7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

S.No.	
1	Arts and Literary,
2	NSS
3	Youth Red Cross,
4	Red Ribbon Club,
5	Students Council Association
6	Sexual Harassment prevention cell
7	Women's Forum, Equal opportunity Cell
8	Celebration of National Festivals
9	Promote cultural and regional harmony
10	Unity In diversity
11	Anti corruption day
12	Vigilance Awareness Week
13	Gender Equity and Constitution and Human Rights Concepts are included
	in the syllabus.
14	The National Youth Day

An inauguration program was organized by NSS and Youth Red Cross Wing of the college

Celebration of in	tern ronal Yoga day	-
Resource Person	Prof.Gurumurthy K.K	
Day & date	Thursday, 21-06-18	
Time	9.05 am	
Venue	The Annexe	
All the faculty and	staff members are invited to attend.	Prinkipal
20-06-18	S), AIASHE Co-ord. (SP), UGC NWC	T Interpre

Our Collage NSS Unit, Youth Red Cross, Jpintly Organized International Yoga Day:





Anti-Ragging Committee and Discipline Committee:

**Crossland College**, Brahmavar

### **Anti-Ragging Committee**

The Committee is constituted as per the UGC regulations 2009 to curb the menace of ragging in higher educational institutions.

- 1. Ms. Tess. III Ba
- 2. Ms. Latha II BA
- 3. Mr. Vignesh II BA
- 4. Ms. Ashwini II BA
- 5. Ms. Nagashree I BA
- Ms. Alfija II B.Com
   Dr. Robert Clive G
- 8. Mrs. Shoba
- 9. Mr. Biju Jacob Nodal Officer
- 10. Prof. Johnson Jacob Principal

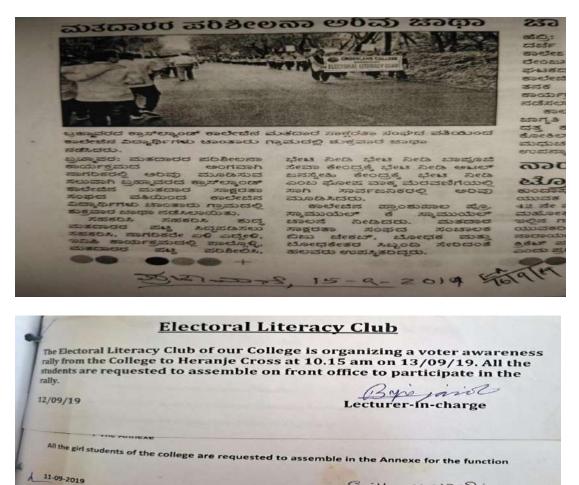
Principal

Date: 3/8/2021

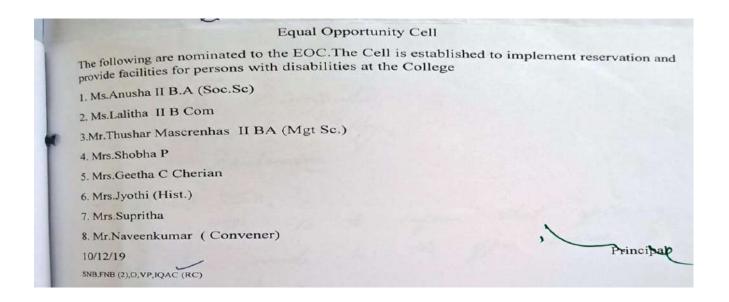
DI	ND COLLEGE, BRAHMAVAR SCIPLINE COMMITTEE constituted as per the UGC regulation 2009 to enforce
and the second sec	reducational institutions.
1 Sachin J III B A	
2 Ganesh M III B A	
3 Sangeetha III B A	
4 Reshma III B A	
5 Srinidhi III B A	
6 Bhavish III B Com	
7 Sakshi III B Com	
8 Mis. Poornima	
9 Mrs. Roopa	
10 Mis. Sumithra	
Date: 6/08/2023	Principal ROSSEAND COLLEGE BRAHMAVAR - 576 213

In association with the Electoral Literacy Club, Voter awareness Rally was conducted on 13/02/2019

In association with the Electoral Literacy Club, Voter awareness Rally was conducted on 13/02/2019



Smitha maipadi Lecturer In-Charge



# **Observance of Vigilance Awareness Week**



In connection with the voters' awareness program, an oath taking ceremony was organized to motivate the young voters to exercise their right to vote.



The Department of Social Science organized a group discussion competition on World Population Day on 11/07/2022



Celebration of National Festivals:

Republic Day Celebration



# Independence Day Celebration:



Crossland College Rotary Club, Brahmavar, and Police Station, Brahmavar, jointly Organized Crime Prevention Month on 04/01/2022, Mr. Gurunath B Hadimani was invited as a resource person



**Gender Equity and Constitution and Human Rights studies are included in the syllabus.** The prime goal of this course is to familiarize students with key issues. Gender equality prevents violence against women and girls.

		1 SEMESTER		,
		131: CONSTITUTION		
		Elective Foundation Cou		
Credit: 1 Hours of instructi			ion/week: 2	
Marks: 50		· · · · · · · · · · · · · · · · · · ·	Total hours of ins	struction: 20
Unit 1: Constituti	on – Structure and	Principles		3 hours
1.1: Meaning and i	importance of Const	itution		
1.2: Making of Inc	lian Constitution – S	Sources		
	es of Indian Constitu			
Unit 2: Fundame	ental Rights and Di	rective Principles		5 hours
2.1: Fundamental				
2.2: Fundamental				
2.3: Directive Pri				
				and the second se
Unit 3: Govern	ment of the Union			5 hours
	India – Election and	d Powers		
	ster and Council of !			
3 3: Lok Sabha	- Composition and l	Powers		
3.4: Raiva Sabh	a – Composition and	d Powers		
				5 hours
Unit 4: Govern	nment of the States			C. Horney
4.1: Governor				
A D. Chief Min	ister and Council of	Ministers		
A 3. Louislativ	e Assembly - Comp	osition and powers		
4 4. Legislativ	e Council - Compos	sition and powers		
n n Degisie				4 hours
Unit 5: The J	ludiciary			• •
	of indicial system in	India		
	Court -Structure an	let Jen issues	1 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2	
5.3: High Co	ourt - Structure and ju	urisdiction		
		and constitution		6 hours
Unit 6: Adn	ninistrative organis	ation and constitution		
6.1: Federal	ism in India - Featur	es Powers and function	as: 73 <sup>rd</sup> and 74 <sup>th</sup> amendments	
6.2: Local C	Jovernment -Panchay	unisation and functions		
6.3: Electio	n Commission - Org	anisation and functions RTI and PIL – Provision	s and significance	
6.4: Citizer	oriented measures -			

II SEMESTER BASHRF 181: HUMAN RIGHT (Elective Foundation Course)	
	Hours of instruction/week: 2 Total hours of instruction: 28
Credit: 1 Marks: 50	4 hours
A Research Director	
Unit 1: An Introduction to Human Rity, Justice, Unity in Diversity 1.1: Values – Dignity, Liberty, Equality, Justice, Unity in Diversity	
Human Rights - Meaning and reaction and	
Classification of Human Rights	
1.3: Classified Duties – Correlation	the second s
Unit 2: International Protection and promotion of Human Rig	ghts 7 hours
Unit 2: International Protection and put	
2.1: Universal Declaration of Harden and ICESCR 2.2: International Covenants –ICCPR and ICESCR	. 1070 and
Convention on the Elimination of All Forms of Discrimination	on against Women, 1979 and
2.3: Convention on the Rights of the Child, 1989	
	6 hours
Unit 3: Human Rights in India	
Public and Fundamental Rights	
3.2: Fundamental Rights and Fundamental Duties	
3.3: Directive Principles	
3.3: Directive Principles 3.4: Role of Judiciary in the protection of Human Rights	5 hours
Unit 4: Protection and promotion of Human Rights in Indi	ia .
Unit 4: Protection and promotion of Human Signa - Composition and 4.1: National Human Rights Commission - Compositi	functions
<ul> <li>4.1: National Human Rights Commission – Compositi</li> <li>4.2: Karnataka State Human Rights Commission – Compositi</li> </ul>	on and functions
4.2: Kumanaka Gats and NGOs 4.3: Human Rights and NGOs	
4.4: Human Rights and Media	
	6 hours
Unit 5: Issues and concerns in Human Rights	
Unit 5: Issues and concerns in the second se	arty, Illiteracy, Communal and caste conflicts.
5.2: Challenges to Human Rights promotest patriarchal values, lack of inclusive development	
patriarchal values, men	
<ul><li>5.3: Human Rights and Terrorism</li><li>5.4: Human Rights and problems of health and environment</li></ul>	it i
5.4: Human Rogins and P	
III SEMESTER	
HI SEMESTER BASGEF 231: GENDER EQUITY BASGEF 231: GENDER EQUITY	•
III SEMESTER BASGEF 231: GENDER EQUITY (Elective Foundation Course)	week: 2
CENDER EQUIT	week: 2
BASGEF 231: GENDER EQC. (Elective Foundation Course)	Hours of instruction/week: 2 Total hours of instruction: 28
BASGEF 231: GENDER EGOT (Elective Foundation Course)	Hours of instruction/week: 2 Total hours of instruction: 28
BASGEF 231: GENDER EGOT (Elective Foundation Course)	Hours of instruction/week: 2 Total hours of instruction: 28
Credit: 1 Marks: 50 Marks: 50	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 Marks: 50 State of the foundation Course)	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 Marks: 50 Unit 1: Understanding Gender Equity 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ste	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 (Elective Foundation Course) Varks: 50 Unit 1: Understanding Gender Equity 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ste	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 Narks: 50 Unit 1: Understanding Gender Equity 1.1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ste Gender Bias. 1.2: Socialisation, Internalisation of Gender values, Devaluation and 1.3: Gender Equity - Meaning and Definition: Gender Equality - M 1.3: Gender Equity - Meaning and Definition: The importance of G	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 (Elective Foundation Course) Marks: 50 Statistics Solution Course (Course) (Credit 1 (Elective Foundation Course) (Credit 1 (Course) (Credit 1 (Course) (Credit 1 (Course) (Credit 1 (Course) (	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour.
Credit: 1 (Elective Foundation Course) Unit 1: Understanding Gender Equity 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ste Gender Bias. 1:2: Socialisation, Internalisation of Gender values, Devaluation and 1:3: Gender Equity - Meaning and Definition; Gender Equality - M 1:3: Gender Equality - Meaning and Definition; The importance of G society.	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour. Marginalisation eaning and Definition: Gender Equity ender Equity and Gender Equality in 9 hours
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Credit: 1 Marks: 50 Unit 1: Understanding Gender Equity 11: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 12: Socialisation, Internalisation of Gender values, Devaluation and 13: Gender Equity - Meaning and Definition; Gender Equality - M 13: Gender Equality - Relationship; The importance of G society. Unit 2: Discrimination and Violence	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour. Marginalisation eaning and Definition: Gender Equality ender Equity and Gender Equality in 9 hours rition. Work participation.
Credit: 1 Marks: 50 Unit 1: Understanding Gender Equity Unit 1: Understanding Gender Equity 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster 1: Basic concepts - Sex, Gender, Sexuality, The importance of Gender Equality - Meaning and Definition; Gender Equality - Meaning and Sector 1: Indicators of inequality - Sex Ratio, Education, Health and nuil 2: Institutions of Gender Inequality, Family, Economy, Religion 1: Indicators of Gender Inequality - Family, Economy, Religion	Hours of instruction/week: 2 Total hours of instruction: 28 7 hours reotypes, Gender Division of Labour. 1 Marginalisation eaning and Definition: Gender Equity ender Equity and Gender Equality in 9 hours rition. Work participation. Education and Political institutions. c. Child Marriage, Domestic Violence, esterioriton.
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<ul> <li>BASGEF 231: GENDER EXPERIENCE (Elective Foundation Course) (Elective Foundation Course)</li> <li>Control 11 Understanding Gender Equity</li> <li>In Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster Gender Bias.</li> <li>Socialisation, Internalisation of Gender values, Devaluation and Conder Equality – Meaning and Definition; Gender Equality – Mana and Gender Equality - Relationship; The importance of Gender Society.</li> <li>Vult 2: Discrimination and Violence</li> <li>2: Institutions of Gender Inequality - Family, Economy, Religion</li> <li>2: Discrimination and Violence - Female Foeticide, Infanticide Unequal access to property, Unequal access to political p</li> <li>2:4 Trafficking and commodification of Women's body, Represent</li> <li>3:1: International Conventions - CEDAW, Millennium Dev Development Goals (SDG's)</li> <li>3:2: Constitutional Rights of Women in India (Relevant article Principles)</li> <li>3:3: Protective Legislation for Women in India – The Dowry Privation Women at Workplace (Prevention, Periohibition and Represented Principles)</li> </ul>	Hours of instruction/week: 2 Total hours of instruction: 28 
<ul> <li>Credit: 1 Norks: 50</li> <li>Matt J: Understanding Gender Equity</li> <li>Massie concepts - Sex, Gender, Sexuality, Patriarchy, Gender Ster Gender Bias</li> <li>Socialisation, Internalisation of Gender values, Devaluation and and Gender Equity - Meaning and Definition; Gender Equality - Million and Gender Equality - Relationship: The importance of Gender society.</li> <li>Matt 2: Discrimination and Violence</li> <li>Million Society.</li> <li>Matta Statutions of Gender Inequality - Family, Economy, Religion 2: Institutions and Violence - Female Foeticide, Infanticide Unequal access to property, Unequal access to politicide 2: Artificking and commodification of Women's body, Represent Development Goals (SDG's)</li> <li>Constitutional Rights of Women in India (Relevant article Som Domestic Violence Prevention, Prohibition and Re Momen at Workplace (Prevention, Prohibition and Re Som Domestic Violence Prevention Act, 2005)</li> <li>National Commission for Women - Composition, powers and Commission for Women - Composition, powers and</li> </ul>	Hours of instruction/weeks: 2 Total hours of instruction: 28 
<ul> <li>Crediti 1 (Jarksi 50)</li> <li>Mitt 1: Understanding Gender Equity</li> <li>Mitt 1: Gender Bias.</li> <li>Socialisation, Internalisation of Gender values, Devaluation and and Gender Equality - Meaning and Definition; Gender Equality - Meaning and Gender Equality - Relationship: The importance of Gender society.</li> <li>Mitt 2: Discrimination and Violence</li> <li>Mitt 2: Discrimination and Violence - Female Foeticide, Infanticide Unequal access to property, Unequal access to Development Goals (SDG's)</li> <li>Mitt 3: Gender Equity and Legal provisions</li> <li>International Conventions - CEDAW, Millennium Dev Development Goals (SDG's)</li> <li>Protective Legislation for Women in India - The Dowry Principles)</li> <li>Protective Legislation for Women in India - The Dowry Principles)</li> <li>Mitt 3: Gender Goals (SDG's)</li> <li>Monsen at Workplace (Prevention, Acc, 2005)</li> <li>National Commission for Women - Composition, powers and Commission for Women - Composition, powers and Luit 4: Towards Measuring Gender Equity and Equality</li> </ul>	Hours of instruction/week: 2 Total hours of instruction: 28 Fours Tohurs teotypes, Gender Division of Labour. Marginalisation ender Equity and Gender Equator ender Equity and Gender Equator of hours Martinon, Work participation. Schild Marriage, Domestie Violenee, articipation. Matter Marriage, Sexual Marassment of teoderessal) Act, 2013; Protectioe of Womes powers and functions: Karnataka State matter Science
<ul> <li>Credit: 1 Marks: 50</li> <li>Cutt 1: Understanding Gender Equity</li> <li>Constitution of Gender values, Devaluation and Gender Bias.</li> <li>Cander Equity – Meaning and Definition: Gender Equality – M.</li> <li>Gender Equity – Meaning and Definition: Gender Equality – M.</li> <li>Gender Equity – Meaning and Definition: Gender Equality – M.</li> <li>Gender Equality - Relationship: The importance of Gender society.</li> <li>Volt 2: Discrimination and Violence</li> <li>2: Indicators of inequality - Sex Ratio. Education, Health and nuize: Discrimination and Violence</li> <li>2: Institutions of Gender Inequality- Family. Economy. Religion</li> <li>2: Discrimination and Violence - Female Foeticide, Infanticide Unequal access to property, Unequal access to political p</li> <li>2:4 Trafficking and commodification of Women's body. Represent Development Goals (SDG's)</li> <li>3:2: Constitutional Rights of Women in India (Relevant article Principles)</li> <li>3:4: Protective Legislation for Women in India - The Dowry Pri Women at Workplace (Prevention Act, 2005)</li> <li>3:4: National Commission for Women – Composition and Rom Domestic Violence Prevention Act, 2005</li> <li>3:4: National Commission for Women – Composition, powers and Dom Domestic Violence Prevention, Prohibition and Rom Domestic Violence Prevention, Act, 2005</li> <li>3:4: National Commission for Women – Composition, powers and Commission for Women – Composition, powers and the devalues of Women and Commission for Women – Composition, powers and the devalues of Women and Act, 2005</li> </ul>	Hours of instruction/week: 2 Total hours of instruction: 28 
<ul> <li>Credit: 1 Marks: 50</li> <li>Control 1: Understanding Gender Equity</li> <li>Marks: 50</li> <li>Marks: 50</li></ul>	Hours of instruction/week: 2 Total hours of instruction: 28 
<ul> <li>Credit: 1 Marks: 50</li> <li>Mill 1: Understanding Gender Equity</li> <li>Mill 1: Understanding Gender Equity</li> <li>Mill 1: Understanding Gender Equity</li> <li>Mill 3: Gender Bias.</li> <li>Socialisation, Internalisation of Gender values, Devaluation and and Gender Equality - Relationship: The importance of Gender society.</li> <li>Mill 2: Discrimination and Violence</li> <li>Mill 2: Discrimination and Violence</li> <li>Mill 2: Discrimination and Violence - Female Foeticide, Indicators of inequality - Sex Ratio, Education, Health and mul 2: Institutions of Gender Inequality. Family, Economy, Religion 2: Discrimination and Violence - Female Foeticide, to politicide Unequal access to property, Unequal access to politicide 2: A Trafficking and commodification of Women's body, Represert Development Goals (SDG's)</li> <li>Constitutional Rights of Women in India (Relevant arrier Franciples)</li> <li>Protective Legislation for Women in India - The Dowry Principles)</li> <li>A Stational Commission for Women - Composition and Re from Domestic Violence Prevention, Act, 2005</li> <li>National Commission for Women - Composition, powers and Commission for Women - Composition, powers and Luit 4: Towards Measuring Gender Equity and Equality</li> </ul>	Hours of instruction/week: 2 Total hours of instruction: 28 Fours Tohurs teotypes, Gender Division of Labour. Marginalisation ender Equity and Gender Equator ender Equity and Gender Equator of hours Martinon, Work participation. Schild Marriage, Domestie Violenee, articipation. Matter Marriage, Sexual Marassment of teoderessal) Act, 2013; Protectioe of Womes powers and functions: Karnataka State matter Science

### Women's Forum and Personality Development Cell for Women And 1. 20 Sexual Harassment Prevention Cell

Guest lectures are held on Saturday, 4th March 2017 at 10.15 a.m in the Annexe. Dr.Vandita Pahwa, Dept. of Community Medicine, K.M.C. Hospitals, Manipal University, Manipal Oral ,Brenst and Cervical Cancer Screening. Resource Person Topic

Ms.Clara. M. Lewis, Dept. of Community Medicine, Manipal University, Manipal. Obesity and Stress Management. Resource Person Topic:

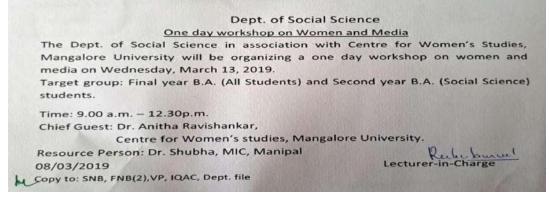
All the girl students of the college are requested to attend the programme.

ith-Lecturer In-charge

28-02-2017 Copy To: SNB; ('NB(7); VPJQAC,

## 1.00

## Women's Forum and Personality Pevelopment Cell for Women Result of Competitions The results of the competitions held in connection with International Women's Day on Wednesday, 8th Murch 2017 are as follows Mehendi design competition: 1BA 1 Ms.Pooja – S 2. Ms. Ibajannisa – S I Place: I B.Com III B.Com 1.Ms.Ashwini Kumari II Place: HEREDA I.B. A 2 Ms Rushmitha I:B.A 1 Ms Anjali Tresa Robin III Place: Flower arrangement competition: 1 Ms.Bibina Baby - Ms. Hamsaveni S K, & Ms.Sanjulatha Suna 1 Place: 2. Ms Anu Thomas & Ms.Choiang Phom Sit Lecturer in-charge CODY TO SNR UNB(2), MP. IQAC Women's forum and Personality Development Cell Sexned reconstruct Prevention cell NOTICE PERSENTATIONO Inauguration of the "Women's forum and Personality Development Cell" and a talk on "LEGAL AWARENESS" ITTATIONALOY MRS NAGARATNA NAIK, ADVOCAJE flare and forme ; Feiday, 28-July-2017, at 10.20 a.m. A ALTRACE The Annexe All the gel-storients of the college are requested to assembly in the Ann the the this families 281 25-07-2017 Giarges COLLEGE CROSS 18-576 213





The National Youth Day - Swami Vivekanada Jayanthi was celebrated by organizing a talk on the topic "Viswa Vijeta" to observe the 125<sup>th</sup> Anniversary.

CENSSILARI COLLE STUDENTS COUN	NOTICE         Special Lectures         Crossland College and Ramakrishna math Mangalore are jointly organizing a special lecture tilled 'Vishwa Vijetha' to observe the 125th anniversary of Swami Vivekananda's Historic Chicago address.         Date: 19 <sup>TH</sup> March 2019         Time: 11.15 AM - 12.15PM         Venue: The Annexe         All the students of the college are requested to assemble in the Annexe for the programme.         Students Council Director         13-03-2019
Ms. Akshatha Bajpe	vairy)
Talk on Vishwa Vijetha-Swami Vivekananda	II B.A. (Soc III B.Com. III B.A. (Soc III B.A. (Soc