

CROSSLAND COLLEGE, BRAHMAVAR

The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

Part – A

AQAR for the year 2015-16

Details of the Institution

1.1 Name of the Institution

Crossland College

1.2 Address Line 1

Priority Highlands

Address Line 2

Brahmavar

City/Town

Brahmavar

State

Karnataka

Pin Code

576213

Institution e-mail address

cross_land@rediffmail.com

Contact Nos.

0820 -2561200, 2561440

Name of the Head of the Institution:

Prof. Samuel K Samuel

Tel. No. with STD Code:

0820-2561440

Mobile:

9448152566

Name of the IQAC Co-ordinator:

Gurumurthy K.K

Mobile:

9449640438

IQAC e-mail address:

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1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN12063

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/53/RAR/84 dated 04/09/2010

1.5 Website address:

www.crosslandcollege.org

Web-link of the AQAR:

http://www.crosslandcollege.org/AQAR2015-16.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2005	05
2	2nd Cycle	B	2.79	2010	05
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 28-08-2011
- ii. AQAR 2011-12 submitted to NAAC on 26-09-2012
- iii. AQAR 2012-13 submitted to NAAC on 25-02-2014
- iv. AQAR 2013-14 submitted to NAAC on 06-08-2014
- v. AQAR 2014-15 submitted to NAAC on 06-08-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Mangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others-Parents

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Preparing year plan and taking steps to initiate the plan.
2. Periodical evaluation of the outcome.
3. Annual meeting to make future plans and to sort out the drawbacks.
4. Suggesting steps for further improvement.
5. Constituting the SQAC and conducting meetings.

2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
<p><u>Dept. of Languages:</u></p> <ul style="list-style-type: none"> • Film based teaching by the Dept. of English . • Free English Grammar class • Four Guest Lectures- English(1),Hindi(2), Kannada(1) • Intercollegiate Hindi Essay Competition. • Hindi Day Celebration. <p><u>Dept. of Commerce / Management Science:</u></p> <ul style="list-style-type: none"> • Teaching junior students by senior students • Re-Create- Advertisement copy competition • Inter class essay writing competition • University Level Workshop for Office Practice and Management and Secretarial Practice students. • Four Guest Lectures 	<p><u>Dept. of Languages:</u></p> <p>The Department of Languages showed documentary films in Hindi, English, and Kannada to the students as a part of teaching.</p> <p>Free English grammar classes were organized to help the weaker students.</p> <p>Together four guest lecture were conducted by the departments of English, Hindi and Kannada.</p> <p>The Dept. of Hindi conducted an Inter-collegiate Hindi Essay Competition. The Dept. of Hindi organized a special programme in connection with the Hindi Day Celebration.</p> <p><u>Dept. of Commerce / Management Science:</u></p> <p>The Dept. of Secretarial Practice organized classes by senior students to teach the juniors. The best student volunteers were recognized and given prizes.</p> <p>The Dept. of Office Practice and Management conducted the competition on Creating Advertisement</p> <p>The Dept. of Office Management and Practice conducted an Inter class essay writing competition.</p> <p>The Dept. of Office Practice and Management and Secretarial practice together organized a University Level Workshop titled ‘Campus to Corporate’ for the students.</p> <p>The Dept. of Commerce and Management science organized four guest lectures to enlighten the students about the recent development in</p>

<ul style="list-style-type: none"> • Group Discussion • Diploma in Computer Application, Diploma in Tally, Diploma in Basics of Accountancy <p><u>Dept.of Physical Education:</u></p> <ul style="list-style-type: none"> • To prepare the students for university level intercollegiate tournaments. (minimum four events) • To give coaching for Power lifting, Wrestling and Football <p><u>Dept.of Social Science:</u></p> <ul style="list-style-type: none"> • Heritage walk • Three Study Tours • Inter class competitions • Five Guest Lectures • Village visit • Three Mini research studies • University level workshop 	<p>various areas related to the subjects.</p> <p>The Dept. of Businesses Management regularly organized group discussions in the class.</p> <p>The Dept. conducted three diploma courses during the academic year. They are Diploma in Computer Application, Diploma in Tally, and Diploma in Basics of Accountancy.</p> <p><u>Dept.of Physical Education:</u></p> <p>The Dept. prepared the students by providing regular coaching to participate in the Intercollegiate tournaments such as Wrestling, Power lifting, and athletics. 6 students participated in the Intercollegiate sports competition and won prizes.</p> <p><u>Dept.of Social Science:</u></p> <p>To bring awareness among students about the glorious heritage of the past, the Dept. of History organized a Heritage walk.</p> <p>The Dept. of History conducted a study tour to Sringeri as a part of experiential learning.</p> <p>The Dept. of Social Science conducted inter class essay writing competition and Inter class quiz competition.</p> <p>Six eminent scholars were invited to deliver guest lecture.</p> <p>The Dept. of Rural Development conducted a village visit as part of learning experience.</p> <p>Three Mini and micro research projects were undertaken.</p> <p>The Dept. of Rural Development organized a University level workshop. The Dept. of History organized one University level workshop and intercollegiate student seminar.</p> <p>8 students from the department participated in</p>
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<ul style="list-style-type: none"> • Diploma in soft skills <p><u>LIBRARY:</u></p> <ul style="list-style-type: none"> • To add 250 general books • To add 500 subject books • To conduct a written quiz for the regular library users. • To conduct book review competitions • To award the best Library User Award <p><u>Students' Council</u></p> <ul style="list-style-type: none"> • Life skill programme for final Year students(2) • Inter class art and literary competitions • Talents day competition • Conducting special programmes during National Day Celebrations • Cleanliness Campaign 	<p>intercollegiate seminars in other colleges and presented the papers.</p> <p>A Diploma in Soft skills was conducted as an interdepartmental programme.</p> <p><u>LIBRARY:</u></p> <p>507 books were added to the library during the academic year.</p> <p>A written quiz competition was conducted and winners were given prizes. To encourage the habit of reading and critical analysis among students, a book review competition was organized. The best library user award was given to a student who made maximum use of library resources. The following additional facilities were added to the library:</p> <p>Inflibnet, bar-coding of books and new furniture.</p> <p><u>Students' Council</u></p> <p>Life skill programme was conducted for the outgoing students. The Inter class art and literary competitions, Inter house talent day competition were held. . Interclass cultural fest was held. Special programs and competitions were organized on the occasions of Independence Day and Republic Day. Independence Day was celebrated by visiting an old age home. Swami Vivekananda Jayanthi was also observed. Yoga Day was celebrated and students demonstrated yogananas. On the Founder's Day, students visited "Spandana" a home for differently abled children and donated money. They also shared food with them. Students' council collected 1.9 quintals of rice under the project 'Handful of rice' and donated the rice to the 'Spandana. . Student council also collected medical relief fund. Ethnic Day was celebrated. Legal awareness program was held in collaboration with NLSIU, Bangalore. Every day classes begin with a motivational speech delivered by students and staff.</p> <p><u>Nature Club:</u></p>
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<p><u>Nature Club:</u></p> <ul style="list-style-type: none"> • Guest lecture • Nature photography competition • Anti plastic campaign <p><u>Women’s Forum/ Personality Development Cell for Women:</u></p> <ul style="list-style-type: none"> • Personality development programme • Legal awareness programme • Health awareness programme • Self -defence programme <p><u>Career Guidance Cell:</u></p> <ul style="list-style-type: none"> • Five career Guidance Seminars • Three Soft skills training/workshop • Educational Loan awareness session • To organize campus placement interviews <p><u>Alumni Association</u></p> <ul style="list-style-type: none"> • Alumni sponsored programme/ Competition • Alumni Meet <p><u>NSS/Red Ribbon club:</u></p> <ul style="list-style-type: none"> • One day camps • Annual camp • Anti plastic campaign(in association with Nature Club) • Program on alternative energy • Blood donation camp • Legal awareness programme 	<p>Nature club organized awareness guest lecture on global warming Nature photography competition was conducted To bring awareness among students and public about the hazardous use of plastic, hand bills and pamphlets were distributed.</p> <p><u>Women’s Forum/ Personality Development Cell for Women:</u></p> <p>Women’s Forum organized a personality development programme. Leading lawyers were invited to give talk on legal awareness. A Self -defence programme was also organized for girl students.</p> <p><u>Career Guidance Cell:</u></p> <p>A separate room was provided to the lecturer in charge with computer and internet facility. The cell organized five career guidance seminars and 3 soft skills workshop. An educational loan awareness program was also conducted. Campus placement interviews were conducted by 6 firms/companies.</p> <p><u>Alumni Association</u></p> <p>The Alumni of 1991-92 B.A batch and 2014-15 B.Com batch organized a get-together. They provided a lunch to all the staff on the occasion. Alumni were invited as guests on different occasions.</p> <p><u>NSS/Red Ribbon club:</u></p> <p>2 one day camps were held. The Annual special camping program was held in the month of October 2015 at Srinikethana High School Matapadi. Anti plastic campaign was conducted Program on alternative energy was organized in association with Nature club. Bio-gas plant built in the campus. Y.R.C. and N.S.S. jointly organized Blood</p>
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<ul style="list-style-type: none"> • Health awareness programme • AIDS awareness programme <p><u>Youth Red Cross</u></p> <ul style="list-style-type: none"> • Blood donation camp and blood group checking. • Health Awareness programme <p><u>Sexual Harassment Prevention Cell:</u></p> <ul style="list-style-type: none"> • Awareness programme. • Self -defence programme.(in association with women’s forum) <p><u>Human Rights Cell:</u></p> <ul style="list-style-type: none"> • Human rights awareness programme <p><u>SC/ST Cell:</u></p> <ul style="list-style-type: none"> • Personality Development 	<p>donation camp</p> <p>In association with women’s forum Legal awareness programme and Health awareness programme were conducted.</p> <p>AIDS awareness programme was organized during the annual special camping programme. In association with Y.R.C. an organ donation awareness street play was conducted. The medical check up camp for Chanthar village people was organized in collaboration with Adarsh hospital Udupi.</p> <p>Water harvesting programme was conducted. Effective waste management project was undertaken. An ambitious project of constructing a house for a poor family is underway with the initiative of the NSS.</p> <p><u>Youth Red Cross</u></p> <p>In association with Kasthurba Medical College Hospital, Manipal, a Blood donation camp was organized and 69 units of blood was collected.</p> <p>A medical health check up camp was organized in association with Adarsha Hospital, Udupi and N.S.S. in Chantharu village</p> <p><u>Sexual Harassment Prevention Cell:</u></p> <ul style="list-style-type: none"> • An awareness programme was organized by way of a guest lecture and in association with women’s forum a self -defence programme was organized. <p><u>Human Rights Cell:</u></p> <p>An awareness talk was organized to the students. Resource persons were invited from the National Law School of India University to deliver the guest lecture. 3 students were deputed to participate in a seminar related to the human rights.</p> <p><u>SC/ST Cell:</u></p> <p>A University level seminar was organized in the college exclusively for the ST students, in</p>
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<p>programme</p> <p><u>Equal opportunities cell:</u></p> <ul style="list-style-type: none"> • Legal awareness programme /Gender sensitization programme <p><u>Anti-Ragging Cell:</u></p> <ul style="list-style-type: none"> • Awareness programme <p><u>General:</u></p> <ul style="list-style-type: none"> • Improvement of infra-structure. • Human Value Development Programme. • Rain Water Harvesting 	<p>collaboration with Rajiv Gandhi National Institute of Youth Development, Sriperumbudur.</p> <p><u>Equal opportunities cell:</u></p> <p>A legal awareness program was conducted.</p> <p><u>Anti-Ragging Cell:</u></p> <p>Anti-ragging notices were displayed in prominent places. The sub-inspector of police of Brahmavara was invited to give a talk on ragging and other incidence of violence in campuses. During the orientation programme students were informed about anti-ragging rules and regulations.</p> <p><u>General:</u></p> <ul style="list-style-type: none"> • In association with AIACHE, the college organized a two day Human Value Development workshop. Every day morning classes began with a motivational speech. Students were also given a opportunity to deliver the motivational speeches. • Medical relief fund was provided to Mr. Shankara, a local resident who was suffering from Mouth Cancer. • Faculty scholarship was provided to the needy students • Students who underwent training under DDU Skill development programme donated money to buy furniture to the college canteen. • SQAC took initiative in cleaning the classrooms and maintaining garden in the college premise. • The college bagged 3 ranks in the University B.A Degree examination (3rd, 5th and 7th) • Mr. Vithesh of II B.A represented Karnataka state and secured silver medal in the national junior power lifting championship held at Jemshedpur. He also represented Mangalore
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	<p>University in the inter University power lifting championship held at Nagarjuna University Guntur.</p> <ul style="list-style-type: none"> • Mr. Sachin of I B.A represented Karnataka state and secured gold medal in the south Indian sub junior power lifting championship held at Erode. • Miss. Sowmya represented Mangalore University N.C.C. in the national integration camp held at Gadag. • 1.9 quintal of rice was collected through the project a ‘Handful of rice’ and donated to ‘Spandana’ a home for the differently abled. • A cash of Rs. 8300 was also donated to the ‘Spandana’ • The faculty conveyance allowance of rupees 2,24,471 was distributed for 49 students. • Rs. 34,804 was donated by the faculty to the ladies hostel to provide concession to the needy students. • The alumni of 91-92 B.A. batch donated Rs. 10,000 to the college for buying books. • The B.Com students of 2014-15 batch organized a get together of the batch mates and hosted lunch. • The following facilities were installed in the ladies hostel. <ol style="list-style-type: none"> 1. Installation of CCTV 2. Biometric attendance 3. Solar water heater • 3 girl students are enjoying the free boarding facility • A small library is started in the ladies hostel and alumni and staffs have donated the books. • A novel project called “An Indian 1 Rupee” was started to provide medical relief to the needy • In collaboration with ITCOT, Chennai the College has implemented the central govt scheme DDU – GKY under the Ministry of Rural Development to provide skill development program to the unemployed youth.
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<p><u>Community Development Cell:</u></p> <ul style="list-style-type: none"> • To organize a summer camp • English Literacy Programme 	<ul style="list-style-type: none"> • 83% of the students got campus placement. • On the occasion of Independence day, students and the staff visited the Snehalaya, an old age home in Brahmavara and donated rupees 2000. • Mr. Eddy Jones of final B.A. participated at the International conference held at Bangalore sponsored by IPACHE. • Alumni donated books to library. • Faculty and the staff who completed 25 years of service were felicitated. • A campaign to enrol the names of the students in the EPIC and Aadhar was launched in the college. • Special assistance was provided to help the students to get the PAN card. • A faculty enrichment programme called 'Pay it forward' was organized. <p><u>Community Development Cell:</u></p> <p>An English Literacy Programme, where college students volunteered to take classes for the children in the village.</p>
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Presented in the Governing Council Meeting and accepted by the Management with certain modifications.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	03	-	03	-
Certificate	-	-	-	-
Others	-	--	-	-
Total	05	-	04	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-
Credit Based Semester System

(ii) Pattern of programmes:

	Number of programmes
Semester	02
Trimester	-
Annual	03(Diploma)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi is done by the University in 3 years /5years.
Faculty of the institution are members of various syllabus framing bodies.
They meet periodically to revise the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	01	06	-	02

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	02	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty:

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	43	-
Presented papers	01	05	
Resource Persons	02	04	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Online submission of assignment.
- Visit to NGO.
- Students presenting papers in the intercollegiate seminar.
- Case study, Group discussion.
- Experiential learning by visiting historical site and museum.
- Students assisting the staff in the survey and collecting the data.
- Public awareness street play.
- Short film production competition.
- Creative writing competition.
- Moral instruction classes.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04(BOS)

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I	II	III	
B.A.	66	17 (25.75%)	19 (28.78%)	21 (31.81%)	01 (1.5%)	96.90%
B.Com	54	12 22.22%	17 31.48%	12 22.22%	NIL	81.50%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Dates are fixed for IQAC meetings and the IQAC prepares the road map. Review meetings are held periodically to assess the progress. All communications are sent to the IQAC for filing to be reviewed later. The dates of SQAC meetings are also fixed in the hand book. Inputs from the SQAC meetings are taken and used in the policy making. The suggestions and the recommendations of these meetings are implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes(Human Value Development Programme)	24
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others; International/National conference	23

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	NIL	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The UGC communications regarding minor/major researches are intimated to the faculty. Faculty are encouraged to take up minor research projects.
- Financial assistance is provided for attending conferences and workshops.
- Leave facility is sanctioned for attending programmes.
- Conference invitations for presentation of research papers are immediately communicated with faculty for preparing papers.
- The college has published a book on Soft skills and Employability with ISBN number.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3.+Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	NIL
Outlay in Rs. Lakhs	-	4,50,000	-	-

3.4.Details on research publications

	International	National	Others
Peer Review Journals	02		
Non-Peer Review Journals	-		
e-Journals	-		
Conference proceedings	01	04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-15	UGC	4,50,000	3,60,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	4,50,000	3,60,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. (Conference abstracts)

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>	
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>	
3.9 For colleges	Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
	INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>
			<input type="text" value="-"/>			

3.10 Revenue generated through consultancy : Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		Nil	-	04	01
Sponsoring agencies	Nil	-	-	AIACHE - 1 RGNIYD -1 Self Financed- 2	Self Financed

3.12 No. Of faculty served as expert, chair person or resource persons - 2

3.13 No. Of collaborations international national any other

3.14 No. Of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

year

-	-	-	-	-	-	-
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 Of the institute in the

3.18 No. of faculty from the Institution
 Who are Ph. D. Guides
 And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

	University level	<input type="text" value="04"/>	State level	<input type="text" value="-"/>
		<input type="text" value="-"/>		<input type="text" value="-"/>
National level	International level			

3.22 No. of students participated in NCC events:

	University level	<input type="text" value="-"/>	State level	<input type="text" value="01"/>
		<input type="text" value="-"/>		<input type="text" value="-"/>
National level	International level			

3.23 No. of Awards won in NSS:

	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
		<input type="text" value="-"/>		<input type="text" value="-"/>
National level	International level			

3.24 No. of Awards won in NCC:

	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
		<input type="text" value="-"/>		<input type="text" value="-"/>
National level	International level			

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="07"/>
Any other (Youth Red Cross. Red Ribbon Club)			<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- In collaboration with KMC Manipal, blood donation camp was organized.
- In association with Adarsha Hospital Udupi, a medical check up camp was organized in the Chanthar village.
- Members of YRC, N.S.S. and students council visited the old age home and Spandana a home for the differently abled .
- Students conducted English literacy class for village kids.
- Summer camp for village children was organized.
- Students were provided a work study programs

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acre	-	Management	4 Acre
Class rooms(in Sq. Ft)	5214sq.ft	814sq.ft	UGC	6028sq.ft
Laboratories(Computer Lab)(in Sq.ft.)	950sq.ft	-	UGC	950sq.ft
Seminar Halls(in sq.ft)	3060sq.ft	-	UGC	3060sq.ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	03	UGC	03
Value of the equipment purchased during the year (Rs. in Lakhs)	-	24,18,004	UGC	24,18,004
Others(canteen, mini hall)	-	1254sq.ft	UGC	1254sq.ft

4.2 Computerization of administration and library

- Robovidya – Office administration software is used for office administration.
- A software of Tax.
- All admissions are computerized and submitted to the university online.
- Bar coding system is used in library.
- Library online management software is installed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	465	34,943	163	22,595	528	57,538
Reference Books	10,496	18,21,071	344	1,19,841	10,837	19,40,912
e-Books	-					
Journals	23	7500	02	1690	25	9,190
e-Journals	-					
Digital Database	-					
CD & Video	111	9746	13	free	124	9746
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (Class room)
Existing	129	80	-	23	-	11	06	09
Added	01	01	-	08	-	02	02	
Total	130	81		23	-	11	06	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Wi-Fi enabled campus
- Edu-Sat facility
- Signage board.
- 1 faculty member underwent 70 hours training on Photoshop

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.25
ii) Campus Infrastructure and facilities	2.00
iii) Equipments	3.50
iv) Others	2.00
Total:	8.75 lakhs

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Details of the central scholarship and college scholarship are uploaded in the college website.
- Career guidance cell organized seminar to prepare the students for placements.
- Alumni placement cell help in getting placements for students
- TIME institute arranged a help desk in the college to disseminate information regarding entrance exams.
- Display of course notices and entrance programme in the college notice board.
- Face book page and whatsapp group to disseminate information on job opportunities.
- Assistance in getting Aadhar and Epic card.
- Specific programme for SC/ST students.
- Free internet access to get information about courses.
- Display of new addition of books to the library.
- Easy access to bank ATM and Post office.
- Campus to corporate workshop initiated by Alumni.
- Browsing facility.
- Departmental library and NSS book bank.
- Library in the women's hostel.

5.2 Efforts made by the institution for tracking the progression

- Career guidance cell conducts the survey for tracking the progression.
- Alumni get together.
- Crossland face book page.
- Feedback from the students.
- Placement drive for alumni.
- SQAC meeting, mentoring, and academic counsellor tracking the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
361	--	--	--

Men

No	%
192	53.19

Women

No	%
169	46.81

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
59	06	53	256	02	376	84	8	55	214	00	361

Demand ratio: 1:1 Dropout %: 2.7%

(b) No. of students outside the state

6

(c) No. of international students

Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance Cell provides support in taking competitive examination and helps students to apply for various exams.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC 01 UPSC Others(MAT) 09

5.6 Details of student counselling and career guidance

- The cell is functioning in a separate room with computers and internet access.
- Students are given free access to internet to download applications, online sending of applications etc.
- A career guidance workshop was conducted by involving four eminent resource persons from outside.
- A session on education loan was organised.
- Regular mentoring classes are conducted.
- About 83% of the final year students could be placed through campus selection.
- Students with specific problems are dealt by the qualified counsellors among the faculty.
- A career aspiration survey was conducted.
- A talk was organised on Company Secretary Course
- TIME institute conducted a help desk to create awareness about coaching classes for MBA entrance

No. of students benefitted

114

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
6	110	84	5

5.8 Details of gender sensitization programmes

- A talk on gender equity was conducted.
- Health Awareness and Legal Awareness Programmes were conducted by the Women's Forum and the Sexual Harassment Prevention Cell.
- A programme on Self defence with demonstration was organised.
- Gender sensitization programmes were organised by the Women's Personality Development Cell and Equal Opportunities Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

40

National level

02

International level

No. of students participated in cultural events

State/ University level

40

National level

-

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

07

National level

02

International level

Cultural: State/ University level

--

National level

--

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	49	2,24,471
Financial support from government	63	79,155
Financial support from other sources	71	80,100
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Inter class fest

University level workshop

5.12 No. of social initiatives undertaken by the students:

(Environmental protection, Anti-plastic awareness jatha etc)

5.13 Major grievances of students (if any) redressed:

Suggestion box is shifted to more convenient place.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Excellence in Education and service to God and Man”

Mission: “The Crossland College strives to educate the rural and economically backward students of the community, providing them excellent training to their total development with the ultimate objective of bringing about the empowerment and enrichment of the community, through their service to god and man.”

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategy adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since majority of the faculty members are part of the boards of studies of different subjects in the university, they contribute to the updating of the syllabus of various subjects in the college.

6.3.2 Teaching and Learning

- Online assignment
- Class presentation by the students
- Quiz competition
- Inter departmental teaching
- Competitions such as preparation of advertisements, market segmentation survey
- Library user award to encourage the reading habit.
- Presentation of news headlines
- Edu-sat
- Teaching English to the village kids

6.3.3 Examination and Evaluation

- Online assignment/ evaluation, oral test
- Re-examination for absentees for genuine reason

6.3.4 Research and Development

- 3 minor research studies
- Student presenting minor research studies and encouraging them to present papers

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Added more chairs to the library
- Inflibnet
- Wi-Fi enabled campus.
- Extension of parking area.
- 4 class rooms are added with CC TV and LCD projector.
- Biometric for DDU students
- 3 additional rooms
- Independent room for History museum
- Independent room for N.S.S.
- New tables provided to canteen with umbrella.
- Renovation of toilet
- Separate gate for college campus
- Leak proof plastering of the college roof
- CCTV and biometric attendance installed in ladies hostel

6.3.6 Human Resource Management

- Faculty members are encouraged to attend conference in other places
- Expenses such as Travelling allowance paid by the college for non-UGC staff
- Incentives, awards given to those faculty member who present papers in conferences
- The staff and faculty who completed 25 years of service were honoured by giving mementos

6.3.7 Faculty and Staff recruitment

- ✓ Applications are invited through news paper advertisement. Candidates are called for interview and based on performance selection is made.

6.3.8 Industry Interaction / Collaboration

- Lecturer in charge of the career guidance is in touch with the industry
- Campus to corporate workshop is organized in the college to prepare the students for campus selection

6.3.9 Admission of Students

- Student admission process is computerised.
- Aspiring students are counselled at the time of taking applications regarding the courses and directed to take courses according to the marks scored in the qualifying examination.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme Staff welfare fund. Staff Quarters ESI and PF for management and temporary staff.
Non teaching	Group Insurance Scheme Staff welfare fund Staff Quarters

Students	Group Insurance Scheme Faculty Scholarship Subsidised hostel accommodation Travel re-imbusement Free hostel facility for SC/ST students. Students were assisted in opening bank account, Epic ID and PAN card Students were encouraged to take Pradhanamantri Bheema yojana Medical checkup, scholarships and cash award for winning prizes.
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6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	HODs
Administrative	Yes	Govt. Audit	Yes	Chartered Accountant

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- 13 alumni were invited as guest/resource persons
- BA 1991-92 batch students donated rupees 10000 to the library and had the get-together.
- The 2014-15 batch B.Com students had their get together and presented a memento to the college
- Mr. Krishna. Mr. C. Amin an alumnus presented stationary and pen drive to the teachers
- Mr. Yogish printed college telephone directory free of cost
- Mr. Prakash Achary donated books to the library
- College day decoration done with the subsidised prize
- Mr. Santosh kumar shetty Kuradi, Mr. Johny Abraham and Miss Latha contributed money to the college
- Mr. Adithya trained our students in the dance competition

6.12 Activities and support from the Parent – Teacher Association

- Instituted an endowment for helping poor students. This year's contribution is 37,600 and the total amount stands at Rs.2,15,700/
- Parents meet the teachers twice in a year-during admission/readmission and during the annual Parent-Teacher meeting.
- Many parents keep contact with the faculty through phone.

6.13 Development programmes for support staff

- Participation in the seminars/conferences conducted by the college.
- Student's feedback is discussed and necessary actions are taken.
- Encouraged to participate in workshops conducted by other institutions for which leave is sanctioned.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Trees are planted and protected.
- Campus is declared a non-smoking area.
- Cleanliness drive is initiated with the help of students.
- Each class allotted specific area to develop garden and this garden is maintained by respective class and the best garden is awarded a prize.
- The college campus is declared as plastic free zone
- Scientific Waste management system is adapted
- Installation of solar light and bio gas plant
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The day start with a motivational speech
- Each class maintain their own gardens and the best garden rewarded with the prize
- DDU soft skill program for unemployed youth in collaboration with RGNIYD
- Teaching English to the village children by the hostel girls
- Preparation of study material on soft skill by the faculty
- Publication of an ISBN book on soft skill
- Students welfare initiative such as PAN card, epic card and adhar card, opening bank account, insurance scheme such as Pradhana mantri Bheema yojana
- Awareness Street play regarding organ donation
- Free education to 49 students
- Faculty conveyance allowance paid to 19 students
- 83% of the students got the campus placement
- College help alumni in getting placement
- Library lent books to alumni and former teachers
- Cash awards to sport achievers
- Incentives to the sports persons who participate in university and national level sports
- Free online course business processing accounting on merit basis.
- Honouring the rank holders
- Alumni get together and contribution to the college
- App downloaded to access the resources related to CA exam
- Mr. Chandrashekara Kini, a local business man and a well wisher is helping our old students in his studies and he also sponsor trophy and gave cash award to the rank holders
- House constructions for the homeless initiated by our students
- Parents sponsored the meals in the ladies hostel
- Many parents and alumni sponsored NSS special camp
- Assistance to register for PG courses and entrance examination
- The canteen profit is used for helping the poor students
- Faculty helping DDU students by engaging classes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Guest lectures were conducted by all the departments.
- University level workshop was organised.
- Film based teaching and documentary show were conducted.
- A national seminar on Life skills and youth empowerment was held.
- More infrastructure costing a total of 24.18,004 were added.

- More books worth Rs.1,96,884/ were added to the library.
- Gender sensitization programmes were conducted.
- Health awareness and Legal awareness programmes were organised.
- Institutional social responsibility was emphasised through programmes of blood donation, Anti plastic campaign, AIDS awareness, visit to charitable institutions and providing rice and cash, Medical help to the community members etc
- A self defence programme was conducted for the women students in the wake of increasing atrocities against women.

7.3 Two Best Practices of the institution

Notes (Optional) Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

- The Institution has higher percentage of students going for higher education.
- Remedial classes for slow learners and advanced learners are encouraged to conduct classes for juniors.
- ICT based teaching-learning process.
- Campus placement for students, 83% of the final year students was placed.
- Friendly teacher-student relationship.
- Maintaining regular contact with the nearby village through summer camp, interaction with SHG members etc.
- Mentoring and value education classes.

BEST PRACTICES - 1

1. Title: Striving Towards an Eco friendly Campus

2. Goal

To raise awareness about preserving natural resources, effective utilization of the alternative sources of energy, better waste management, etc.

3. The Context

In the context of reducing forest cover, unmindful cutting of trees, depleting water resources, high cost of electricity generation and distribution, wastage of rainy water at the time of continuous droughts in different parts of the country, there is a crying need to create an awareness and practise environment friendly measures to make the development path sustainable and equitable.

4. The Practice:

- **Rain Water Harvesting:**

The College Management has taken the initiative to save the rainy water during the monsoon. The facility is created by providing pit for the water to percolate into the ground. This facility is created near the well that supplies water to the entire campus.

Increasing the Greenery:

To increase the green cover in the college premises, gardening is encouraged in the surrounding areas of the college. To sustain this practice, the responsibility of maintain the garden is allotted to different classes. Students take gardening with a lot of enthusiasm.

Plastic Free Campus:

- The various associations in the college has taken up awareness campaign about the prohibition of plastic inside the college campus. Whenever seminar or conferences held, the usage of plastics is avoided.
- **Use of Renewable energy:**
- To tap the natural resources towards sustainability, the college has taken steps to install solar water heaters in the hostel in addition to installation of solar lights in different parts of the college premises.

5. Evidence of Success:

- ✓ Availability of more water during summer as a result of rain water harvesting
- ✓ The electricity charges have been brought down
- ✓ Beautiful gardens are maintained by students with a competitive spirit.
- ✓ Use of plastic within the campus is almost stopped.

6. The problems encountered and resources required:

- Initial investment is huge
- Shortage of financial resources to speed up the measures
- Sustaining the interest among students on these environment friendly initiatives

Best Practices 2

1. Title: Human Values Development Initiatives

2. Goal :

In the fast moving technological world, the youth of the 21st century are obsessed with digital things. Families are disintegrating. The traditional sources of value formation in children are missing. As a result our youth are increasingly becoming insensitive and they ready to

compromise the basic human values to get the material benefits. In this context our college has initiated various human values development programmes. They aim at:

- ✓ Inculcating basic human values in students
- ✓ To sensitise the students about the sufferings of the disadvantaged in the society
- ✓ To provide opportunities to practise the basic human values in the campus

3. Context

In today's context the collegiate education has been reduced to a programme meant for awarding degrees. In the process the students just study for the exams and score good marks. The institutions are also more focused on academic achievements. The result of this type of narrow focused education is the churning out the graduates who are unable to connect to social situations. There is an urgent need to inculcate the human values in students in order to make holistic human beings.

4. The Practice

.Human Values Development Programme

The faculty members underwent a training programme in HVDP provided by All India Association for Christian Higher Education. Each teacher is given a resource material to help them carry out the human values and moral instruction classes.

Motivational Talk

Each morning, before the regular classes, a faculty member or a student gives a motivational speech with stories to provide some insights about some moral values.

1 Rupee Project

A particular day during each week, everyone contributes a minimum of one rupee towards a medical relief fund. This creates a sense of social responsibility among students.

Handful of Rice Project

Each year on the Samsarin Din to commemorate the Founder's death anniversary, the staff and students bring a hand full of rice in order to contribute towards a social cause. Usually the rice collected is given to centre for the mentally challenged.

Visit to Institutions

On different occasions the staff and students visit the old age homes, Homes for the differently abled in order to understand the difficulties of the less privileged in the society.

Evidence of Success:

The above initiatives have motivated quite a few students to take up courses like Masters in Social Work.

Students are willing to share what ever they have whenever an emergency arises to help the needy

5. The problems encountered and resources required:

- The difficulty in finding extra time for conducting human value session
- Difficulty in having a monitoring mechanism to monitor to contribution by the volunteers throughout the year.
- Mobilizing the required finical recourses for this projects

7.4 Contribution to environmental awareness / protection

- Posters were placed at prominent places warning the public against the disposal of waste in the public places.
- Door to door distribution of pamphlets about the harmful effects of plastic.
- Students took initiative in cleaning the classrooms and the public road.
- An environment awareness/protection rally was organised.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Most of the faculty members are using ICT enabled teaching-learning methods. Internet accessibility is enhanced and made available to all faculty and staff freely. Separate room with computer and internet are made available to Career Guidance Cell. Canteen is shifted to a more convenient place.

8. Plans of the Institution for the year 2016-2017

Dept. of Languages:

- 3 Guest Lectures.(one each for English, Kannada and Hindi)
- Film based teaching.
- Hindi Day celebrations.
- One diploma in communication.
- Kannada hand written magazine.
- Inter class English Poetry writing competition.

Dept. of Commerce / Management Science:

- Students training on how to face interview
- Teaching by senior students
- Case study competition
- Interclass essay writing competition
- Group discussion
- Guest lecture one each from BM, OM, SP and Commerce
- Diploma in computer application
- Diploma in Tally
- Diploma in Basics of communication
- Student Minor research project

Dept.of Social Science:

- Heritage walk
- Interclass competition
- 3 guest lectures
- 3 micro research studies
- Diploma in soft skills
- Diploma in cultural tourism

Dept.of Physical Education:

- Preparing students for university level intercollegiate tournament (minimum 5 events)
- Special coaching for power lifting, wrestling and foot ball
- Yoga class for the students

LIBRARY:

- To add 400 subject books
- To add 200 general books
- Book review competition in English, Kannada and Hindi languages
- To conduct quiz competition for regular users of library

Students' Council

- Interclass art and literary competition
- Life skill program for the final year students
- Talents day competition
- Celebration of National Days
- Cleanliness campaign

Nature Club:

- Guest lecture on rain water harvesting
- Nature photography competition
- Anti-plastic campaign

Women's Forum/ Personality Development Cell for Women:

- Guest lecture on women empowerment
- Legal awareness talk
- Health awareness programme

Career Guidance Cell:

- A career Guidance Survey
- Two career Guidance talks
- A Soft skills training/workshop
- Educational Loan awareness session
- To organize campus placement interviews

Alumni Association

- Alumni sponsored programme/ Competition
- Alumni Meet

NSS/Red Ribbon club:

- One day camps
- Annual camp
- Anti plastic campaign(in association with Nature Club)
- Program on alternative energy
- Blood donation camp
- Legal awareness programme
- Health awareness programme
- AIDS awareness programme

Youth Red Cross

- Blood donation camp and blood group checking.

- Health Awareness programme

Sexual Harassment Prevention Cell:

- Awareness programme
- Personality development programme

Human Rights Cell:

- Human rights awareness programme

SC/ST Cell:

- Personality Development programme

Equal opportunities cell:

- Legal awareness programme/Gender sensitization programme

Anti-Ragging Cell:

- Awareness programme

General:

- Improving infrastructure

Community Development Cell:

- To organize a summer camp
- English Literacy Programme

Name: Gurumurthy K K

Name: SAMUEL K SAMUEL

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic calendar for the year 2016-17

June

30-06-16 IQAC meeting.

July

01-07-16 Commencement of I, III, and V Semester classes

08-07-16 SQAC meeting

15-07-16 Mentoring

23-07-16 Students' council Election

August

02-08-16 Students' council inauguration

16-08-16 I Internal Assessment Exam begins.

22-08-16 Mentoring

September

14-09-16 Mentoring

26-09-16 II internal assessment Exam begins

October

13-10-16 IQAC meeting

20-10-16 SQAC meeting

22-10-16 End of I, III, & V Semester classes.

26-10-16 Commencement of University Exam

November

December

15-12-16 Commencement of II, IV and VI Semester

24-12-16 Christmas holidays begins

January

02-01-17 College re opens after Christmas vacation

16-01-16 IQAC meeting

23-01-17 Mentoring

28-01-17 Annual Sports day

February

16-02-17 -SQAC meeting

20-02-17 I Internal Assessment Exam begins

25-02-17 Mentoring

March

04-03-17 College Day

24-03-17 II Internal Assessment Exam begins

April

04-04-17 Mentoring

12-04-17 End of II, IV and VI Semester classes

15-04-17 IQAC meeting

17-04-2017 Commencement of University Examination begins

Annexure II

A summary of the feedback obtained from various stake holders.

Overall rating of the Institution

	Very good	Good	Average	Poor
Academic content	67%	30%	3%	
Use of teaching aids	76%	16%	8%	
Interaction with faculty	85%	8%	7%	
Library facility	66%	24%	10%	
Computer and internet facility	74%	14%	10%	2%
Hostel facilities	56%	32%	10%	2%
Extracurricular activities	60%	24%	12%	4%

Impact of the college on development of personality:

- Self confidence improved.
- Communication skills improved.
- Development of hidden talents.
- Awareness about strength and weakness.
- Enhancement of life skills.
- Developing positive attitude about future
- Interpersonal relation skills improved.
- Improvement in the moral values among students
- Development of soft skills for employability

Notable features of the college:

- High percentage of pass.
- University ranks
- Close relation between teachers and students

- Family atmosphere
- Mentoring
- Institutional social responsibility
- Extension of help to the needy
- Scholarship to the poor students