services to raise their concerns. There is a Women's Forum to have exclusive programmes for female students. In the NSS unit a female student is nominated as a leader to maintain parity. CCTV corners are installed in different corners to monitor the movement of students and prevent any untoward incidents.

In the curriculum there are several subjects that teach about the issues of women. That include Rural development and sociology. There is a compulsory paper for all students titled Gender Equity to sensitise the students about the need to understand the gender issues.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid and liquid waste management there is a plant in the campus. All the institutions on the campus make use of the facilities. Crossland college is an Arts and Commerce College and we do not generate bio-medical waste, hazardous chemical waste etc.

We do not have a plant to recycle the waste.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has an inclusive policy regarding the admission. There is no discrimination based on religion, caste or language. The college has students from 7 states. The college encourages the display of art and literary form of different states and religions. The college has a policy to make the students to wear uniforms on all days to avoid the feeling of socio-economic differences in the dresses they wear.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The employees of the institutions along with students observe all the days of National Importance such as Independence day Republic day, Sadbhavana day, kannada Rajostava, etc. to understand the duties as the citizens. Anti Corruption day during Vigilance Week is observed to create an awareness about the negative effect of giving and taking bribe. Voter pledge is taken by the staff and students is taken to remind everyone about the duty to participate in election. Sessions on Constitution and Human rights are conducted to all students.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

D. Any 1 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates important national days like Independence Day, Republic Day, Sambhavana Day, Kannada Rajyotsava, Voters Day etc.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1
1.Title of the Practice Merit Based Leadership in Students Council
2.Objectives of the Practice The practice of merit based leadership was introduced with the main focus of nurturing leadership by giving importance to the academic

merit. The specific objectives of the practice are: •To motivate the students to perform well in the academics so that they become eligible for leadership positions •To make the students to realize the importance of hard work •To prepare the students for hard work in life •To reduce the conflicts among students during and after elections

3.The Context Providing leadership opportunities during the collegiate education is a major objective of education. It helps them to become confident personalities in life in the future. We have seen the cases of misunderstandings and divisions among students during elections to the students' council. It hampers the smooth conduct of other activities in the college. There is also grievance from a section of students that merit is not given consideration while giving leadership positions in the Student's council. Therefore, merit-based leadership can reduce the intra group conflicts in the college and at the same time it ensures fairness while selecting leaders to the Students' council.

4.The Practice This practice was introduced to discourage students from forming groups during lecture time and to create an impression that merit is valued. At the first stage, the positions to be filled in the Students' Council are identified. Then the teachers in charge of each class prepare a merit list based on the performance in the previous university examination. The top scorers from each class are nominated to the positions in the Students Council. The senior class students are nominated to the positions of president, vice president, secretary and joint secretary.. Others are nominated to NSS Sports Club, Art and Literary Club, etc. Each class will also have a class leader from these toppers list. It is done in a transparent way and then the list of office bearers is published.

5.Evidence of Success This practice has given some kind of competition among the students to perform well in the examinations. Those who have leadership capabilities but show less interest in studies have changed their mindset. They show more interest in studies and are regular to class. They participate actively in other activities in the college. It has also helped in creating a more peaceful atmosphere in the campus.

6.Problems encountered and resources required •A small section of the students feels left out because they can never get leadership opportunities •Those who are good at academics are not very active on taking initiative and organizing programmes •Some of them also stay out of the mainstream

The resources required are: •The newly selected members have to be given leadership training programmes •Those not good at academics should be accommodated by way of creating some new opportunities

Best Practice 2 1.Title of the Practice Support

for availing SC ST scholarship. 2. Objectives of the practice. This practice has been introduced with the main objective of helping the SC ST students in getting the scholarship money so that they can continue their studies without much difficulty. Major objectives are: . To enable the students to apply for scholarship at the easiest way. . To make them aware of government scholarships available to them.. . To help the students to get financial assistance provided by the government. 3. The context There are several govt. benefits for the weaker section of the society especially for the SC/ST students. Often there is lack of awareness among the student community about these schemes. Very many times the students from the rural areas lack access to facilities to apply for these scholarships. It is in this context this practice was started to give information about the types of scholarship schemes available to SC ST students and also provide them all the assistance to apply for these scholarships without any error so that that can avail these scholarships easily. 4. The Practice Information is given through a help desk. The Help desk assistance is prominently displayed. The person in charge of scholarship also visits the classrooms and makes them understand the terms and conditions to be fulfilled while applying for the scholarships. When they apply students sit with the person in the help desk and check the particulars themselves. Sometimes, he makes phone calls to students and tells them to send the required documents through digitally. If there is any delay in getting the scholarship amount ,we help the students by contacting the officials in the concerned department. (Social Welfare). If any wrong entry is done by the student , we correct it and update the details. We send emails to the concerned person regarding the scholarship status. 5. Evidence of Success Students have become more aware of the scholarship schemes and voluntarily come and enquire about the details of the scholarship schemes. Without any reminder they apply for the scholarships on time. They find it easy to meet some of the extra expenses in the college through the scholarship money. 6.Problems encountered and resources required Some students miss the deadlines given and it becomes difficult to contact them and make them apply in time. Some students do not bring the updated documents . In future the help desk can collect the soft copies of the required documents at the time of the admission itself. The information can be shared with the eligible students to their personal number

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. C.T. Abraham a great visionary and philanthropist is the founder of Crossland College. The mission of his life was to strive for the upliftment of the society by providing quality higher education to the economically backward sections of the society. To take the quality higher education to the underprivileged, the college has initiated several inclusive measures such as Faculty Scholarship fund, initiated by the faculty members helps the rural students to pursue their higher study studies. The P.T.A Scholarship fund is another scheme, voluntarily initiated by the parents of our students. Every year the parents contribute a small amount to the fund, to help the needy students to materialise their dreams. No student is denied admission on account of his or her financial difficulty. The college collects no donation. The 37 ranks bagged by the college, in the university exams, speaks volumes for the untiring efforts put in by the college to provide quality higher education for the rural youth. The quest for excellence has helped us to figure un the list of top 100 colleges in the India Today Magazine.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Crossland College Brahmavar Internal Quality Assurance Cell (IQAC) plan for the year 2021-22

Department of languages has planned the following activities. Three guest lectures, story writing competition. Film based teaching, quiz competition, hand writing competition, essay writing competition, Kannada and Hindi Day celebration. Department of Management Science has planned the following

plans Management fest, case study competition, Debate, group discussion, class seminal, guest lecturer and advertisement competition. Department of Social Science has planned the activities: guest lecturer, , essay writing competition, debate, mini research product by students visit to entrepreneurial projects, seniors teaching juniors, blending teaching- learning in all classes, class seminal by students and creation of question bank for students. Department of Commerce planned the following activities: guest lecturer, commerce fest, quiz competition, study tour, union budget and analysis competition. Student councils and other association have the following plan of actions: talents day, conducting deferent arts and literary competitions, pick and speech, prepare the students for inter-collegiate sports and games competitions, quiz competitions, conducting intramural competitions to the students and NSS, Red cross: Red Ribbon club: Drug awareness programme, legal awareness, cleaning the campus, blood donation camp, eye check up camp and health awareness programme and annual special camp, women's forum: guest lecture on women's right and conduct paper craft making and cooking without fire competition. Career guidance and counseling Cell: orientation for fresher's, providing assistance to prepare for civil service-banking-entrance examination. Carrier guidance's sessions on higher education opportunities, guidance to prepare resume and placement guidance. Library: to add 500 subject books, 50 general books, conduct book review competition and quiz competition. To involve the alumni of the college guest lecture by old students.