Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CROSSLAND COLLEGE**
Name of the head of the Institution	**Samuel K. Samuel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08202561200**
Mobile no.	**9448152566**
Registered Email	**cross_land@rediffmail.com**
Alternate Email	**samuelks61@gmail.com**
Address	**Priority Highlands Chanthar village Brahmavar**
City/Town	**Brahmavar/Udupi**
State/UT	**Karnataka**
Pincode	**576213**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Robert Clive G**
Phone no/Alternate Phone no.	**08202561200**
Mobile no.	**9480230556**
Registered Email	**grclive@gmail.com**
Alternate Email	**samuel_k_samuel1@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.crosslandcollege.org/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.crosslandcollege.org/ph19/Academic%20calendar%2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**00**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.79**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**B++**	**2.86**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

09-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Campus to Corporate programme	22-Feb-2020 1	55
Career awareness programme	14-Feb-2020 1	60
Anti-drug awareness programme	24-Feb-2020 1	50
Special lecture on Swach Bharath	03-Feb-2020 1	58
Self-employment training on Craft making	22-Jan-2020 1	90
A talk on Feminism and Gender equity	14-Sep-2019 1	80
Talents Day Programme	27-Aug-2019 1	200
Training on Meditation to faculty members	09-Oct-2019 4	21
Life skills training programme for final year students	26-Jul-2019 1	40
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation of road map for the academic activities and cocurricular activities and periodic evaluation of the activities in the IQAC meetings and faculty meetings • Ensured participation of students in quality enhancement through SQAC meetings • Regular contacts and communication with alumni to inform quality initiatives taken and collect resources from the alumni to make the college activities sustainable • Efforts to teach the faculty members to move towards the online teaching learning practices in the wake of Covid19 disruptions • Regular reporting of the activities of different departments and associations in the digital format

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Department of Management Science Debate Management Fest Case study competition Guest lectures Group discussion Class Seminar Advertisement copy competition Inter class essay writing competition Inter class Quiz Competition Diplomas in Basics of Accountancy, Computer application Teach-Learn-Win: Teaching by senior students	The department organized Interclass PowerPoint presentation competition, Advertisement Copy Analysis competition, Teach, Learn and Win -teaching by seniors, Guest lecture on 'Business communication', Entrepreneurship for youngsters', Class seminars, Inter- class Essay writing competition Advertisement creating competition Case Study competition Debate, a Workshop-cum-Guest lecture on 'Photoshop', Inter- class quiz competition Diploma in Computer Basics was conducted. Final year students of the Dept. of Social Science and the Dept.ofMangement Science jointly organized an interclass fest "KALARAVA 2020"
Department of Social Science Inter class essay writing competition Inter class debate competition Inter class quiz competition Model Making competition Survey of monuments Research study and presentation by students Formation of peer mentoring groups within the class Diploma course in Soft Skills Guest lectures Interclass teaching by students Attending conferences and seminars Paper presentation Study visits Minor research studies	A guest lecture was held on further study opportunities for Commerce students. Mr.Vinod Chandran, ACA, Logic School of Management, Bangalore, delivered a lecture on the importance of further study opportunities to the final year students. A Career Guidance Program was addressed by Mr.GirishMadla and Mr. Ramesh K G of Sahyadri College of Engineering & Management, Mangalore Students participated the one-day workshop on "Investment & Personal Money Management" conducted 12 students have participated in the Inter collegiate Quiz Competition organised by Sahyadri College of Engineering &

	Management, Mangalore .The department organised a Paper Presentation Competition on the highlights of Karnataka State Budget.
Department of Management Science Debate Management Fest Case study competition Guest lectures Group discussion Class Seminar Advertisement copy competition Inter class essay writing competition Inter class Quiz Competition Diplomas in Basics of Accountancy, Computer application Teach-Learn-Win: Teaching by senior students	The department organized Interclass PowerPoint presentation competition, Advertisement Copy Analysis competition, Teach, Learn and Win -teaching by seniors, Guest lecture on 'Business communication', Entrepreneurship for youngsters', Class seminars, Inter- class Essay writing competition Advertisement creating competition Case Study competition Debate, a Workshop-cum-Guest lecture on 'Photoshop', Inter- class quiz competition Diploma in Computer Basics was conducted. Final year students of the Dept. of Social Science and the Dept.ofMangement Science jointly organized an interclass fest "KALARAVA 2020"
Department of Commerce Guest lecture Quiz Competition Commerce fest Inter class PPT presentation competition Study tour	A guest lecture was held on further study opportunities for Commerce students. Mr.Vinod Chandran, ACA, Logic School of Management, Bangalore, delivered a lecture on the importance of further study opportunities to the final year students. A Career Guidance Program was addressed by Mr.GirishMadla and Mr. Ramesh K G of Sahyadri College of Engineering & Management, Mangalore Students participated the one-day workshop on "Investment & Personal Money Management" conducted 12 students have participated in the Inter collegiate Quiz Competition organised by Sahyadri College of Engineering & Management, Mangalore .The department organised a Paper Presentation Competition on the highlights of Karnataka State Budget.
Department of Language: Conducting guest lectures Film based teaching Hindi day celebration Group Discussion Interclass story writing Competition Inter class Hindi Essay writing Competition Attending seminars by faculty	Hindi day celebrations was organized Hindi Essay Writing Competitions were held Seniors were teaching the junior students in Hindi subject. Film based teaching was done regularly. Guest Lectures were organized on Cyber Crimesand Waste management. A Short Story Writing competition was also held.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	23-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution offers B.A. and B.Com. Degree programmes under Choice Based Credit system. The curriculum of various courses is developed by the Board of Studies, which is then approved by Mangalore University, to be implemented by the affiliated Colleges. Along with the curriculum of the courses, the details such as, curriculum structure, scheme of examinations, instruction hours, objectives of the curriculum, semester wise distribution of the academic content, credit allotted to various courses and books for reference, are given by the University. This detailed information provides a base for an effective curriculum delivery. Apart from this, at the institutional level various measures are taken for a planned curriculum delivery and documentation. The 'Plan for the Year' and the 'Benchmark' for each Department, prepared at the beginning of the year, provides an effective structure for the proper delivery of the curriculum. Regular faculty, departmental and IQAC meetings are held to discuss and evaluate the teaching-learning process. The students are well informed of the courses and curriculum. The targets for each semester and other important details of the programmes are communicated to them through the Student's Hand Book. It gives the academic calendar with dates of tests, examinations, project submission and other co curricular events. The consolidated Time Table for the whole program and individual teachers' Time Table are prepared to ensure the efficient curriculum delivery. The orientation program for the freshers introduces them to the courses, curriculum, co curricular activities, library and other facilities of the institution. The faculty maintains the Work Diary, which facilitates the recording of semester wise work data, month wise distribution of the syllabus, daily report of the work, tutorial and remedial classes and examination results and other details. The Work Diary is countersigned by the Principal every month end. The Student's Register gives the details of students on the roll and it enables the recording of tests and examination marks and other details about the students.The faculty of the college, as the members of Board of Studies is involved in curriculum

design and its revision. They are encouraged to attend workshops, faculty development programs, seminars and conferences both internal and external. Faculty is encouraged to use ICT in instructional transactions. Projectors, computers, printers and internet facilities are made available to all the departments. Apart from the College Library, a departmental library is maintained by each department.To support the students for their effective learning, seminars, guest lectures, field visits, group discussions, debates, minor research projects are conducted. Diploma and Certificate courses are offered as add on courses.Mentoring sessions enables the mentor to keep a record of personal profile, academic details and extracurricular activities and other details of the mentees and keep a track of the overall performance of the students. The evaluations and suggestions of SQAC and IQAC for improvement in teaching -learning process are considered. The slow learners are identified and remedial classes are arranged. Tutorial classes are conducted to help the students in their academic and non academic performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Artha vidya	Artha vidya	01/07/2019	60	Enhancing communication skills, Self awareness, team building skills	Soft skills component
Nil	Soft Skills	05/07/2019	40	Enhancing communication skills, Self awareness, team building skills	Soft skills component
Nil	Communication Skills	26/06/2019	40	To enhance the English Communication Skills	Spoken English skills
Nil	Diploma in Computer Basics	08/07/2019	60	Basic Computer skills	Computer skills proficiency

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| BA | NIL | 10/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	12

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Communication Skills	02/07/2019	7
Diploma in soft skills	02/07/2019	5
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students appraisal of teaching and non-teaching staff is done, which is consolidated ,analyzed and communicated to the staff and faculty every year. Also informal feedback from the students is taken by the teachers. Feedback from the outgoing students is obtained every year. Apart from this, a self evaluation by the teachers is also done. All these measures help in an introspection by the staff and faculty and make amendments accordingly. The feedback given by the members of Students Quality Assurance Cell (SQAC) , on various aspects of academic and non-academic matters are taken in to consideration by the Internal Quality Assurance Cell (IQAC) and necessary actions are taken wherever necessary. Regular faculty meetings and IQAC meetings are held to discuss on various aspects of the functioning of the college. The views and suggestions of faculty and staff are analyzed during these meetings and appropriate actions are taken. The feedback of the Alumni is given due importance by the institution in taking various decisions. Alumni give their opinions during alumni get -together, alumni day celebrations and when they visit the college on various occasions. They give their views on the curriculum of the courses, curricular, co curricular activities, infrastructure and facilities of the college. Their valuable advice and suggestions contribute to the overall development of the institution. As the parents are the important stakeholders, their valuable feedback is obtained during parents -teacher

meetings, at the time of admission and readmission of their children , during their informal meeting with the Principal and the teachers. Proper consideration is given to the advice received from employers and staff of other institutions, when they visit the college as recruiters, guest lecturers and as resource persons of seminars and conferences. Their response helps in the evaluation of the quality of the programs, and also the effectiveness of curricular and co curricular activities. The feedback obtained from various stake holders helps the institution in many ways. The advice from alumni, recruiters and employers help the faculty, as the members of Board of Studies, in designing and revising of the curriculum of various courses. Curriculum for various Diploma and Certificate courses is prepared by the faculty considering the opinion of students and alumni .ICT enabled teaching, teaching by seniors, panel discussions, debates, students seminars, interdisciplinary teaching, subject based quiz competitions, case studies, and other activity based teaching are the outcome of feedback from alumni and students. Interclass fests such as Management Fest, Arts Fest, Commerce Fest are organised based the opinion and suggestions from students, alumni and faculty. Diploma in Soft Skills, Diploma in Communication, Diploma in computer Basics, and online Accounting Course are conducted, taking in to consideration the opinions from students, alumni and faculty. Life Skills programs, various inter class competitions, talents day, alumni day and career guidance programs are organised by giving proper consideration to the response from students, alumni, faculty and other well wishers of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	120	45	32
BCom	Nill	70	55	42
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	228	Nill	13	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	18	15	10	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the academic year every 15 students in the College are allotted to a teacher who acts as a mentor. During the faculty meetings and the IQAC meetings strategies of handling the mentoring sessions are discussed. The dates of the mentoring sessions to be held once a month are printed in the Students' Hand Book. Apart from this the mentees are free to meet their mentors at any time to discuss their issues and get necessary guidance. In the college hierarchy to address the issues of students the mentors come first. Any issues affecting the students can be brought to the concerned mentor first either by the students or by the faculty members. Only if the mentor is not able to solve the problem, the mentor refers the student to the class teacher. In the very first mentoring session the mentor collects the basic data about each of the mentees. The details include the family details, the academic background, the performance of the students in the previous exams, their interests, future plans etc. The mentor maintains a file to keep the details of each mentee. There is a self-introduction by each mentee during the first mentoring session. During the mentoring sessions the mentees are encouraged to open up and share their needs and problems. The mentor creates an atmosphere of trust where the mentees are able to share their concerns, problems and the needs before the group. The mentor tries to address the issues during the mentoring session itself. The issues brought up during the sessions are Emotional problems, Academic issues, Family problems, Career related confusions, etc. The mentor also reviews the performance of the mentees in their internal exams as well in the University Exams. The mentor provides specific advice to students who lag behind in academics. He also provides some general guidelines about performing better in curricular and co-curricular areas. During each session the mentees are asked to mark their attendance in the mentoring sheet.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
228	13	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	SEMISTER	19/10/2020	21/11/2020
BA	Nill	SEMISTER	19/10/2020	21/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250words) The college has reconised the importance of

comprehensive and continuous evaluation system and special effort is made to train the students for the same. Short duration unit tests are conducted on a regular basis at the institutional level. Students are encouraged to make presentations on select topics under the guidance of the concerned lecturers. This practice helps the students to study deeply on the topics identified. Eventually the students do well during the university exams. The college has also provided opportunities for honest students to write the internal exams without invigilators. If a student fails to appear for the internal exam due to unavoidable reasons, the college conducts re-exams to help such students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters(250 words) An academic calendar is prepared every year, before the start of the academic year. The calendar highlights the dates of the internal exams and the exams are conducted strictly according to the schedule prepared and published in the calendar. The calendar also mentions the dates of the university exams , the opening date and the closing date of a semester. This helps the students and the teachers to meticulously plan for the unit tests and end semester exams. The dates for the submission of the project drafts and final projects are also mentioned in the academic calendar. Even the dates for the mentoring sessions are also mentioned in the academic calendar. The internal marks submission dates also find a mention in the academic calendar. Everything related to the functioning of the college is included in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.crosslandcollege.org/course.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	35	27	77.14
Nill	BA	Nill	44	42	95.45
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus to Corporate	Career Guidance Cell	22/02/2020
future careers	Career Guidance Cell	03/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	Nill	32
Presented papers	Nill	4	Nill	Nill
Resource persons	Nill	Nill	Nill	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training programme in craft making	Women's forum	1	109
Free Eye check up camp	NSS/ YRC/ PrasadNethralaya, Udupi	2	70
Extending a school playground	NSS/Government Lower Primary School, Thantradi, Kadoor, Village	5	45
Wall of Charity and donation of dresses to slum dwellers	Extension Cell	1	23
Hand full of rice and visit to Spandana, a home for the mentally challenged	NSS/ Students' council/ Spandana an NGO for the mentally challenged	2	220
Blood donation	NSS/YRC/KMC Manipal	2	75
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

		No file uploaded.		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Lecture programme	NSS	Awrenessprogramme on Swach Bharath	1	65
Lecture programme	NSS	Awrenessprogramme on Swach Grama	1	70
		No file uploaded.		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
975000	613000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

| No file uploaded. ||

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	Easylib main	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	770	78698	9	1263	779	79961
Reference Books	11604	2231751	51	17470	11655	2249221
Journals	25	9190	Nill	Nill	25	9190
CD & Video	137	9746	Nill	Nill	137	9746
Weeding (hard & soft)	24	377	Nill	Nill	24	377

| No file uploaded. ||

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Johnson Jacob	I Know Why the Caged Bird Sings Poem 1st BA	You tube	17/04/2020
Robert Clive G	Training in Work place for III BA Rural Development	Youtube	18/04/2020
Robert Clive G	Conflict resolution in Work place for III BA Rural Development	Youtube	18/04/2020

| No file uploaded. ||

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	130	83	0	33	0	10	4	25	0
Added	0	0	0	0	0	0	0	0	0
Total	130	83	0	33	0	10	4	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
875000	613000	265000	189000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Crossland College has adequate physical facilities and infrastructure for the existing academic programmes. For effective teaching and learning, the institution makes sure that we have the adequate infrastructure. The institution has sufficient number of classrooms with each classroom equipped with a computer and an LCD projector. Two faculty rooms, the Vice principal's chamber and physical director's room have computers and accessories. The Career Guidance Cell is also equipped with two computers with internet connection and a printer. The college auditorium is used for seminars and other major activities. The college has a spacious ground for all outdoor games and sports. The college has two basketball courts, handball court, shuttle badminton courts, lawn tennis courts which are used by all the institutions in the campus. A well equipped gymnasium and wrestling mats are used by the students for the body building and wrestling competitions. There are separate rooms for NSS and Sports. All the departments have wellfurnished classrooms with audio visual equipments and computers for teaching and learning. The college provides residential facility for girls within the campus. The college management provides accommodation for both boys and girls separately. The hostel students have facilities for recreations, indoor games and they make use of the gymnasium in the morning and evening. The college also provides library facilities in the hostel in a limited way. For the entire campus the management provides safe drinking water round the year and facilities are further augmented by fitting water filters and coolers. All the students and staff are covered under the group insurance policy. Health checkup is conducted yearly for the students. The college has separate rooms for IQAC, NSS, Counselling and Career Guidance, Canteen recreational space for staff and students History Museum, Internet Centre, restrooms for girls, indoor games room, Bank with ATM etc. The total area of the library is 1540 Sq.mts. With a total seating capacity of 55. The college library works from 8A.M. to 5.30 P.M. The library

layout was changed for the convenience for the users with separate space for staff and faculty. The students and the staff are permitted to use three computers for accessing e-resources of the library. The installation of the TV in the library has helped the students and staff to view the Edusatprogrammes and current affairs. For reprography the library is equipped with a Xerox machine. The faculty and the students have access to internet facility within the campus. Computer ratio is 2:1 and diploma programmes offered helps the students to acquire the necessary skills. As and when required the computers are upgraded and old ones are replaced. All the classrooms are equipped with computers and LCD projectors. The maintenance o the College infrastructure is done by the College Management whenever there is a need. The equipments such as computers and the peripherals are maintained with the budgetary support from the college itself

http://www.crosslandcollege.org/facility.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Faculty Scholarship, PTA scholarship, Founders Scholarship	18	1102085
Financial Support from Other Sources			
a) National	BCM,BC, SC/ST	74	241570
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Diploma in Communication Skills	02/07/2019	7	1
Diploma in Soft Skills	02/07/2019	5	1
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nill	Nill	70	Nill	23
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Silicon Technologies	35	23	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	BA and B.Com	Social Science/Commerce	Nill	MBA, MSW, LLB, M.Com
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
The Talents Day competition	Inter House	120
interclass fest "KALARAVA 2020	Inter class	140
competitions in hairstyling, rangoli, cooking without fire were held for the girl students of the college	Institutional level	60
Short Story Writing competition	Institutional level	9
Advertisement Copy Analysis competition	Institutional level	12
Interclass PowerPoint presentation competition	Inter class	8

Inter- class Essay writing competition	Inter class	10
Case Study competition	Inter class	12
Quiz Competition organised by Sahyadri College of Engineering Management, Mangalore	Institutional level	16
Paper Presentation Competition on the highlights of Karnataka State Budget- August, 2019.	Inter class	8

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the leading student programming board in the college. It organizes programmes for the entire student body. These programmes are social, cultural, and diverse programmes to help educate the student body about current world events and topics. There are many levels of involvement opportunities and much leadership. The students' council has the nominated students for various posts such as Chairman, Chairperson, Secretary, Jt. Secretary, Campus Ambassador, Art and literary Secretary, Sports Secretary, NSS Leader, NSS Asst.Leader and the Class Representatives. Office bearers of the council were nominated by the College with the criteria of highest scorers or distinct achievers. Each class gets a class representativewho also becomes a member of the executive body. The students council activities were inaugurated by Prof. T.P. Baburaj, Principal, SMS College, Brahmavar, on Saturday 13th July 2019. The council members took oath that they will do their responsibilities to the best of their abilities. On 15th August 2019 Prof.Gurumurthy K.K., Lecturer in History hoisted the flag and delivered the Independence Day message.Prof. Elizebeth Roy, Vice Principal hoisted the flag and delivered the message on the occasion of Republic Day.The Talents Day competition was held on Wednesday 27th august 2019. Students presented various cultural programs.On 20th August 2019, the council organized " Sadbhavana Divas" commemorating the birth anniversary of late Prime Minister, Mr.Rajiv Gandhi. A pledge was taken on the occasion to promote National Integration and Communal Harmony. In connection with the voters awareness programme an oath taking ceremony was organized to motivate the young voters to exercise, their right to vote.On 3rd October 2019 Students Council organized a farewell function in honour of Mr. Albert Monthero (FDA) who has retired from service on the 30th Sept. 2019.The 36th College Day was held on Friday, 31stJanuary 2020. Dr. Annamma Kurian, HOD and Professor , Department of Pathology, Maleka Manipal University, Manipal was the chief guest.As a part of their social responsibility the Students Council volunteered to collect money and rice for helping the needy. Details are given below. An

Indian Rupee Project(Medical Relief Fund) and Rs.5640 was contributed towards the medical expenses of Mr. Rajesh ,who underwent kidney transplantation surgery.Students collected through the project 'A handful of rice with Love', 1.8 quintal of rice and Rs.2210 on the occasion of Samsmaran Din, the Founders death anniversary and the collected money and rice were handed over to Spandana, a home for the mentally challenged at Uppoor, Tenkabettu, Udupi.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

314000

5.4.4 – Meetings/activities organized by Alumni Association :

General body meetings 3 Executive committee meetings: 2 Alumni day celebration – 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is practiced by the institutionat different levels of administrative and academic activities. The institutionhas a well defined mechanism for decentralization of authority. Academic counselors, mentors, lecturers in charge of various associations coordinate theactivities as per the duties assigned to them. Two practices are mentionedbelow: a) Department – wise decentralization: The academic activities of the college are carried out though a decentralized mechanism of department -wise division. There are 4 major departments. They are: Department of management Sciences, Department of Social Sciences, Department of Commerce and Department of languages. Each department is headed by a senior faculty member. The academic activities are planned, executed, monitored and evaluated at the department level. The head of the department, with the input from the subject teachers prepares a plan of of action for the year. There is review meeting to evaluate the progress of the plans. There are 2 advantages with this system. There is increased level of participation by the teachers in organizing programmes and there is also a system created for accountability. b) Associations for extra curricular activities: Thee extra curricular and co curricular activities in the college are organized under the umbrella of different associations. Each association is headed by a lecturer and a few office bearers from the students. The prominent associations are NSS, Youth Red Cross, Art and Literary Association, Women's Forum, etc. Each association prepares a plan of action for the year and organizes programmes to meet the target. The advantage is that more number of students get opportunities to be involved in leadership positions. They learn the skills of organizing working as a team, taking decisions, etc. There is a sense of belonging created with this participatory style of functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Revision of the syllabus is done by theUniversity. However, the syllabus ofthe Diploma coursesoffered by the college is updated everyyear.
Teaching and Learning	Integration of ICT is done in teaching learning process by regularly using the ICT tools. Teachers also uploaded videos when the classes were cancelled due to pandemic towards the end of the academic year. Students were involved in mini research studies and they presented the reports of the studies to others.ro Students were given Casestudy competition and advertisement copy preparation competitions. Students Study visits and experientiallearning were encouraged. Business proposalpresentation by students was conducted to provide insights about entrepreneurship. Webinars were organized to help students to learn through online mode. Diploma courses were offered to help students to learn extra skills needed for employability after graduation.
Examination and Evaluation	Internal Examination without being supervised by the invigilators were initiated and students were encouraged to take Open book examination. Assignments were given to assess the critical thinking skills. Online MCQs were provided to prepare them for exam.
Research and Development	Students and faculty are motivated toundertake academic research. To motivate the guest faculty in thecollege, presentation of research paperis made mandatory. And they are provided financial assistance forattending seminar and presentingpapers. In order to inculcateresearch culture, students are givenmicro research projects by collectingprimary data.
Library, ICT and Physical Infrastructure / Instrumentation	Library is using EasyLib software forthe operation of the library. Some ofthe library services have beenpartially automated .Inflibnet for teachers Access to thee-journals for teachers facilitated.Best Library User Award for students initiated in order

	to encourage reading habit. Quiz competitions are organized for the students by the librarian and prizes given to the winners.Book Review competitions forstudents in three different languagesheld once in a year . Morning prayersand importance announcements forstudents are communicated throughpublic addressing system BridgeParent – a communication software isbeing used by the faculty tocommunicate absence of students for theclass, examination and examinationmarks etc. to the parents Whatsapp group for teachers areexclusively used for communicating themessages, decisions, submissions ofreports and college related issues among the principal and the faculty. Class wise students' whatsapp groups have also been started to communicate the lessons online during the pandemic.College programmes are being uploadedin YouTube and Face book pagesregularly. Each classroom is assistedwith a computer system and a LCD projector as a teaching aid.
Industry Interaction / Collaboration	KMC, Manipal District Red Cross Society, Udupi Silicon Technologies , Udupi Exide Life
Admission of Students	With regard to the admission, collegefollows open door policy. There is nocutoff mark for admission. Theeligibility prescribed by theuniversity is the only criteria foradmission. The staff of the college reaches out to the eligible candidates through ad materials, direct meets and motivational talks. The poor students and helped to get admission with the help of scholarships provided by the faculty and the alumni o Threeday orientation is held to facilitate the easy integration of students in to the college atmosphere. programme is organized for the newcomers. o Bridge classes are beingconducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development process ismade easy by informing the plan ofaction and decisions taken to theconcerned through emails or messages.
Administration	The use of ICT in administration

	helped paperless communication. Use of emails and whatsapp groups helps in easy communication of messages related to administrative plans and actions. The bio metric system is followed in attendance. CCTV cameras are installed to monitor the movement of students.
Examination	Examination fee collection and other works are done through online.
Finance and Accounts	NIL
Student Admission and Support	Student Admission and Support Admission and the registration of thestudents with the University is doneonline with the help of Robo vidyasoftware and online portal of theUniversity. This software supports from the entry to the exit of a student.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A workshop on 'Heartfulness'	Nill	09/10/2019	11/10/2019	21	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance,PF, ESI.Financial assistance forattending workshops andseminars,Leave is grantedfor attending seminars	Group insurance, PF, ESI.	Faculty scholarship, PTAScholarship, Founders'Memorial scholarship provided by theManagement, PTA andAlumni scholarships. Group insurance cover for all students Support is givento apply for governmentscholarships with a help desk.Feeconcessions for deservingstudents in hostel,Counselling sessions andlife skills programmesare conducted. AnnualHealth checkup programmesand facility to checkblood group are arrangedOrientation programmesfor first year studentsis organised. Facultysupport in payingexamination fees. Bestsports person and beststudents are recognizedthrough awards. Hostelaccommodation onsubsidized rate for girlstudents. Free uniformfor the needy. Free breakfast scheme is given to about 50 students with the support of the alumni

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is no system of internal audit in the institution. The audit of accounts is undertaken by a qualified Chartered Accountant every year and the audited accounts are passed in the meeting of the Governing body of the College. And a copy is sent to the office of the Joint Director of Mangalore region. Yearly audit is carried out by the auditor of the Office of the Joint Director. In addition to this an audit was done by the A G Office, Bengaluru during the academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals	

<div align="center">

No Data Entered/Not Applicable !!!

No file uploaded.

</div>

6.4.3 – Total corpus fund generated

<div align="center">

No Data Entered/Not Applicable !!!

</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Nill**	**Nill**
Administrative	**Nill**	**Nill**	**Nill**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA Scholarship for poor students Meeting with the teachers for getting feed back about their children Life skills tips to parents during PTA meetings

6.5.3 – Development programmes for support staff (at least three)

Mindfulness training for meditation and stress reduction updating of computer skills life skill tips at teachers day celebration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Wall of charity weekly 1 rupee contribution for medical relief fund Free breakfast scheme examination without invigilation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Life skills training programme for final year students**	**26/07/2019**	**26/07/2019**	**26/07/2019**	**40**
2019	**Training on Meditation to faculty members**	**09/10/2019**	**09/10/2019**	**12/10/2019**	**21**
2019	**Talents Day Programme**	**27/08/2019**	**27/08/2019**	**27/08/2019**	**200**

| 2019 | A talk on Feminism and Gender equity | 14/09/2019 | 14/09/2019 | 14/09/2019 | 80 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
on 14th September 2019 by Dr. Parvathi G. Aithal, Retired Associate Professor of English, Bhandarkars Arts and Science College, Kundapura. She highlighted importance of feminism, equality and legal awareness among women.	14/09/2019	14/09/2019	90	Nill
Women's Forum of our college has come up with an idea to collect one rupee for every month especially from girls for social charity. In connection with international women's day, two women achievers: Mrs. Latha Acharya-Foundress, Bhuvanajyoti Educat	05/03/2020	05/03/2020	75	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

solar water heater and solar lighting systems are available in campus of the college and hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	11/07/2019	1	A box full of dresses	Clothing to the poor	50
2019	Nill	1	01/10/2019	1	blood donation camp	health	57
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
On 20th August 2019, the council organized " Sadbhavana Divas" commemorating the birth anniversary of late Prime Minister, Mr.Rajiv Gandhi. A pledge was taken on the occasion to promote National Integration and Communal Harmony.	20/08/2019	20/08/2019	210
Students collected through the project 'A handful of rice with Love', 1.8 quintal of rice and	09/10/2019	09/10/2019	215

Rs.2210 on the occasion of Samsmaran Din,			
The charity project "Wall of Charity" was inaugurated on 11/07/2019 by Ms.Sanjeeva, a social worker from Kundapura.	11/07/2019	11/07/2019	45
In association with Y.R.C and K.M.C, Manipal a blood donation camp was organized on 1st October, 2019. About 57 units of blood were collected. Students also got an opportunity to know their blood group.	01/10/2019	01/10/2019	57
A guest lecture was organized on 24th February, 2020. Mr.Nagraj Murthy of VaikuntaBaliga Hospital, Udupi, delivered a talk on Anti-Drug Awareness.	24/02/2020	24/02/2020	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Conducting Programmes like skits and street plays to create awareness on reduce, reuse and recycle of waste . Using solar lights and water heaters . Encouraging planting of trees by giving plants as gifts Replacing the disposable cups with steel cups in the canteen An environment protection awareness campaign in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Each one Teach one 2. Objectives of the practice: i. To help the economically backward students to access higher education ii. To increase the enrolment in Arts stream iii. To have a corpus fund to help the poor students iv. To strengthen the alumni connect with the alma mater 3. The Context Crossland College is located in rural area within the limit of village panchayat. Majority of the students who take admission in the college are mostly first generation learners. Most of them are from BPL families. Even though many children from these poor families want to continue their higher studies, they are forced to drop out because of the poor economic condition in the families. The expenses involving fee payment, travel and purchase of notes and books are too much for them. Keeping this reality in

mind, The college has been providing partial or full fee concession to the deserving students. But this was not sufficient. Therefore this need of the college was presented to the alumni of the college. An appeal was made to the alumni to help sponsor one student each. 4. The Practice During the meeting of the alumni from Brahmavar and Bangalore chapters the need of the alumni to contribute to sponsor the poor students to continue their studies was communicated. Initially a few alumni came forward to sponsor one or two students each year. Later this message reached larger number of the alumni and more members came forward to sponsor the students. A fund was created to receive the contribution from the alumni towards meeting the payment of fees of the poor students. During 2019-20 the alumni contributed more than Rs.400000 towards this fund. With the assurance of having a sponsorship from the alumni, the message was communicated to the students in Pre University colleges. When the students came to collect the application form their economic status was asses based on a face to face interview. The students were admitted by paying the fees from the fund contributed by the alumni. No student was sent back because of his or poor economic background. 5. Evidence of Success The sponsorship programme by the alumni has helped the college to create a corpus fund tom help the poor students. It has increased the enrolment in B A programme which otherwise was struggling to survive. The alumni connect has also been strengthened. Batch wise alumni groups have come forward to sponsor a particular number of students. 6. Problems and resources Though the fund is enough for a couple of years, it may not be sufficient for a long time. The same person may not contribute each year. Also this fund is used only to sponsor the students joining Arts stream. The deserving students from Commerce students are unable to receive this benefit. Therefore, different sources have to be explored to continue this useful initiative. Best practice – 2 1. Title of the Practice : Free Breakfast Scheme 2. Objectives of the Practice : i. To reduce the absenteeism among students ii. To cater to the hungry students iii. To improve the alertness of students in classes 3. The Context Our students come from remote villages and some them walk for about 5 kilometres to reach the bus stop. They start from home as early as 6.30 . am. Many of them come from home empty stomach. In many of their home either food is not available or food won't be ready at that time. They also can't afford to have any pocket money. Having sufficient money for the bus fare itself is a luxury for them. They come straight to the classes without having any food in the morning. We found that many of them would be tired and feeling sleepy in the class due to their hunger. Some of them wouldn't attend the last hour class as they find it difficult to sit in the class and pay attention. Realizing the difficult situation of the students a proposal was shared with the alumni in one of the meeting to do something. 4. The Practice The need of providing some breakfast to the deserving students was presented in a meeting with the alumni in Bangalore. The response was very positive. One of the alumni volunteered to contribute Rs. 50000 as a initial corpus to kick start the scheme. With that assurance an understanding was reached with a nearby canteen to provide some breakfast items like idlis, buns, etc. at a concessional price. Initially students who wanted the free breakfast were asked to give their names. Later the concerned class teachers finalized the list of students who would benefit from this scheme. Every day a few volunteers would collect the breakfast item from the nearby canteen and bring it to the college canteen. A register was kept in the canteen and whoever took the breakfast has to sign in the register every day. The students have to bring their own plate to serve the breakfast. A teacher monitors the working of the scheme and also takes care of the payment. About 60 students (that is one fourth the total strength of the college) take free breakfast every day. 5. Evidence of Success In short span of time the students started to attend the classes with more seriousness. The absenteeism during the last hour also reduced drastically. There was a lot of goodwill from the students towards the college and the alumni. 6. Challenges and the

resources This scheme has to continue as students continue to travel from far off villages. The initial contribution from the alumni may be sufficient for a few months. If it has to be sustainable it is difficult to depend on the alumni alone. Therefore, other sources of contribution have to be explored. In addition to that, students have to be asked to pay a nominal amount to make it a sustainable scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.crosslandcollege.org/ph19/best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Dr. C.T. Abraham a great visionary and philanthropist is the founder of Crossland College. The mission of his life was to strive for the upliftment of the society by providing quality higher education to the economically backward sections of the society. To take the quality higher education to the underprivileged, the college has initiated several inclusive measures such as Faculty Scholarship fund, initiated by the faculty members helps the rural students to pursue their higher study studies. The P.T.A Scholarship fund is another scheme, voluntarily initiated by the parents of our students. Every year the parents contribute a small amount to the fund, to help the needy students to materialise their dreams. The successful alumni members of the college also have come forward to help the needy students. In the campus we believe in the family concept. No student is denied admission on account of his or her financial difficulty. The college collects no donation. We are all members of a greater family and all the members extend a helping hand to support the weak members. We provide counselling and mentoring support to students on regular basis to boost their confidence and shed their inferiority complex. With this concerted effort, the college has continuously produced excellent results. The 37 ranks bagged by the college, in the university exams, speaks volumes for the untiring efforts put in by the college to provide quality higher education for the rural youth. The quest for excellence has helped us to figure un the list of top 100 colleges in the India Today Magazine. The college continuously stives to empower the rural students with the necessary training in the skillsets required for the employability. The training programmmes and short-term courses on Life skills, Soft skills, Computer skills and Communication skills have definitely helpful to face life and face interviews for jobs.

Provide the weblink of the institution

http://crosslandcollege.org/ph19/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Crossland College Brahmavar Internal Quality Assurance Cell (IQAC) Plan for the Year 2020-2021 Department of Languages has planned to to conduct the following activities: One Webinar /Guest lecture, Online Story Writing Competition, Film based teaching and Online Quiz competitions Department of Management Science has the following plans Case study Competitions, Class Debates, Discussion , Essay writing competition, Advertisement copy competition, Guest Lectures, Pick speak competition and Letter drafting competition Department of Social Science will have the following activities: Using of Google meet platform for online classes, Using Google forms for conducting online quizzes related to the subject, To have at least one presentation by each class either online or offline, Conducting a rural entrepreneurship plan competition, To offer a diploma in soft Skills, To prepare a mini research project by the final year students, To organize a webinar

for students of Rural Development, Discussions on contemporary social issues(once in two weeks), General knowledge quiz by students for all classes(Daily), Presentations by students, Guest lecture (offline/online), Inter class essay writing, Guest lecture, and Competitions Department of Commerce has the plans for: 2 guest lecture and Quiz Competition Students' Council and other associations have the following plan of action Talents Day, Conducting different art and literary competitions, Encouraging students to participate in inter collegiate competitions, Conducting online classes related to physical education, Conducting a Sports quiz competition, Preparing students for intercollegiate tournaments whenever held, Conducting intramural competitions, NSS/Red Cross and Red Ribbon Club 2 one day camps, 2 guest lectures Poster making competitions Women's Forum : Gender awareness session , Craft related workshop, Collecting Rs. 2 from each student for social charity purpose, International Women's day celebration, Honouring of women achievers Career Guidance : Career Guidance webinars , Encouraging students for internship online, Campus to corporate workshop, Life skills programme, Campus placement drive, Awareness session on availability of scholarships, Community Extension Cell to monitor the continuation of the Wall of Charity, Celebrating a "week of giving" to collect clothes and other things to be distributed to the needy to organize a meeting of the office bearers, To involve the alumni in webinars and programmes organized by the college, Campus to Corporate programme by the alumni, Mobilizing resources from the alumni for different on-going programmes